

English – Writing

Stories based around Jack and the Beanstalk.

Information texts – planting beans.

Information texts – London Landmarks

Features of different texts.

Adjectives full stops and handwriting focus.

English – Reading

Children will focus on fluency – decoding and blending words to build up their speed when reading and phonetic awareness.

Answering questions about what has been read.

S&L

To use their story plans to retell known stories.

Team work skills and taking turns.

Maths

Place Value (within 100)

Number work including addition and subtraction

Measurement using standard and non-standard units.

History

Uses past and present when telling others about an event that has occurred in their life.

Curriculum Map Base 2 Summer 1



Topic gs and Queens

Geography

Use maps, pictures and stories to find out about different London.

To locate items on a map.

Science

Identify and name a variety of common wild and garden plants, including deciduous and evergreen trees.

Identify and describe the basic structure of a variety of common flowering plants, including trees.

PSHE/Jigsaw

Socially Speaking – Social Communication programme.

Identifying Feelings – social and emotional programme.

Design Technology

Assemble, join and combine materials and components together using a variety of temporary methods, e.g. glue or masking tape.

Art and Design

Work with a wide range of materials.

Use imagination to form simple images from given starting points

Computing

To programme a Beebot using 1 then 2 commands in sequence.

RE

Is Shabbat important to Jewish children?

PE

Skills for games including throwing and catching.

Music

To know a range of songs.