

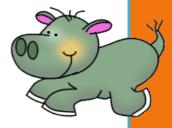
Year 4

Sets 1 - 10

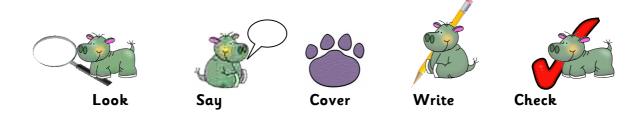
Weekly spellings



Term 1

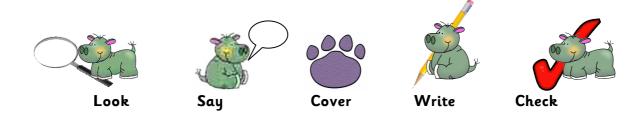


Look, Say, Cover, Write, Check



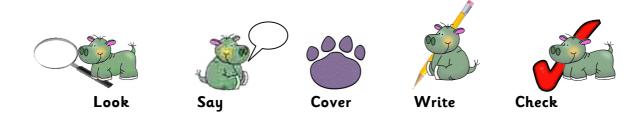
Set 1: Homophone revision

| | 1st try | 2nd try | 3rd try |
|---------|---------|---------|---------|
| their | | | |
| there | | | |
| they're | | | |
| know | | | |
| no | | | |
| road | | | |
| rode | | | |
| right | | | |
| write | | | |
| passed | | | |



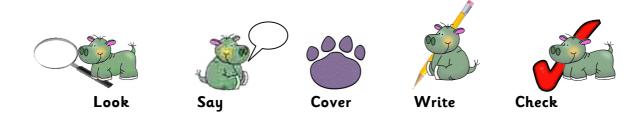
Set 2: Revision from previous years 1

| | 1st try | 2nd try | 3rd try |
|------------|---------|---------|---------|
| frighten | | | |
| frightened | | | |
| forget | | | |
| forgetting | | | |
| pyramid | | | |
| Egypt | | | |
| syllable | | | |
| review | | | |
| irregular | | | |
| impossible | | | |



Set 3: Revision from previous years 2

| | 1st try | 2nd try | 3rd try |
|---------------|---------|---------|---------|
| properly | | | |
| treasure | | | |
| picture | | | |
| adventure | | | |
| vision | | | |
| conclusion | | | |
| courageous | | | |
| mysterious | | | |
| question | | | |
| mathematician | | | |



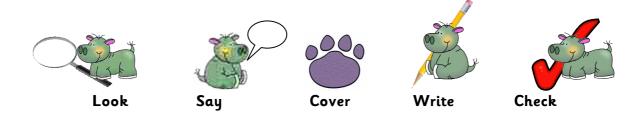
Set 4: Revision from previous years 3

| | 1st try | 2nd try | 3rd try |
|---------------|---------|---------|---------|
| expression | | | |
| profession | | | |
| discussion | | | |
| permission | | | |
| mansion | | | |
| comprehension | | | |
| chemist | | | |
| character | | | |
| choir | | | |
| ache | | | |



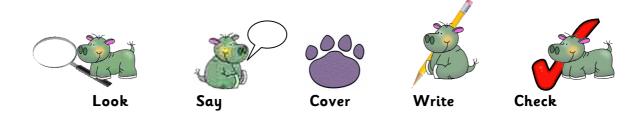
Set 5: Words containing 'ch' as /sh/

| | 1st try | 2nd try | 3rd try |
|--------------------------|---------|---------|---------|
| chef | | | |
| <mark>ch</mark> alet | | | |
| ma <mark>ch</mark> ine | | | |
| bro <mark>ch</mark> ure | | | |
| mousta <mark>ch</mark> e | | | |
| cro <mark>ch</mark> et | | | |
| para <mark>ch</mark> ute | | | |
| ch ic | | | |
| qui <mark>ch</mark> e | | | |
| <mark>ch</mark> arade | | | |



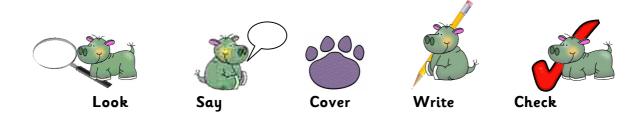
Set 6: Words ending in 'gue' and 'que'

| | 1st try | 2nd try | 3rd try |
|-------------------------|---------|---------|---------|
| lea <mark>gue</mark> | | | |
| ton <mark>gue</mark> | | | |
| vague | | | |
| rogue | | | |
| catalo <mark>gue</mark> | | | |
| uni <mark>que</mark> | | | |
| anti <mark>que</mark> | | | |
| pla <mark>que</mark> | | | |
| techni <mark>que</mark> | | | |
| opa <mark>que</mark> | | | |



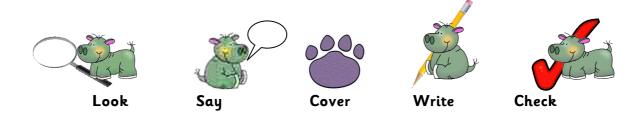
Set 7: Words with 'sc' as /s/

| | 1st try | 2nd try | 3rd try |
|---------------------------|---------|---------|---------|
| scene | | | |
| science | | | |
| scientist | | | |
| di <mark>sc</mark> ipline | | | |
| fa <mark>sc</mark> inate | | | |
| cre <mark>sc</mark> ent | | | |
| scent | | | |
| scenery | | | |
| scissors | | | |
| sceptre | | | |



Set 8: Words with 'ei', 'eigh' and 'ey' as /ay/

| | 1st try | 2nd try | 3rd try |
|--------------------------|---------|---------|---------|
| v <mark>ei</mark> ns | | | |
| w <mark>eigh</mark> | | | |
| eight | | | |
| r <mark>ei</mark> n | | | |
| r <mark>ei</mark> gn | | | |
| abs <mark>ei</mark> l | | | |
| n <mark>ei</mark> gh | | | |
| n <mark>eigh</mark> bour | | | |
| th <mark>ey</mark> | | | |
| ob <mark>ey</mark> | | | |



Set 9: Possessive apostrophes

| | 1st try | 2nd try | 3rd try |
|------------|---------|---------|---------|
| children's | | | |
| babies' | | | |
| ladies' | | | |
| men's | | | |
| girls' | | | |
| ponies' | | | |
| women's | | | |
| boys' | | | |
| monkeys' | | | |
| roses' | | | |



Set 10: Revision

| | 1st try | 2nd try | 3rd try |
|---------------|---------|---------|---------|
| comprehension | | | |
| character | | | |
| machine | | | |
| brochure | | | |
| tongue | | | |
| catalogue | | | |
| unique | | | |
| fascinate | | | |
| muscle | | | |
| veins | | | |
| eight | | | |
| obey | | | |

