Hemlington Hall Academy
September 2019
School Performance 2017-2019
2019 Provisonal

| Key Stage 2 |  | Reading | Writing | Maths |
| :--- | :---: | :---: | :---: | :---: |
| average progress scores in reading, writing and <br> maths | 2019 | -0.8 | 1.6 | -0.4 |
|  | 2018 | -0.1 | 3.2 | 1.2 |
|  | 2017 | -1.7 | 4.2 | -1.3 |
| average 'scaled scores' in reading and maths | 2019 | 102 | N/A | 103 |
|  | 2018 | 104 | N/A | 104 |
|  | 2017 | 103 | N/A | 103 |


| Key Stage 2 |  | Reading | Writing | Maths | RWM <br> Comb |
| :--- | :---: | :---: | :---: | :---: | :---: |
| percentage of pupils who achieved the expected <br> standard or above in reading, writing and <br> maths | $\mathbf{2 0 1 9}$ | $\mathbf{7 3 \%}$ | $\mathbf{8 2 \%}$ | $\mathbf{7 5 \%}$ | $\mathbf{6 4 \%}$ |
|  | 2018 | $\mathbf{6 9 \%}$ | $\mathbf{9 4 \%}$ | $\mathbf{7 9 \%}$ | $\mathbf{5 8 \%}$ |
|  | 2017 | $\mathbf{6 8 \%}$ | $\mathbf{9 4 \%}$ | $\mathbf{7 1 \%}$ | $\mathbf{6 5 \%}$ |
| percentage of pupils who achieved a high level <br> of attainment in reading, writing and maths | $\mathbf{2 0 1 9}$ | $\mathbf{1 4 \%}$ | $\mathbf{1 8 \%}$ | $\mathbf{1 1 \%}$ | $\mathbf{5 \%}$ |
|  | $\mathbf{2 0 1 8}$ | $\mathbf{2 1 \%}$ | $\mathbf{2 1 \%}$ | $\mathbf{1 7 \%}$ | $\mathbf{6 \%}$ |
|  | $\mathbf{2 0 1 7}$ | $\mathbf{1 5 \%}$ | $\mathbf{4 4 \%}$ | $\mathbf{1 8 \%}$ | $\mathbf{3 \%}$ |


| Key Stage 1 |  | Reading | Writing | Maths | Science |
| :---: | :---: | :---: | :---: | :---: | :---: |
| percentage of pupils who achieved the expected standard | 2019 | 69\% | 61\% | 70\% | 70\% |
|  | 2018 | 61\% | 57\% | 63\% | 63\% |
|  | 2017 | 65\% | 56\% | 60\% | 73\% |
| percentage of pupils who achieved greater depth | 2019 | 20\% | 11\% | 17\% | n/a |
|  | 2018 | 20\% | 15\% | 13\% |  |
|  | 2017 | 9\% | 7\% | 7\% |  |


| Phonics Screening Check |  | Y1 |
| :--- | :---: | :---: |
| percentage of pupils who achieved the expected <br> standard $(32 / 40)$ | 2019 | $67 \%$ |
|  | 2018 | $65 \%$ |
|  | 2017 | $57 \%$ |


| Early Years Foundation Stage |  | Good Level of Development (GLD) |
| :--- | :---: | :---: |
| percentage of pupils who achieved the good level <br> of develoment (GLD) | $\mathbf{2 0 1 9}$ | $\mathbf{6 3 \%}$ |
|  | $\mathbf{2 0 1 8}$ | $\mathbf{5 5 \%}$ |
|  | $\mathbf{2 0 1 7}$ | $\mathbf{6 6 \%}$ |

