



**Planned Spending & Evaluation of Pupil Premium funding 2015/16**  
**Total Allocation £193,700.00**

This is a working document which will be reviewed half termly or as and when some of the actions are evaluated. All funds are not allocated at the start of the year, as Governors take into consideration school priorities and pupil needs as the year progresses.

Type of provision	Action	Costs	Milestone & Monitoring	Impact & Evaluation
Actions focused on learning in the curriculum directly impacting on pupil performance and progress in the class	Providing a third teacher from February 2016 in Y6 to address the attainment gap between PP / Non-PP	£20,000 contribution to teacher costs	Half-termly SSE monitoring Pupil Progress Meetings Data Analysis	
	Agreeing very small class sizes in Reception (18 pupils) to improve opportunities for effective learning, observation, assessment and accelerating progress for children in receipt of PP	£25,000 contribution to teacher costs	Half-termly SSE monitoring Pupil Progress Meetings Data Analysis	
	Additional Play Leader to support lunchtimes two days per week with specialism in music and sport  Improve attendance, attitudes to learning and motivation of children in lessons through providing rich and varied wider opportunities within the curriculum. As a result, standards of attainment will improve for PP children and the gap will narrow.	£850  £250 Living Eggs Able Writers Days WW2 Theatre Group £199 Viking Lady £250 Manga Artist £300	Pupil Questionnaires Behaviour Monitoring at break times CPOMs (introduced Oct 2015)  Pupil Progress Meetings Data Analysis Photos Pupil Interviews SSE Learning Observations Learning Displays	

	Wild Science £350			
	Children Challenging Industry £300			
	Shakespeare for Kids £200			
Improve writing opportunities and motivation of children through enriched curriculum-linked visits, visitors and transport	£6,000 contribution	Half-termly SSE monitoring Reach for the Stars Pupil Data & Assessment		
Implement a program of music skills support / peripatetic teaching through TVMS	£3000 contribution	TVMS Monitoring Teacher / Pupil Feedback Children perform in assemblies		
Involvement of external agencies, such as Educational Psychologist for targeted individuals to identify and address specific barriers to learning	£10,000 contribution to EP £2000 contribution to SALT £3000 contribution to Language & Learning Team	EP reports SEND Data analysis SALT reports Work for individuals Timetables / identified lists LLT Reports Parents meeting minutes		
Subsidise Residential visit to Carleton for 20 PP Pupils in Y6 to ensure their attendance and provide valuable learning opportunities outside of the classroom	20 x £100 + transport contribution £2400	11 - 15 July 2016		
Improve independence and self-motivation of children in KS1 through effective and challenging learning environments which reflect the taught curriculum	£5000	Governor Monitoring Spring Term		
Improving standards in English across the school through investment in targeted support materials and enrichment including authors and theatre visits	£6000 contribution	Governor Monitoring Summer Term		
Introduce YogaBugs weekly as a vehicle to promote the well-being and mindfulness in EY / KS1	£3000 contribution to teacher / Impact for Change Program	Feedback from Children, staff and parents Data analysis Learning observations (formal / informal)		

<p>Continue to employ Tai Chi Coach twice per week for KS2 as a vehicle to promote the well-being and mindfulness</p>	<p>£3000 contribution to teacher</p>	<p>Feedback from Children, staff Data analysis Learning observations (formal / informal) Improvement in children's responses in situations of stress / challenge in learning</p>	
<p>Provide specialist sports coaching for PE each week and for every class through Daisy Chain. Coach will provide CPD for all teachers also.</p>	<p>£10000 contribution</p>	<p>SSE Lesson Observations Pupil Questionnaire Timetable Review Staff Consultation</p>	
<p>Implement Sound Training Intervention to improve the reading skills of a targeted group of PP children (10 children x £150 each)</p>	<p>£1500</p>	<p>Y5/6 individuals assessment data analysis Pupil Interviews</p>	
<p>Identify and provide a range of targeted Intervention Programmes / License subscriptions to complement the curriculum and narrow gaps in learning</p>	<p>£2000 contribution</p>	<p>Ongoing monitoring</p>	
<p>Develop a program of Masterclasses / Cross-alliance liaison to support the learning of the more able, particularly in maths</p>	<p>£6000 contribution towards GF consultant costs, transport and materials</p>	<p>GF Planning The King's Academy Planning for writing workshop Y6 assessment data analysis half-ternly</p>	
<p>Improve the Training and Development of all staff in order to address key areas for improvement as identified through SIP / SEF / SSSS Action Plan (and Ofsted as appropriate) As a result, standards in school will improve for all students, including disadvantaged groups</p>	<p>Developing an Outstanding Reading School CPD 2 x £50  Teaching Leaders Course 2 x £1000  Ofsted Training £150  Aspiring Leaders Program £400</p>	<p>MC / JN attend training 06.10.15 – follow up staff meeting to whole staff  MC / JN attend various training across the year – follow up regularly through staff / team meetings and HT Progress meetings  NP / SL 06.10.15</p>	<p>EF Autumn Term 2015 – impact monitored through SSE / Appraisal / Pupil progress outcomes  JP Various across year</p>

	Improve standards of learners and staff development through a structured program of NLE / SLE support	Future Leaders (TBC) 1x NQT Support £230 HLTA Training and Development Course 2 x £1000	Impact monitored through SSE / Appraisal / Pupil progress outcomes Various across year KE / SG Autumn / Spring Impact monitored through SSE Appraisal progress outcomes		
	Long Term development of KS2 Learning Spaces and improved facilities for learning	£2000 contribution to NLE /SLE fees £40,000 contribution	Impact monitored through SSE / Appraisal / Pupil progress outcomes Teaching spaces will be effective, fit for purpose and conducive to outstanding pupil learning and progression		
	Continue to run provide free Breakfast Clubs for 60 children every day	£1400 contribution to materials, food and staff costs	JH Monitoring annual review		
	Homework learning packs for all PP students in order that they can complete tasks with the correct quality resources and so their parents have access to materials to support them helping their child at home	110 x Y1 – Y6 Pupils x £100 = <b>£11,000</b>	Differentiated Learning Packs laminating for each child Calculation Policy photocopying costs Stationery Dictionaries, materials / age-appropriate resources HW monitoring records Parent / pupil questionnaire responses Governor Monitoring TBC		
	Provide wider opportunities for After School Clubs, including Coding Club	Tutor costs Contribution, incl training £800	Half-termly work with P.E. Coordinator / Middle Leader Sport Coach Appraisal monitoring through DC Parent / pupil questionnaire responses		
	After school clubs including sports /arts / other leisure activities	£500 contribution			
	Specialist Sports Teacher delivering PP targeted Holiday Clubs including study support	£6000 contribution			
	Weekly Chess Club for Y5 children during break time	£600 contribution for sets	pupil evaluation responses		
	Weekly cookery club teaches targeted children how to plan, prepare and make healthy, balanced meals	£1000 staff costs £500 food costs	pupil evaluation responses		
	Providing Summer Schools initially targeting	£5000 staff and	Pupil Evaluations		
<b>Actions focused on enrichment beyond the curriculum</b>					

	Pupil Premium children throughout the Summer	resource costs	Attendance Registers Action Plans / Overviews of activities provided		
	Funding Sports Holiday Sessions provided by other agencies for Pupil Premium Children	£150 contribution costs	Pupil Evaluations Attendance Registers Measuring pupil skills / engagement in other clubs afterwards		
	Providing Study Support Sessions UFA style for Pupil Premium Children	£1000 staff and resource costs	Pupil Evaluations Attendance Registers Action Plans / Overviews of activities provided Data analysis		
	Introduce Marvellous Me App in order to report to Parents and celebrate the good work of their children	£800 contribution			
	Provide HLTA role in the Nurture Room every afternoon to support children with social, emotional and learning needs	£11000 contribution	Half-termly SSE monitoring Pupil Progress Meetings Data Analysis Support Staff Meetings Appraisal Meetings		
	Providing targeted support with a SEN teaching assistant, focused on overcoming gaps in learning in the HNB and tackling social, emotional and behavioural issues	£13, 078 for one HNB TA	Half-termly SSE monitoring Pupil Progress Meetings Data Analysis Support Staff Meetings		
	Involvement of LEWO in order to improve attendance and learning for targeted individuals	£1500 contribution to LEWO	Monthly reports Attendance registers /monitoring summaries ACC Meeting Records Weekly assembly & rewards Home visits		
	Accessing specialist support from The Bungalow Partnership such as Play Therapy, Family Counselling, bereavement counselling and Safeguarding	£3000 SLA Costs (all families supported in receipt of PP)			
	Provide a full-time Family Liaison Officer to support the well-being, learning and safety needs of targeted individuals and families in receipt of Pupil Premium	£18,000 contribution to FLO salary costs	Appraisal Outcomes Respect Room Register		
<b>Actions focused on social, emotional and behavioural issues. Addressing barriers to learning through:</b>					

<b>Actions focused on families and communities</b>				
<b>Supporting parents through:</b>				
Provide family learning events including parenting classes, workshops, networking opportunities and access to support agencies in familiar surroundings	£1500 contribution to outside providers £200 hospitality	Annual Review Event reviews Registers of attendance Coffee Morning Oct 2015		
Develop an App to link directly with Smart Phones to celebrate good work, inform parents and reach 'hard to reach' families to engage them more with their child's learning	£25 pm contribution <b>£300</b>	Governor Reviews Parent Feedback Pupil Feedback		
Developing a project to support mobile pupils I receipt of Pupil Premium to aid transition and induction	TBC			
Organised events to further education establishments, places of business / enterprise opportunities	£200 contribution	Annual Review Event reviews Registers of attendance		
Involving families in Children's University events including transport costs to Graduation Ceremonies	£100 contribution	Annual Review Passports		
Providing Uniform, P.E. Kits, book bags and water bottles for new starters and hardship funds for parents through the year to ensure children have appropriate clothing / footwear to access school / curriculum activities with their Non-PP peers	110 Y1 – Y6 Pupils £30 per child = <b>£3300</b> Reception <i>Children to also be added. £540 estimated</i>	Pupil and Parent Questionnaires Pupil Progress meetings, incl Reach for the Stars Children attend school and lessons equipped for learning		

**Total : £190, 669 funds allocated so far for 2015-16**