Targets below are based on teacher assessment (TA) and discussions in July 2016. KS2 data to be validated Autumn 2016.

End of Reception 38 (excl HNB) 44 (incl HNB)	2016 Good Level of Develop- ment Achieved	2017 Good Leve of Develop ment Target (52 / 55)	of Deve men Targe	evel \ lop- t et	2016 EYFS Writing 7s points Target (38 / 44)	2016 EYFS Writing 7s points Achieved (38 / 44)	2017 EYFS Writing 7s points Target (52 / 55)		2016 EYFS Reading 7s points Target (38 / 44)	2016 EYFS Reading 7s points Achieved (38 / 44)	2017 EYFS Reading 7s points Target (52 / 55)	2016EYFS Number 7s points Target (38 / 44)	2016 EYFS Number 7s points Achieved (38 / 44)	2017 EYFS Number 7s points Target (52 / 55)
	68% 57%	66% 64%	Awaitir Baseline	Awaiting Baseline Data		68% 57%	7%		66% 53%	68% 57%	Awaiting Baseline Data	70% 58%	78% 66%	Awaiting Baseline Data
Key Stage One (not incl HNB) (incl HNB)	2016 Target (40)	•	2016 Achieved (41) / (47)	2017 Targe (52)	et Targe	et Target	<u>Key Stage Two</u>				2016 Target (38)	2016 Achieved (38)	2017 Target (33)	2018 Target (46)
Reading At expected % Greater Depth %	70% 2%		74% / <mark>64%</mark> 3% / <mark>2%</mark>			6	Reading	Target %	arget % to achieve expected standard		75%	42%	67%	xx%
Writing At expected % Greater Depth %	73% 2%	DD 7/0	54% / 47% 5% / 4%	57% 8%			Target % to achieve expected standard Target % to be working at greater depth			75% 20%	53% 3%	73% 24%	xx% xx%	
Maths At expected % Greater Depth %	75%		74% / 64% 3% / 2%	78% 10%			Maths	Target %	to achieve expec	cted standard	75%	66%	73%	xx%
GPS At expected %	70%	64%	%	70%	64%	,	GPS	Target %	to achieve expec	cted standard	75%	68%	73%	xx%
Phonics Screening Check	2016 Target	2016 Achieved		201 Tarç		2018 Predicted Target	edicted % above expected standard R W M			75% 0%	32% 0%	66% 3%	xx%	
Year 1 (incl HNB 43) Year 1 (excl HNB 37)	71% 80%			65% 76%		Awaiting Baseline Data XX% XX%		Reading Progress Measure % Good/better Progress – Reading Writing Progress Measure				-2.8 0 -2.4		
Year 2 (incl HNB 58 ) Year 2 (excl HNB 52)	54% 38% 78% 71%					xx% xx%		% Good/better Progress – Writing Maths Progress Measure % Good/better Progress – Maths Above / Below Floor Standard?				0 -0.5 0 Above	Above	

KS1 Targets taken from Target Tracker and based on prior attainment End of Early Years in Mathematical Development and Communication & Language (Reading / Writing)

## End of Foundation Stage, Key Stage 1 and Key Stage 2 targets are set in consultation with:

Class Teachers Head Teacher and Deputy Head Teacher Raising Achievement Panel
English and Maths Lead Governors Raising Achievement Committee Moderation Panels (as appropriate)

## Using the following information:

Size of Cohort Free School Meals entitlement (Pupil Premium)
Gender Historical Data
Special Educational Needs

Teacher Assessment, Tracking and Target Setting Baseline Assessment Optional Tests Date of Birth Pupil Movement (mobility) National Pupil Averages