**INCLUSION POLICY**

At Hemlington Hall Academy we believe that all pupils should have equal opportunities, whatever their age, gender, ethnicity, attainment and background. Each child’s needs will be met on an individual basis.

**Key Principles for Inclusion:**

* Quality first teaching and learning opportunities to enable pupils to learn effectively.
* Setting appropriate challenges.
* Responding to pupils’ diverse needs.
* Overcoming potential barriers to learning for identified groups of pupils.
* Taking account of pupils’ varied life experiences and needs.
* Recognition that pupil’ emotional needs and well-being may change according to age, experience and changes in family circumstances.
* Valuing the personal and social development of each pupil.
* Recognising that pupils should be enabled to attend school and receive their entitlement.

**We achieve this by:**

* Offering a broad, balanced, differentiated curriculum for all.
* Monitoring and evaluating the progress each pupil makes.
* Recognising that pupils may have different styles of learning.
* Promoting tolerance and understanding of our diverse society and cultures.
* Effectively using a variety of data analysis tools to help identify groups of pupils to enable them to have maximum achievement.
* Monitoring the quality of teaching and learning throughout the school.
* Implementing policies and systems relating to bullying, behaviour, PHSE, citizenship and attendance.
* Implementing the requirements of the ‘Special Educational Needs and Disability (SEND) Code of Practice: 0 to 25 years’, which came into force on 1st September 2014.

**Author: Miss S Lovatt**

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