

End of Key Stage Results 2016

Early Years Summary: End of Reception Mainstream 2016 (excl HNB)

7s Points Writing	7s Points Reading	Average 7s Points Number / SSM	% Achieving Good Level of Development
68%	68%	78%	68%

Early Years Summary: End of Reception 2016 (incl 6 +1 HNB / SEND children)

7s Points Writing	7s Points Reading	Average 7s Points Number / SSM	% Achieving Good Level of Development
57%	57%	66%	57%

Y1 Phonics Screening Check: **71% incl HNB / SEND**
 81% excl HNB / SEND

Y2 Phonics Screening Re-sits: **38% incl HNB / SEND**
 71% excl HNB / SEND

KS1 Teacher Assessment Results 2016

41 Mainstream children not including 4 + 2 HNB / SEND

MATHS			WRITING			READING			GPS	
WT	WA+	GD	WT	WA+	GD	WT	WA+	GD	WT	WA+
26%	69%	5%	23%	74%	3%	31%	64%	5%	45%	58%

45 children including 4 + 2 HNB / SEND

MATHS			WRITING			READING			GPS	
WT	WA+	GD	WT	WA+	GD	WT	WA+	GD	WT	WA+
36%	60%	4%	49%	47%	4%	42%	54%	4%	48%	52%

KS2 Unvalidated SATS Results 2016

38 children total (2 child dis-applied from Reading test, 1 from Maths test)

MATHS			WRITING			READING			Grammar, Punctuation, Spelling		
B	HNM	WA+	WT	WA+	GD	B	HNM	WA+	B	HNM	WA+
5%	29%	66%	44%	53%	3%	5%	53%	42%	5%	27%	68%

Disaggregated to exclude the children who did not sit tests

MATHS			WRITING			READING			Grammar, Punctuation, Spelling		
B	HNM	WA+	WT	WA+	GD	B	HNM	WA+	B	HNM	WA+
2%	30%	68%	44%	53%	3%	2%	54%	44%	5%	27%	68%

Combined R,W,M, = 32%

Progress Measures: Reading -2.8 (above floor target of -0.5)

Writing -2.4 (above floor target of -0.7)

Maths -0.5 (above floor target of -0.5)

HHA Above Floor Target for 2016

WT = Working towards expected standard
 WA+ = Working at the expected standard or above
 GD = Working at greater depth
 B = Working well below expected standard
 HNM = Has not met expected standard (working just below)
 SEND = Special Educational Needs and / or Disability
 HNB = High Needs Base (for 15 children Rec – Y2 with complex Learning difficulties)