

End of 2014-15 Gap Analysis for Pupil Premium

Number of Children meeting end of year expectation in READING

	Y1	Y2	Y3	Y4	Y5	Y6
All Pupils	27	35	13	10	15	33
Boys	16	20	5	6	11	15
Girls	11	15	8	4	4	18
Pupil Premium	9	10	2	5	7	18
Non Pupil Premium	18	25	11	5	8	15

Number of Children meeting end of year expectation in WRITING

	Y1	Y2	Y3	Y4	Y5	Y6
All Pupils	25	27	13	12	8	33
Boys	13	14	4	7	5	15
Girls	12	13	9	5	3	18
Pupil Premium	9	7	3	6	3	18
Non Pupil Premium	16	20	10	6	5	15

Number of Children meeting end of year expectation in MATHS

	Y1	Y2	Y3	Y4	Y5	Y6
All Pupils	28	33	9	18	6	35
Boys	16	20	3	10	4	19
Girls	12	13	6	8	2	16
Pupil Premium	11	9	1	8	1	18
Non Pupil Premium	17	2	8	10	5	17

Action for disadvantaged pupils 2015-16

Y2 / Y3 / Y4 Reading

- Weekly Parent Read-a-longs
- Learning resource packs
- Targeted / Reciprocal Reading 1-1 reading daily in class
- Library visits / membership / Class Library Time. Training Librarians in school.
- LEXIA, Sound Training & Toe by Toe interventions
- Book Prizes / Class Awards (Red Carpet Readers)

Y3 / Y4 Writing

- Enrichment opportunities including visits to encourage writing
- Able Writers Days
- Author / Theatre visits in school incl targeted workshops
- Secondary links

Y3 / Y4 Maths

- Graeme Forster Maths Consultant Spring Term
- Power of 2 intervention
- Outdoor learning opportunities – maths in the environment
- Pre-Teach / rigorous structure of lessons
- Problem Solving days

