

English – Writing

Children will be reading the story The Giraffe, the Pelly and Me.

Non-chronological report – Giraffes

Narrative – Children will retell the story. Use a range of vocabulary to describe settings.

English – Reading

The Giraffe the Pelly and Me

Animals Poems

Children will focus on fluency and recalling simple facts from the text.

S&L

To be able to recite poems and present them to an audience.
Respond to key questions using the correct vocabulary.

Team work skills.

Maths

Place Value

Number work including addition and subtraction

History

To understand how the Great Fire of London started and spread so fast.

To reflect on events and how they influenced change.

Curriculum Map **Year 2 Autumn 1**



Topic **Great Fire of London**

Geography

To know what the UK landline looks like, labelling the countries and surrounding seas.

They will be using atlases to locate capitals cities within the UK and use grid references to describe them.

Science

To understand the difference between living and non-living things.

To look at different habitats and understand why these are suitable for the animals.

PSHE/Jigsaw

Being Me in the World - Jigsaw

Design Technology

To understand the purpose of houses. Use their knowledge of houses to design, make and evaluate their own.

French

Counting to 10 in French.

Learning a range of French songs.

Art and Design

To look at Marianne Mitchell's work focusing on oil pastels to create a scene from the Great Fire of London

Computing

To use multimedia to present work in different ways.

RE

To understand the creation story and why this is important to Christians. To explain how the story influences how we take care of the Earth.

PE

Basket Ball skills

Music

To explore pitch and beat and use this to create different rhythms.