Targets below are based on teacher assessment (TA) and discussions in July 2016. KS2 data to be validated Autumn 2016.

Early Years End of Reception <u>38 (excl HNB)</u> 44 (incl HNB)	2016 Good Level of Develop- ment Achieved	2017 Good Le of Develo ment Target (52 / 55	op- of Dev me t Targ	Level Writing velop- point ent Targe		s V	016 EYFS Vriting 7s points Achieved (38 / 44)	Wr F	7 EYFS iting 7s points arget 2 / 55)	2016 EYFS Reading 7s points Target (38 / 44)	2016 EYFS Reading 7s points Achieved (38 / 44)	2017 EYFS Reading 7s points Target (52 / 55)	2016EYFS Number 7s points Target (38 / 44)	2016 EYFS Number 7s points Achieved (38 / 44)	2017 EYFS Number 7s points Target (52 / 55)
<u>·····································</u>	68% 57%	66% 64%	Daseiiii		66% 53%				Awaiting 66% 68% 53% 57%		Awaiting Baseline Data	70% 58%	78% 66%	Awaiting Baseline Data	
Key Stage One (not incl HNB) (incl HNB)	2016 Target (40)	2016 Target (44)	2016 Achieved (41) / (47)	Tar	2017 2017 Target Targe (52) (58)		2018 Target (38 / 44)		Key Stage Two			2016 Target (38)	2016 Achieved (38)	2017 Target (33)	2018 Target (46)
Reading At expected % Greater Depth %	70% 2%	64% 2%	74% / <mark>64%</mark> 3% / <mark>2%</mark>			3% %	Reading		Target % to achieve expected standard			75%	42%	67%	xx%
<u>Writing</u> At expected % Greater Depth %	73% 2%	66% 2%	54% / <mark>47%</mark> 5% / <mark>4%</mark>	57 8'		2% %				to achieve expect to be working at		75% 20%	53% 3%	73% 24%	xx% xx%
<u>Maths</u> At expected % Greater Depth %	75%	68%	74% / <mark>64%</mark> 3% / <mark>2%</mark>	78 10				Maths	Target % to achieve expected standard			75%	66%	73%	xx%
<u>GPS</u> At expected %	70%	64%	64% %		70% <mark>64</mark> %			GPS	Target % to achieve expected standard		75%	68%	73%	xx%	
Phonics Screening Check	2016 Target	A	2016 Achieved		2017 Target F		2018 edicted Target% at expected standard R,W,M% above expected standard R,W,M			75% 0%	32% 0%	66% 3%	xx%		
Year 1 (incl HNB 43) Year 1 (excl HNB 37)	71% 80%		<mark>71%</mark> 81%	<mark>65%</mark> 76%		Awaiting Baseline Data XX% XX%		Reading Progress Measure % Good/better Progress – Reading Writing Progress Measure				-2.8 0 -2.4			
Year 2 (incl HNB 58) Year 2 (excl HNB 52)			<mark>38%</mark> 71%			xx% xx%		% Good/better Progress – Writing Maths Progress Measure % Good/better Progress – Maths Above / Below Floor Standard?				0 -0.5 0 Above	Above		

KS1 Targets taken from Target Tracker and based on prior attainment End of Early Years in Mathematical Development and Communication & Language (Reading / Writing)

End of Foundation Stage, Key Stage 1 and Key Stage 2 targets are set in consultation with:

Class Teachers English and Maths Lead Head Teacher and Deputy Head Teacher Governors Raising Achievement Committee Raising Achievement Panel Moderation Panels (as appropriate)

Using the following information:

Size of Cohort Gender Special Educational Needs

Free School Meals entitlement (Pupil Premium) Historical Data Teacher Assessment, Tracking and Target Setting Baseline Assessment Optional Tests Date of Birth Pupil Movement (mobility) National Pupil Averages