

HHA Above Floor

Target for 2017

End of Key Stage Results 2017

Early Years Summary: End of Reception Mainstream 2017 (53 excl HNB)

7s Points Writing	7s Points Reading	Average 7s Points Number /	% Achieving Good Level of		
	3	SSM	Development		
72%	77%	77%	70%		

Early Years Summary: End of Reception 2017 (56 incl HNB / SEND children)

7s Points Writing	7s Points Reading	Average 7s Points Number /	% Achieving Good Level of		
		SSM	Development		
68%	73%	73%	66%		

Y1 Phonics Screening Check: 57% incl HNB / SEND

72% excl HNB / SEND

Y2 Phonics Screening Re-sits: 45% incl HNB / SEND

71% excl HNB / SEND

KS1 Teacher Assessment Results 2017

49 Mainstream children not including 6 HNB

MATHS			1	WRITING	;	READING		GPS WT WA+		GPS		RWM
WT	WA+	GD	WT	WA+	GD	WT	WA+	GD	WT	WA+	WA+	
33%	67%	4%	37%	63%	8%	24.5%	73.5%	10%			55%	

55 children including 6 HNB

	3											
MATHS			1	WRITING		F	READING	3	GF	PS	RWM	
WT	WA+	GD	WT	WA+	GD	WT	WA+	GD	WT	WA+	WA+	
40%	60%	4%	43%	57%	7%	32%	68%	9%			49%	

KS2 Unvalidated SATS Results 2017

children total (child dis-applied from Reading test, from Maths test)

MATHS				WRITING	3	F	READING	9	Pu	Frammar nctuatio Spelling	,
WT	WA+	WGD	WT	WA+	WGD	WT	WA+	WGD	WT	WA+	WGD
29%	71%	18%	6%	94%	44%	32%	68%	15%	13%	87%	26%

Combined R,W,M, = 65%

Progress Measures: Reading -0.46 (above floor target of)

Writing +4.5 (above floor target of) Maths -0.44 (above floor target of)

Working towards expected standard Working at the expected standard or above Working at greater depth

Working well below expected standard Has not met expected standard (working just below) Special Educational Needs and / or Disability HNM = SEND =

High Needs Base (for 15 children Rec – Y2 with complex Learning difficulties)