



**Review & Evaluation of Pupil Premium funding April 2017 – March 2018**  
**Total Allocation £195,640**  
**£193,840 Y1 – Y6 Pupil Premium**  
**£1800.00 EY Pupil Premium (predicted)**

This is a working document which will be reviewed half termly or as and when some of the actions are evaluated. All funds are not allocated at the start of the year, as Governors take into consideration school priorities and pupil needs as the year progresses.

Type of provision	Action	Costs	Milestone & Monitoring	Impact & Evaluation
Actions focused on learning in the curriculum directly impacting on pupil performance and progress in the class	Providing an additional Teacher in Y6 and 0.6 Teacher in Y5 to address the attainment gap between PP / Non-PP in classes with challenging data	£32,000 contribution to Teacher salary costs from Sept 2017	Half-termly SSE monitoring Pupil Progress Meetings Data Analysis Pupil Premium data	Oct 30 <sup>th</sup> 2017: Due to financial constraints, Y5 classes moving back to 2 register groups after 10 weeks of boosting.
	Providing an additional teaching assistant in EY/KS1 to address the attainment gap between PP / Non-PP in large classes	£8,000 contribution to TA salary costs from Sept 2017	Half-termly SSE monitoring Pupil Progress Meetings Data Analysis Pupil Premium data	
	Providing an additional TA full time in Y3 to address the attainment gap between PP / Non-PP	£8,000 contribution to TA salary costs from Sept 2017	Half-termly SSE monitoring Pupil Progress Meetings Data Analysis Pupil Premium data	
	Providing an additional TA2 full time (CH) in HNB to address the attainment gap between PP / Non-PP and to release SENDCo to support SEND provision	£8000 contribution to salary costs from Sept 2017	Half-termly SSE monitoring Pupil Progress Meetings Data Analysis Pupil Premium data	Increased numbers in HNB from 15 to 18 Sept 2017. 3 additions all PP.
	2 additional Support Staff employed to do lunch duties as part of their roles to continue to maintain positive playground rules and behaviour, thus impacting on classroom behaviour	£2000 contribution to salary costs	Pupil Questionnaires Behaviour Monitoring at break times CPOMs Record	By July 2017: Children respond to adults appropriately and feel supported during break / lunchtimes. Children experience consistency of school expectations with familiar staff Children's behaviour more positive when supervised over

				lunch by TAs, and teachers report fewer issues. Pupil survey reported fewer children concerned about the behaviour of others at breaktimes – only 5 across KS2.
Continue to improve attendance, attitudes to learning and motivation of children in lessons through providing rich and varied wider opportunities within the curriculum. As a result, standards of attainment will improve for PP children and the gap will narrow.	<p>Generic Allocation: £5000 including:</p> <p>£250 Living Eggs</p> <p>NCBF Authors £1000</p> <p>Y5 Greek Lady £250</p> <p>NCBF Y3/4 Workshops / Visit £300 contribution</p> <p>Manga Artist Y3 £300</p> <p>Wild Science Y4 £350</p> <p>Y6 Children Challenging Industry £300</p> <p>Choir opportunities £100</p>	<p>Pupil Progress Meetings</p> <p>Data Analysis</p> <p>Photos</p> <p>Pupil Interviews</p> <p>SSE Learning Observations</p> <p>Learning Displays</p>	<p><b>2016-17 so far</b></p> <p>2016-17 Attendance was 95.5%, and increase of 0.28% on 2015-16.</p> <p>SSE / Monitoring evidences curriculum that inspires children to learn. Children will tell us they enjoy their lessons.</p> <p>More opportunities provided for visits / visitors provided within contexts across year groups, such as Authors, Historians, Artists and specialist teams such as Wild Science.</p> <p>PP budget subsidises every school visit / experience to ensure no child is disadvantaged because of financial hardship. This impacts on pupil progress positively, as children are provided with stimulus and experience to write / work on.</p> <p>Pupil standards in all curriculum areas improve as a result of a rich curriculum.</p>	
Improve pupil knowledge, understanding and skills through an enriched, hands-on curriculum, including engaging educational visits, transport and professionals.	<p>£50 per PP child x 108</p> <p><b>£6700</b></p> <p><b>(numbers from from Sept 2017)</b></p>	<p>Half-termly SSE monitoring</p> <p>Reach for the Stars</p> <p>Pupil Data &amp; Assessment</p>	<p>More opportunities for visits / visitors provided within contexts across year groups</p> <p>Pupil Premium funding ensures no child is disadvantaged as a result of financial hardship</p> <p>Gap narrowing between PP / Non-PP in core curriculum areas in all year groups</p>	
Review and implement a program of music skills support / peripatetic teaching through TVMS	<p>£1000 contribution</p>	<p>TVMS Monitoring</p> <p>Teacher / Pupil Feedback</p> <p>Children perform in assemblies</p>	<p><b>2016-17 so far</b></p> <p>Y5 / 6 children have been given the opportunity across the year each week to learn a Brass instrument with a peripatetic music teacher. This is in addition to our curriculum offer.</p> <p>Several children have asked parents to purchase instruments to continue their learning outside of school.</p> <p>Violin lessons / instruments provided for 6 children.</p>	

				Children have opportunities to perform at school events. Children tell us they enjoy music /learning an instrument
Involvement of external agencies, such as Educational Psychologist for targeted individuals to identify and address specific barriers to learning	£9,000 contribution to EP  £1000 contribution to SaLT  £3000 contribution to Language & Learning Team	EP reports SEND Data analysis SaLT reports Work for individuals Timetables / identified lists LLT Reports Parents meeting minutes		Ed Psych assessment outcomes ensure individual children have specific, targeted intervention within the class. Specialist provision will be investigated in a timely manner, as appropriate. 2 children will access specialist provision for Y2 next year, supported by a funded 1-1. Individuals / groups have additional classroom support supported through PP funding, where appropriate Parent / school relationships improve through improved communication using the Ed Psych and another professionals Classroom teacher is able improve classroom provision through support of professionals. 8 / 12 children who had an assessment / support via the Language and Learning Team were in receipt of Pupil Premium. Parents had the opportunity to receive a full, written report and discuss it with the LLT. Teachers use the report to action support within the classroom, using additional TA interventions in all cases. Parents are fully informed of the progress of their child. Teachers use professional reports to action support within the classroom, using additional TA interventions as appropriate
Subsidise Residential visit to Carleton for 19 PP / Ever 6 Pupils in Y6 to ensure their attendance and provide valuable learning opportunities outside of the classroom	19 x £100 <b>£1900</b> plus transport contribution £500	July 2017 Pupil Evaluations End of year data Reach for the stars		July 2017 - 19 children will access the opportunity to explore outdoor curricula beyond the classroom, and for some, beyond their own experiences, with trained professionals and staff. Children will learn social skills and 'growing up' in terms of leaving parents, learning new skills. Children build and improve relationships, confidence, risk-taking and personal attitudes.
Subsidise Residential visit to London for 25 PP / Ever 6 Pupils in Y5 to ensure their attendance and provide valuable learning opportunities outside of the classroom	25 x £74 <b>£1850</b> plus transport contribution £1000	May 2017 Pupil Evaluations End of year data Reach for the stars		May 2017 25 Children were supported through PP funding to be able to explore the capital city and key landmarks which has improved their general knowledge, understanding and life experience. Even staying in a hotel and conducting themselves appropriately in restaurants was a key area of learning. Children built and improved relationships, confidence, personal attitudes and learn new information beyond the classroom and local town.
Improve independence and self-motivation of children across school through effective and challenging learning environments which reflect the taught curriculum	£10000 materials / furniture contribution	Governor Monitoring SSE Timetable End of year data		

Improving standards in English across the school through investment in targeted support materials and enrichment including authors and theatre visits	£4200 Contribution to English materials / curriculum	Governor Monitoring SSE Monitoring Pupil Progress Meetings Appraisal Pupil Evaluations	
Continue YogaBugs weekly as a vehicle to promote the well-being and mindfulness in EY / KS1 / HNB	£4000 contribution to coach / Impact for Change Program	Feedback Children, staff and parents Data analysis Learning observations (formal / informal)	Fantastic resource, loved by the children and welcomed by the staff! Evaluation report demonstrated that.... Parents were able to get involved and recognise the value of teaching relaxation, mindfulness and how those skills transfer into learning and everyday life for both adults and children. Staff and pupils requested a continuation of the program next year, which will be investigated, as the benefits were so positive.
Swimming Coaching to ensure PP children meet expectations by end of Y6 (Y2 - 12 / Y3 - 27)	39 x £91 <b>£3549</b> plus transport contribution £500	Swimming Data Pupil Feedback	
Employ specialist sports coach for PE each week to ensure consistency of approach Coach will provide CPD for all teachers also.	£8000 contribution	SSE Lesson Observations Pupil Questionnaire Timetable Review Staff Consultation Targeted evaluations	Outcomes for all year groups against new national curriculum standards are positive, and more in line with expectations. Some PP children excelled in individual sports, accessing team events across the year and being targeted for additional clubs where possible. Employed Coach has made a significant impact, and he is an excellent permanent member of staff, due to his particular strengths with PP boys and SEND.
Identify and provide a range of targeted Intervention Programmes / License subscriptions to complement the curriculum and narrow gaps in learning	£2100 contribution	Ongoing monitoring Targeted evaluations	Targeted groups access LEXIA on a structured daily timetable in the suite and in classrooms. Teachers are positive about the results of the children and the impact the program has on writing and moreover reading skills (see Mrs Shephard analysis)
Improve the Training and Development of all staff in order to address key areas for improvement as identified through SIP / SEF (and Ofsted as appropriate) As a result, standards in school will improve for all students, including disadvantaged groups	Ambition School Leaders <b>£4000 contribution</b>  SENDCO Qualification <b>£2400</b>  Thinking, Doing Talking Science Y5 £3000 x 39% <b>£1170</b>  Grammar for writing staff CPD	MM / JW attend various training across the year – follow up regularly through staff / team meetings, Appraisal Pupil Progress meetings SSE monitoring Data analysis Pupil interviews	Teachers are upskilled in new techniques for teaching reading. As a result, children's standards in reading improves. Science leads raise awareness of science curriculum and lead staff CPD to improve provision and standards for all. External professional support enhances the understanding and skills of all staff, particularly in key year groups. As a result, they achieved the Primary Science Quality Mark (PSQM) Award, leading staff meetings and Hub work. Whole school staff continues to benefit from FFT Reading training, as evidenced in lesson observations / learning walks. Thinking, Doing, Talking Science Grammar for Writing – we were the 'fair test school' this year, and will be part of the full program 2017-18

		£200 x 4 days (3 teachers) (£800 x 3) x 57% <b>£1368</b>  Phil Watkins Training Science <b>£1000 contribution</b>		
	Re-organisation of classrooms / spaces in order to facilitate smaller class sizes in Y5/6	£10000 contribution		
	Re-positioning and installation of mini-suite	£3000 contribution		
<b>Actions focused on enrichment beyond the curriculum</b>	Continue to run provide free Breakfast Clubs for 60 children every day	£3000 contribution to materials, food and staff costs	JH Monitoring annual review Targeted evaluations	Very well received and attended daily by 30-40 children on average. 29 are in receipt of pp funding. As a result, the children are fed and ready to start the school day with improved concentration and a smoother start to the day. Children in KS2 also have access to fresh fruit / veg daily at break time, to reflect the healthy schools ethos and ensure children get through the morning in as focused a way as possible.
	Provide a school meal Free of Charge to any Ever 6 child who wishes to have one (27 children eligible, £1.95 pd x 5 = £263.25 pw) Catering have agreed to pay half of the total bill	(14 x £9.50) x 38 <b>£5054</b>	Pupil Progress meetings Targeted evaluations	27 Ever6 children have access to a hot meal every day. As a result, the children will be well fed and have improved concentration throughout the afternoon. 13 of this group were kindly funded by the L.A. Catering team, as a good will gesture. Children understand and access a balanced daily meal, reflecting the healthy schools ethos.
	Provide free milk every day for every reception child once they have turned 5 years old.	<b>£950</b> cumulative from Sept – July approximated	EY Lead	Reception children have calcium in their diet daily for healthy teeth and growth
	Provide wider opportunities for After School Clubs, including Performing Stars, choir, coding	Tutor costs Contribution, incl training £2800	Half-termly work with P.E. Coordinator / Middle Leader Sport Coach Appraisal monitoring through DC Parent / pupil questionnaire responses	Outcomes for all year groups against new national curriculum standards were positive, and more in line with expectations. Some PP children excelled in individual sports, accessing team events across the year and being targeted for additional clubs where possible. Sports Coach paid to lead sports clubs each holiday for 2 – 5 days. 13 / 25 PP children accessing, and given priority in Easter club. Lion King performance has also enabled a large % of PP children to access extra-curricular performing arts activities, including in school holidays. A choreographer was funded through PP to offer professional support.
	Weekly Chess Club for Y5 children during	£750 contribution	pupil evaluation responses	3 PP children attending the chess competition at Yarm

	break time: 39% cohort PP children  Y6 after school Chess Club	for teacher  £250 contribution from Sept 2017		School in Aut & Spr and competed well, supported by parents. Sept 2017 Y5 have 17 PP children. Y6 continue After Schjool chess, as they responded well to the teaching, calmness, discipline and challenge of chess each week, and have even modified their classroom behaviour in order to not miss the club!
	Weekly cookery club teaches targeted children how to plan, prepare and make healthy, balanced meals	£500 contribution	pupil evaluation responses	Spring Term 2017: Children learn to cook a healthy, wholesome meal from scratch, understanding how to prepare ingredients and create tasty, economical family dishes. Provide effective resources to complete activities
	Funding Sports Holiday Sessions provided by other agencies for Pupil Premium Children	£2500 contribution costs	Pupil Evaluations Attendance Registers Measuring pupil skills / engagement in other clubs afterwards	Children are supported during Easter, Whit & Summer holiday periods to learn new skills and access quality provision in a safe and familiar environment. Children are supported during holiday periods to learn new skills and access quality provision in a safe and familiar environment  Sports Coach paid to lead sports clubs each holiday for 2 – 5 days. 13 / 25 PP children accessing, and given priority in Easter club.
<b>Actions focused on social, emotional and behavioural issues. Addressing barriers to learning through:</b>	Continue to provide HLTA role in the Nurture Room flexibly to support children with social, emotional and learning needs	£500 contribution	Half-termly SSE monitoring Pupil Progress Meetings Data Analysis Support Staff Meetings Appraisal Meetings	PP children whose social and emotional issues impact on their learning are supported through targeted therapeutic sessions in blocks each week. (numbers TBC as year progresses)
	Involvement of IEWO in order to improve attendance and learning for targeted individuals	£1500 contribution to IEWO	Monthly reports Attendance registers /monitoring summaries ACC Meeting Records Weekly assembly & rewards Home visits	Children attend school regularly and recognise the value in education Children build good relationships with classmates through regular attendance and feeling part of their class Parents are challenged and supported where necessary to improve their child's attendance. Parents/Children have access to wider services, as identified
	Accessing specialist support from The Bungalow Partnership such as Play Therapy, Family Counselling, bereavement counselling and Safeguarding	£3600 SLA Costs (all families supported in receipt of PP)	SSE Outcomes	100% of children accessing therapeutic, play therapy and counselling services are in receipt of PP. The targeted work has enabled individuals to respond better in class particularly when they are stuck, build better relationships with peers and adults and improve self-esteem. We have increased our SLA by 25%.
	Provide a full-time Family Liaison Officer to support the well-being, learning and safety needs of targeted individuals and families in receipt of Pupil Premium	£18,949 contribution to FLO salary costs	Appraisal Outcomes Respect Room Register	This role is invaluable to the school, the pupils, the parents and staff. All of the case workload are in receipt of PP and her role has helped parents to access: Debt management Signposting to other professional services Funding (incl uniform, support with school visits)

				Foodbanks / charitable organisations Christmas gifts TFM Curriculum adult learning workshops Coffee mornings / schools events incl PTA
Actions focused on families and communities Supporting parents through:	Provide family learning events including parenting classes, workshops, networking opportunities and access to support agencies in familiar surroundings	£1000 contribution to outside providers	Annual Review Event reviews Registers of attendance Coffee Morning Oct 2016	
	Developing a project to support mobile pupils in receipt of Pupil Premium to aid transition and induction (JH / CSh to develop program)	HLTA Learning mentor Time £1000 contribution of salary costs	JH Analysis	
	Appointment of Pupil Premium / Disadvantaged Champion EF – release time	£2618 TLR costs from Sept 2017	Data Analysis PP Review outcomes	
	Appointment of LAC Champion JP – release time to meet with individual children half termly	£1200 contribution from Sept 2017	LAC Data Analysis PEPs	
	Involving families in Children’s University events including transport costs to Graduation Ceremonies	£100 contribution	Annual Review Passports	
	Providing Uniform, P.E. Kits, book bags and water bottles for new starters and hardship funds for parents through the year to ensure children have appropriate clothing / footwear to access school / curriculum activities with their Non-PP peers	108 Rec – Y6 Pupils £40 per child = <b>£4320 uniform</b>	Pupil and Parent Questionnaires Pupil Progress meetings, incl Reach for the Stars Children attend school and lessons equipped for learning	All children wear uniform to reduce any anxiety and ensure all children feel part of their school. Every child has a uniformed PE Kit and therefore can access EVERY P.E. lesson to improve their health, interests and talents. All Children are appropriately clothed for school, and for the weather throughout the year. Families experiencing hardship have been supported.

**Total: £195,640 funds allocated to the end of the funding period**