**Year:** HNB **Class:** Miss Lovatt

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| **FORENAME** | **SURNAME** | **INTERVENTION/ACTION WHO IS RESPONSIBLE** | **IMPACT** |
| Brooklyn | Briggs | School uniform  Outfit for Halloween  Adult supervision at family events  Derbyshire language therapy  Wriggle and squiggle  Intervention on low numbers – counting to 7 and recognising 1-5 | Brooklyn comes to school dressed appropriately. She can join in events which her peers are.  Has shown her understanding as good and that she can speak more than she does.  Improved her line (writing) skills.  Can now count to 5 and with support to 7. Accurately counts out objects and recognises numbers in environment. |
| Zachary | Broughton | OT recommendations implemented – specific tasks delivered by an adult.  1:1 support to write his first name | Developing his fine and gross motor skills, seeing some impact in his writing.  Now writing Zachary rather than just his initials. |
| John-Paul | Bunney | School uniform.  Lots of specific tasks to help with managing his behaviour and give him some quality time (nurture)  High level of adult support at all times.  Derbyshire language therapy  Intervention on low numbers – counting to 7 and recognising 1-5 | He comes to school dressed in uniform.  An improvement in behaviour has been seen recently but this is obviously dependent on his start to the day.  Good understanding and vocabulary  Can now count to 5 and with support to 7. Accurately counts out objects and recognises numbers in environment. |
| Louise | Dixon | OT recommendations implemented – specific tasks delivered by an adult  Gymnastics club place ensured | Developing his fine and gross motor skills, seeing some impact in his writing. Develops gross motor skills and confidence. |
| Kieran | Hobson | 1:1 support to write his first name  Derbyshire language therapy and work on SaLT targets | Can now write his name accurately on most occasions. |
| Kendal | Marsh | Use of some basic signs and made to speak to aid his speech development.  Derbyshire language therapy.  High level of adult support  1:1 support for name writing and writing of specific letters | Improvement in amount he talks, it is much clever to adults who work with him.  Demonstrates his good understanding and allows adults to extend his use of vocabulary.  Showing progress in his writing and his want to do certain tasks.  Some improvements to writing, still continuing. |
| Harley | Thompson | Lots of specific tasks to help with managing his behaviour and give him some quality time (nurture) | Some improvement in his behaviour. |
| Kai | Williams | Work on activities linked to handwriting and letter formation.  Derbyshire language | Some improvements if adult stays with him and prompts him.  Developing his range of language and understanding of prepositions. |
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