

| will have the chance to sort and group objects or materials and explain why | have done this. | will be able to play with lots of resources indoors and outdoors and make comparisons in things like height, weight, size and texture.

| will be able to use words like under, on top, between and in front to tell where things are and to put things in order when | play. | will have opportunities to build and make things with shapes and talk about what these shapes look like.

| will be able to use numbers when | play to count and match things to each other. | will begin to learn about adding things together or taking them away. | will learn to recognise numbers all around me and use them confidently in play and games. | will start to be able to put events in order and think about what happens next during the day. | will get the chance to notice patterns in lots of situations and have a go at making patterns myself. | will get to use all | know about

Maths to solve practical problems when doubling, halving and

sharing.

