



Review & Evaluation of Pupil Premium funding 2016/17
Total Allocation £202,163
£198,563 Y1 – Y6 Pupil Premium
£3600.00 EY Pupil Premium (predicted)

This is a working document which will be reviewed half termly or as and when some of the actions are evaluated. All funds are not allocated at the start of the year, as Governors take into consideration school priorities and pupil needs as the year progresses.

Type of provision	Action	Costs	Milestone & Monitoring	Impact & Evaluation
Actions focused on learning in the curriculum directly impacting on pupil performance and progress in the class	Providing an additional teaching assistant in EY to address the attainment gap between PP / Non-PP in large classes	£10,000 contribution to teacher costs	Half-termly SSE monitoring Pupil Progress Meetings Data Analysis Pupil Premium data	Reception Teachers ensure appropriate provision for pupil premium children to ensure they reach GLD by July 2017 Gap between PP / Non-PP GLD outcomes and all areas of learning is narrowing but remains.
	Providing an additional TA full time in Y1 to address the attainment gap between PP / Non-PP	£8117 contribution to salary costs	Half-termly SSE monitoring Pupil Progress Meetings Data Analysis Pupil Premium data	Y1 Teachers ensure appropriate provision for pupil premium children to ensure they reach Y1 expected standard by July 2017 Gap between PP / Non-PP outcomes in core subjects is narrowing but remains
	Providing an additional Apprentice TA2 full time in HNB to address the attainment gap between PP / Non-PP and support SEND provision	£2000 contribution to salary costs	Half-termly SSE monitoring Pupil Progress Meetings Data Analysis Pupil Premium data M'Boro College monitoring	HNB staff ensure appropriate provision for pupil premium children to ensure they reach expected milestones by July 2017 Additional TA funded by L.A. SEND team to meet needs of a child at risk of exclusion. Gap between PP / Non-PP outcomes and all areas of learning is narrowing but remains due to all children working below age-related expectations.
	2 additional Support Staff employed to do lunch duties as part of their roles to continue to maintain positive playground rules and behaviour, thus impacting on classroom behaviour	£2000 contribution to salary costs	Pupil Questionnaires Behaviour Monitoring at break times CPOMs Record	Children respond to adults appropriately and feel supported during break / lunchtimes. Children experience consistency of school expectations with familiar staff Children's behaviour more positive when supervised over

				lunch by TAs, and teachers report fewer issues. Pupil survey reported fewer children concerned about the behaviour of others at breaktimes – only 5 across KS2.
Continue to improve attendance, attitudes to learning and motivation of children in lessons through providing rich and varied wider opportunities within the curriculum. As a result, standards of attainment will improve for PP children and the gap will narrow.	<p>£250 Living Eggs</p> <p>Able Writers Days FOC</p> <p>Y5/6 JC Author £1000</p> <p>Y5 Greek Lady £250</p> <p>2 Steves Author £140</p> <p>NCBF Y3/4 Workshops / Visit £300 contribution</p> <p>Manga Artist Y3 £300</p> <p>Wild Science Y4 £350</p> <p>Y6 Children Challenging Industry £300</p> <p>Y6 Shakespeare for Kids £200</p> <p>Firehorse Theatre £450</p> <p>Choir opportunities £100</p>	<p>Pupil Progress Meetings</p> <p>Data Analysis</p> <p>Photos</p> <p>Pupil Interviews</p> <p>SSE Learning Observations</p> <p>Learning Displays</p>	<p>Current Attendance is 95.5%, and increase of 0.28% on 2015-16.</p> <p>SSE / Monitoring evidences curriculum that inspires children to learn. Children will tell us they enjoy their lessons.</p> <p>More opportunities provided for visits / visitors provided within contexts across year groups, such as Authors, Historians, Artists and specialist teams such as Wild Science.</p> <p>PP budget subsidises every school visit / experience to ensure no child is disadvantaged because of financial hardship. This impacts on pupil progress positively, as children are provided with stimulus and experience to write / work on.</p> <p>Pupil standards in all curriculum areas improve as a result of a rich curriculum.</p>	
Improve pupil knowledge, understanding and skills through an enriched, hands-on curriculum, including engaging educational visits, transport and professionals.	<p>£50 per PP child x 134 £6700</p>	<p>Half-termly SSE monitoring</p> <p>Reach for the Stars</p> <p>Pupil Data & Assessment</p>	<p>More opportunities for visits / visitors provided within contexts across year groups</p> <p>Pupil Premium funding ensures no child is disadvantaged as a result of financial hardship</p> <p>Gap narrowing between PP / Non-PP in core curriculum</p>	

				areas in all year groups
Review and implement a program of music skills support / peripatetic teaching through TVMS	£3000 contribution	TVMS Monitoring Teacher / Pupil Feedback Children perform in assemblies	Y5 / 6 children have been given the opportunity across the year each week to learn a Brass instrument with a peripatetic music teacher. This is in addition to our curriculum offer. Several children have asked parents to purchase instruments to continue their learning outside of school. Violin lessons / instruments provided for 6 children. Children have opportunities to perform at school events. Children tell us they enjoy music /learning an instrument	
Specialist TA works across the school in the Summer Term to support music: drumming / percussion	£3000 contribution	TVMS Monitoring Teacher / Pupil Feedback Children perform in assemblies	Children have opportunities to learn percussion and perform within assemblies, lessons and at school events. Children tell us they enjoy music /learning an instrument	
Involvement of external agencies, such as Educational Psychologist for targeted individuals to identify and address specific barriers to learning	£10,000 contribution to EP £2000 contribution to SaLT £3000 contribution to Language & Learning Team PiXL contribution £1046	EP reports SEND Data analysis SaLT reports Work for individuals Timetables / identified lists LLT Reports Parents meeting minutes	Ed Psych assessment outcomes ensure individual children have specific, targeted intervention within the class. Specialist provision will be investigated in a timely manner, as appropriate. 2 children will access specialist provision for Y2 next year, supported by a funded 1-1. Individuals / groups have additional classroom support supported through PP funding, where appropriate Parent / school relationships improve through improved communication using the Ed Psych and another professionals Classroom teacher is able improve classroom provision through support of professionals. 8 / 12 children who had an assessment / support via the Language and Learning Team were in receipt of Pupil Premium. Parents had the opportunity to receive a full, written report and discuss it with the LLT. Teachers use the report to action support within the classroom, using additional TA interventions in all cases. Parents are fully informed of the progress of their child. Teachers use professional reports to action support within the classroom, using additional TA interventions as appropriate	
Subsidise Residential visit to Carleton for 19 PP / Ever 6 Pupils in Y6 to ensure their attendance and provide valuable learning opportunities outside of the classroom	19 x £100 £1900 plus transport contribution £500	June 2017 Pupil Evaluations End of year data Reach for the stars	19 children will access the opportunity to explore outdoor curricula beyond the classroom, and for some, beyond their own experiences, with trained professionals and staff. Children will learn social skills and 'growing up' in terms of leaving parents, learning new skills. Children build and improve relationships, confidence, risk-taking and personal attitudes.	
Subsidise Residential visit to London for 25 PP / Ever 6 Pupils in Y5 to ensure their attendance and provide valuable learning opportunities outside of the classroom	25 x £74 £1850 plus transport contribution £1000	May 2017 Pupil Evaluations End of year data Reach for the stars	25 Children were supported through PP funding to be able to explore the capital city and key landmarks which has improved their general knowledge, understanding and life experience. Even staying in a hotel and conducting	

				<p>themselves appropriately in restaurants was a key area of learning.</p> <p>Children built and improved relationships, confidence, personal attitudes and learn new information beyond the classroom and local town.</p>
Subsidise Residential visit to Malham Tarn for 17 PP / Ever 6 Pupils in Y6 to ensure their attendance and provide valuable learning opportunities outside of the classroom	19 x £40 £760 plus transport contribution £900	November 2016 Pupil Evaluations End of year data Reach for the stars	<p>19 children were supported through funding to access the opportunity to explore outdoor curricula beyond the classroom, and for some, beyond their own experiences, with trained professionals and staff.</p> <p>Children learned key social skills and 'growing up' in terms of leaving parents for 2 nights and learning new skills.</p> <p>Children built and improved relationships, confidence, risk-taking, life experience and personal attitudes.</p>	
Improve independence and self-motivation of children in EY through effective and challenging learning environments which reflect the taught curriculum	£5000 materials / furniture contribution	Governor Monitoring SSE Timetable End of year data	<p>Lesson obs in EY across the year has showed that children were using the outdoor and indoor areas with increasing independence, as a result of the rich materials and resources provided. Staff have focussed on developing challenge tasks and improving the layout and structure of the learning environments, leading to improved learning from all of the children, but particularly a group of PP boys.</p> <p>Children are challenged to solve real life problems independently.</p> <p>EY environment / layout is improved to maximise learning. Physical development has improved to 78% working at expected standard.</p> <p>EY GLD improving in relation to predictions set at the end of Nursery.</p> <p>EY Attendance is good and improving. This is an area of continued work supported by IEWO.</p>	
Improving standards in English across the school through investment in targeted support materials and enrichment including authors and theatre visits	£1045 Book Bench (NLT) £4000 M'Boro MAP 100 Book list contribution £3000 Class Novel purchases contribution Librarian x 3 days £495 contribution	Governor Monitoring SSE Monitoring Pupil Progress Meetings Appraisal Pupil Evaluations	<p>Standards in reading is steadily improving across all year groups.</p> <p>Reluctant readers or those who get fewer chances to read with an adult are listened to as part of the daily 45min reading lesson, improving confidence, skills and competence.</p> <p>Lesson observations, learning walks, Gov and ML Monitoring has shown a noticeable improvement in children's attitudes to reading, quality literature and a love of books.</p> <p>Children have access to professionals such as author visits, MFC Workshops, Librarian training and increased reading materials, which has improved the quality of learning.</p> <p>The NLT Bench is displayed in the KS1 library and is an outstanding feature! Children are very proud of it.</p>	
Continue YogaBugs weekly as a vehicle to promote the well-being and mindfulness in EY / KS1	£4000 contribution to coach / Impact for Change	Feedback Children, staff and parents Data analysis Learning observations (formal /	<p>Fantastic resource, loved by the children and welcomed by the staff! Evaluation report demonstrated that....</p> <p>Parents were able to get involved and recognise the value of teaching relaxation, mindfulness and how those skills transfer</p>	

		Program	informal)	into learning and everyday life for both adults and children. Staff and pupils requested a continuation of the program next year, which will be investigated, as the benefits were so positive.
	Employ specialist sports coach for PE each week to ensure consistency of approach Coach will provide CPD for all teachers also.	£13000 contribution	SSE Lesson Observations Pupil Questionnaire Timetable Review Staff Consultation Targeted evaluations	Outcomes for all year groups against new national curriculum standards are positive, and more in line with expectations. Some PP children excelled in individual sports, accessing team events across the year and being targeted for additional clubs where possible. Employed Coach has made a significant impact, and he is an excellent permanent member of staff, due to his particular strengths with PP boys and SEND.
	Implement Sound Training Intervention to improve the reading skills of a targeted group of PP children (13 / 18 children x £150 each)	£1950	Y5/6 individuals assessment data analysis Pupil Interviews	Sound Training impacted on 18 children, 13 of whom were in receipt of PP, (see analysis for outcomes). On average, pupils made TBC months reading age progress in 8 weeks!
	Identify and provide a range of targeted Intervention Programmes / License subscriptions to complement the curriculum and narrow gaps in learning	£2000 contribution	Ongoing monitoring Targeted evaluations	Targeted groups access LEXIA on a structured daily timetable in the suite and in classrooms. Teachers are positive about the results of the children and the impact the program has on writing and moreover reading skills (see Mrs Shephard analysis)
	Plan a program of in-school Masterclasses / Summer Schools to support the learning of the more able in all subjects. Currently, 30% of GAT register are PP children. Aim to increase this % by improved and targeted support.	£3000 contribution towards costs, transport and materials	School assessment data analysis termly Pupil Progress Outcomes Targeted evaluations	GAT Masterclasses organised for every subject across the year involving parents across the year Parents have the opportunity to see the curriculum in action, allowing increased opportunities for them to support their child outside of school. Children attain higher score / work at greater depth in specific subjects, and are challenged and supported to hone their talents. Increased number of PP children on GAT register from 30%.
	Improve the Training and Development of all staff in order to address key areas for improvement as identified through SIP / SEF (and Ofsted as appropriate) As a result, standards in school will improve for all students, including disadvantaged groups	FFT Andy Taylor £800 Science Leaders Course 2 x £1000 Thinking, Doing Talking Science Y5 £1000 contribution Grammar for writing staff CPD £200 x 4 days (1 teacher) £800	MM / JW attend various training across the year – follow up regularly through staff / team meetings, Appraisal Pupil Progress meetings SSE monitoring Data analysis Pupil interviews	Teachers are upskilled in new techniques for teaching reading. As a result, children's standards in reading improves. Science leads raise awareness of science curriculum and lead staff CPD to improve provision and standards for all. External professional support enhances the understanding and skills of all staff, particularly in key year groups. As a result, they are leading the Primary Science Quality Mark (PSQM) Award, leading staff meetings and Hub work. Whole school staff continues to benefit from FFT Reading training, as evidenced in lesson observations / learning walks. Thinking, Doing, Talking Science Grammar for Writing – we were the 'fair test school' this year, and will be part of the full program 2017-18

	Long Term development of KS2 Learning Spaces and improved facilities for learning	£33000 contribution	CIF Bid - failed LA Planning dept / advice Feasibility study Architectural plan of KS2 development	This has not happened in this academic year. Funding has been used to purchase Furniture and resources in EY indoor and outdoor environment, HNB, Y1 and Y2 classrooms. As a result, classrooms are inviting and facilitate learning. Children can access resources effectively and independently. £20k will be used in the Summer term to create additional KS2 classrooms for boosting learning in upper KS2.
Actions focused on enrichment beyond the curriculum	Continue to run provide free Breakfast Clubs for 60 children every day	£1500 contribution to materials, food and staff costs	JH Monitoring annual review Targeted evaluations	Very well received and attended daily by 30-40 children on average. 29 are in receipt of pp funding. As a result, the children are fed and ready to start the school day with improved concentration and a smoother start to the day. Children in KS2 also have access to fresh fruit / veg daily at break time, to reflect the healthy schools ethos and ensure children get through the morning in as focused a way as possible.
	Provide a school meal Free of Charge to any Ever 6 child who wishes to have one (27 children eligible, £1.95 pd x 5 = £263.25 pw) Catering have agreed to pay half of the total bill	(14 x £9.50) x 38 £5054	Pupil Progress meetings Targeted evaluations	27 Ever6 children have access to a hot meal every day. As a result, the children will be well fed and have improved concentration throughout the afternoon. 13 of this group were kindly funded by the L.A. Catering team, as a good will gesture. Children understand and access a balanced daily meal, reflecting the healthy schools ethos.
	Provide free milk every day for every reception child once they have turned 5 years old.	£1147 cumulative from Sept - July	EY Lead	Reception children have calcium in their diet daily for healthy teeth and growth
	Homework learning packs for all new PP students, including Reception intake in order that they can complete tasks with the correct quality resources and so their parents have access to materials to support them helping their child at home. Renew any resources for all PP children	12 x Rec Pupils 8 x new starters 20 X £100 = £2,000 114 x £20 top-up packs = £2280	Differentiated Learning Packs laminating for each child Calculation Policy photocopying costs Stationery Dictionaries, materials / age-appropriate resources H/W monitoring records Parent / pupil questionnaire responses Governor Monitoring TBC	Parents tell us they love the homework packs and have used them weekly to enable their child / children to complete their homework. Children have been able to complete tasks to an improved standard. Towards the end of the year, we developed this further by providing a member of staff to support with homework tasks in the nurture room. This was not accessed by any child or parents, and will be rolled out with increased publicity in the new year.
	Provide wider opportunities for After School Clubs, including Bookworms, ukulele, choir, coding and vexbots	Tutor costs Contribution, incl training £1800	Half-termly work with P.E. Coordinator / Middle Leader Sport Coach Appraisal monitoring through DC Parent / pupil questionnaire responses	Outcomes for all year groups against new national curriculum standards were positive, and more in line with expectations. Some PP children excelled in individual sports, accessing team events across the year and being targeted for additional clubs where possible. Sports Coach paid to lead sports clubs each holiday for 2 – 5 days. 13 / 25 PP children accessing, and given priority in Easter club.
	After school clubs including sports /arts / other leisure activities	£500 contribution		Sports Coach paid to lead sports clubs each holiday for 2 – 5 days. 13 / 25 PP children accessing, and given priority in Easter club. Lion King performance has also enabled a large % of PP

				children to access extra-curricular performing arts activities, including in school holidays. A choreographer was funded through PP to offer professional support.
	Weekly Chess Club for Y5 children during break time: 25 / 46 PP children	£600 contribution for sets £750 contribution for teacher	pupil evaluation responses	3 PP children attended the chess competition at Yarm School in Aut & Spr and competed well, supported by parents. Y6 have 19 PP children, 12 of whom are boys, They have continued chess, as they responded well to the teaching, calmness, discipline and challenge of chess each week, and have even modified their classroom behaviour in order to not miss the club!
	Weekly cookery club teaches targeted children how to plan, prepare and make healthy, balanced meals	£1000 staff costs £500 food costs £900 for 2 new cookers	pupil evaluation responses	Children learn to cook a healthy, wholesome meal from scratch, understanding how to prepare ingredients and create tasty, economical family dishes. Provide effective resources to complete activities
	Funding Sports Holiday Sessions provided by other agencies for Pupil Premium Children	£3150 contribution costs	Pupil Evaluations Attendance Registers Measuring pupil skills / engagement in other clubs afterwards	Children are supported during holiday periods to learn new skills and access quality provision in a safe and familiar environment. Children are supported during holiday periods to learn new skills and access quality provision in a safe and familiar environment Sports Coach paid to lead sports clubs each holiday for 2 – 5 days. 13 / 25 PP children accessing, and given priority in Easter club. Lion King performance has also enabled a large % of PP children to access extra-curricular performing arts activities, including in school holidays. A choreographer was funded through PP to offer professional support.
	Metacognition: Investigate and provide Study Support Sessions UFA style for Pupil Premium Children	£4000 staff and resource costs	Pupil Evaluations Attendance Registers Action Plans / Overviews of activities provided Data analysis	DHT worked 1-1 with Y4 in Spring Term to enable individuals to talk about how they are learning and what they need to learn / do to improve, specifically to improve writing. Between start and end of spring term, the data improved considerably, however, there is still work to be done. All Children take part in 'doctor's surgery' embedded into teacher's planning.
	Upkeep of Marvellous Me App to report to Parents and celebrate the good work of their children	£300 contribution	MM analysis Parent questionnaires	Parents are informed of the good work children are doing, with immediate responses. They love it, with over 90% of parents accessing the App.
Actions focused on social, emotional and	Continue to provide HLTA role in the Nurture Room every afternoon to support children with social, emotional and learning needs	£12,000 contribution	Half-termly SSE monitoring Pupil Progress Meetings Data Analysis Support Staff Meetings Appraisal Meetings	PP children whose social and emotional issues impact on their learning are supported through targeted therapeutic sessions in blocks each week. (numbers TBC as year progresses)

	Involvement of IEWO in order to improve attendance and learning for targeted individuals	£1500 contribution to IEWO	Monthly reports Attendance registers /monitoring summaries ACC Meeting Records Weekly assembly & rewards Home visits	Children attend school regularly and recognise the value in education Children build good relationships with classmates through regular attendance and feeling part of their class Parents are challenged and supported where necessary to improve their child's attendance. Parents/Children have access to wider services, as identified
	Accessing specialist support from The Bungalow Partnership such as Play Therapy, Family Counselling, bereavement counselling and Safeguarding	£3000 SLA Costs (all families supported in receipt of PP)	SSE Outcomes	100% of children accessing therapeutic, play therapy and counselling services are in receipt of PP. The targeted work has enabled individuals to respond better in class particularly when they are stuck, build better relationships with peers and adults and improve self-esteem. We have increased our SLA by 25%.
	Provide a full-time Family Liaison Officer to support the well-being, learning and safety needs of targeted individuals and families in receipt of Pupil Premium	£19,000 contribution to FLO salary costs	Appraisal Outcomes Respect Room Register	This role is invaluable to the school, the pupils, the parents and staff. All of the case workload are in receipt of PP and her role has helped parents to access: Debt management Signposting to other professional services Funding (incl uniform, support with school visits) Foodbanks / charitable organisations Christmas gifts TFM Curriculum adult learning workshops Coffee mornings / schools events incl PTA
Actions focused on families and communities Supporting parents through:	External Safeguarding Review and SLA Package	£500 contribution	Audit 15.9.16 and outcome report SLT / Staff Action Plan Governor Monitoring Aut2	All stakeholders are informed of statutory obligations and their impact for HHA Staff / Gops are aware of any weaker aspects, and act quickly to ensure safeguarding remains the highest priority Advice has been followed up and implemented across school.
	Provide family learning events including parenting classes, workshops, networking opportunities and access to support agencies in familiar surroundings	£1500 contribution to outside providers £200 hospitality	Annual Review Event reviews Registers of attendance Coffee Morning Oct 2016	Workshops run by Family Learning across the year will support Parents so they feel better able to support their child with learning and more confident to ask a member of staff if they get stuck. Family learning will impact positively on the learning attitudes of their children in class. Homework tasks can be completed each evening in school with resources and staff support included.
	Upkeep of website App to link directly with Smart Phones to celebrate good work, inform parents and reach 'hard to reach' families to engage them more with their child's learning	£50 pm contribution £300	Governor Reviews Parent Feedback Pupil Feedback	Website is compliant with Ofsted / DfE Guidance. Parents can access information in a user-friendly, accessible way using mobile technologies or PCs. Parents will tell us communication has improved and they can access information easily Parents / Visitors can celebrate HHA achievements via the website / App

Developing a project to support mobile pupils in receipt of Pupil Premium to aid transition and induction (JH / CSh to develop program)	HLTA Learning mentor Time £1000 contribution of salary costs	JH Analysis	Targeted work with FLO or Learning Mentor ensures any new child settles and makes a smooth, progressive transition from previous school. Uniform and equipment provided to support family and ensure child feels part of HHA Effective communication and transition between previous school and HHA
Organised events to further education establishments, places of business / enterprise opportunities	£200 contribution	Annual Review Event reviews Registers of attendance	Enterprise workshops in Y5 raise funds for the London Residential visit STEM events organised in school to engage and interest upper KS2 in potential careers in the future. Governors organise a careers drop-in for Y5/Y6 children in Summer to provide opportunities for children to talk to professionals about their jobs and discuss pathways to employment through school /college / university.
Involving families in Children's University events including transport costs to Graduation Ceremonies	£100 contribution	Annual Review Passports	Taxi transport costs covered to support 3 PP families escorting their child/ren to the ceremonies. Children access a wide range of activities after school / outside of school which enrich their learning.
Providing Uniform, P.E. Kits, book bags and water bottles for new starters and hardship funds for parents through the year to ensure children have appropriate clothing / footwear to access school / curriculum activities with their Non-PP peers	134 Rec – Y6 Pupils £30 per child = £4020 uniform	Pupil and Parent Questionnaires Pupil Progress meetings, incl Reach for the Stars Children attend school and lessons equipped for learning	All children wear uniform to reduce any anxiety and ensure all children feel part of their school. Every child has a uniformed PE Kit and therefore can access EVERY P.E. lesson to improve their health, interests and talents. All Children are appropriately clothed for school, and for the weather throughout the year. Families experiencing hardship have been supported.

Total : £202,163 funds allocated in full 2016-17

Proposals for 2017/18 - £200,000 TBC

- Increased teaching staff in Y5 and Y6: £65,000 contribution
- Family Liaison Officer: £20,000
- School Visits and residential trips to enrich and enhance the curriculum: £25,000 contribution
- ICT in classrooms (following removal of IT Suite): £20,000 contribution
- Development of Food Technology area: £10,000 contribution to outdoor classroom