

HEMLINGTON HALL ACADEMY



INCLUSION POLICY

At Hemlington Hall Academy we believe that all pupils should have equal opportunities, whatever their age, gender, ethnicity, attainment and background. Each child's needs will be met on an individual basis.

Key Principles for Inclusion:

- Quality first teaching and learning opportunities to enable pupils to learn effectively.
- Setting appropriate challenges.
- Responding to pupils' diverse needs.
- Overcoming potential barriers to learning for identified groups of pupils.
- Taking account of pupils' varied life experiences and needs.
- Recognition that pupil' emotional needs and well-being may change according to age, experience and changes in family circumstances.
- Valuing the personal and social development of each pupil.
- Recognising that pupils should be enabled to attend school and receive their entitlement.

We achieve this by:

- Offering a broad, balanced, differentiated curriculum for all.
- Monitoring and evaluating the progress each pupil makes.
- Recognising that pupils may have different styles of learning.
- Promoting tolerance and understanding of our diverse society and cultures.
- Effectively using a variety of data analysis tools to help identify groups of pupils to enable them to have maximum achievement.
- Monitoring the quality of teaching and learning throughout the school.

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- Implementing policies and systems relating to bullying, behaviour, PHSE, citizenship and attendance.
 - Implementing the requirements of the 'Special Educational Needs and Disability (SEND) Code of Practice: 0 to 25 years', which came into force on 1st September 2014.

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Reviewer: Governing Body Raising Achievement Committee

Date: 15th November 2014

Review Date: 15th November 2015