

# HEMLINGTON HALL ACADEMY



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## CURRICULUM STATEMENT POLICY

Following consideration and discussion of the curriculum provision for pupils at Hemlington Hall Academy, Governors have agreed to the following as being appropriate:

- The school has three stages, Key Stage Foundation Stage, Key Stage 1 and Key Stage 2.
- The school will deliver an appropriate statutory curriculum for each Key Stage.
- We acknowledge that pupils learn in different ways. We aim to promote different styles of learning within a formal and informal curriculum.
- The school will deliver the revised National Curriculum 2014, taking account of:
  - Delivery of Programs of Study.
  - Appropriate assessment to gauge pupils' progress and attainment.
- Systematic delivery of the English Curriculum in accordance with statutory guidance, LA guidance and school based discussion.
- Systematic delivery of the Maths Curriculum in accordance with statutory guidance, LA guidance and school based discussion.
- Systematic delivery of the Middlesbrough agreed syllabus for Religious Education at both Key Stages.
- Pupils' capability with regard to ICT/ Computing will be enhanced through regular usage across the curriculum. This will be supplemented by discrete lessons for groups /classes as timetabled.
- Provision of Sex Education will be in accordance with the school policy
- Extra-Curricular activities beyond those provided within the timetabled curriculum will be available when appropriate. These may be for particular age groups dependent upon the activity.
- Provision for pupils with Special Education Needs and Disabilities will be detailed in the school policy.

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- Provision for Gifted and Talented Pupils will be through differentiated learning activities in individual lessons together with appropriate programmes of extension opportunities.

This Curriculum Policy will be revised as necessary to take account of full local and national developments.

- The school uses the guidance contained within Middlesbrough LA's Teaching and Learning Policy to support the above.
- The school as part of the Discovery Alliance will also work in partnership and mutual support in order to ensure the Curriculum needs for our pupils are met.

**Reviewed: S. Lockney September 2015**