

English – Writing

Non-fiction writing – instructions (recipes) linked to items in Little Red Riding Hood's basket

Narrative – children will retell a well-known fairy story. Children will write character descriptions and then plan and write their own fairy story using the structure of Little Red Riding Hood.

English – Reading

Children will be reading the story of Little Red Riding Hood and sequencing the story.

Children will focus on fluency – decoding and blending words to build up their speed when reading and phonetic awareness.

S&L

To use their story plans to retell known stories.

Team work skills and taking turns.

Maths

Place Value (within 20)

Number work including addition and subtraction

Money

History

To understand the changes that have occurred over time.

Curriculum Map

Base 2 Spring 1



Topic

Katie Morag

Geography

To understand similarities and differences between where we live and a very small island.

To understand human and physical features of the world.

Science

To carry out a range of investigations linked to properties of materials using Little Red Riding Hood as a stimulus.

PSHE/Jigsaw

Time to Talk – Social Communication programme.

Identifying Feelings – social and emotional programme.

RE

Jesus as a friend.

To identify when it is easy or difficult to show good friendship.

PE

Dance

Music

To listen with concentration and understanding.

Computing

To use a mouse and access whiteboard games.