

Hemlington Hall Academy

Newsletter 25.05.2018



Welcome to the first edition of our new look newsletter! Newsletters will be published on our website, on our Twitter feed and on our app each fortnight to keep parents and carers updated of important information and key dates.

Safe online all of the time!



Did you know CEOP is an absolutely amazing website to help children understand about staying safe online? This site helps and informs everyone! Have a look and take the time to talk about it at home with your child. There is also a link to ChildLine on the website.

So much support online helping us to learn and understand the importance of being a digital citizen.

https://www.ceop.police.uk/safety-centre/



A huge 'well done' to our children in Year 2 and Year 6 who have recently completed their SATs tests. They have worked really hard, and we could not be more proud of them all!

Important Dates

Return to school	4 th June
STEM Week	. 4^{th} June \rightarrow 8^{th} June
EYFS Theatre Visit	7 th June
Y3RC Swimming 1	1 th June (two weeks)
EYFS Maths and Science Eve	nt 14 th June
Y5 London Visit 1	3 th June → 15 th June
Y1 Visit to Nature Reserve	14 th June
Y6 Visit to Crucial Crew	26 th June
Annual Picnic Day	28 th June



Congratulations to Prince Harry and Princess Meghan! Children had a fantastic time celebrating the Royal Wedding last Friday, dressing up in red, white and blue and toasting their happiness.

STEM Week

From 4th - 8th June, children across school will be celebrating STEM Week – a week dedicated to Science, Technology, Engineering and Maths. In addition to children in Key Stage 1 and 2 having the exciting opportunity to spend time in the Star Dome, parents are also invited to share in their children's learning as follows:

Year 1 - Plant Hunt, Thurs 7th @ 2pm

Year 2 - Investigating Plants, Tues 5th @ 1.30pm

Year 3 - Shadow Puppets, Fri 8th @ 2pm

Year 4 - Wednesday 6th @ 1.30pm

Year 5 - Assembly, Thurs 7th @ 2.30pm

Year 6 - Circuits, Wed 6th @ 2.15pm

EYFS/Base - 14th June



Attendance

Our attendance target is



A huge <u>well done</u> to the classes who beat the target!

Reception – 96.1%

Year 1 – 96.7% Year 2 – 95.7%

Year 3 – 95.6% Year 4 – 96.9%

Year 5 – 95.4% Year 6 – 96.8%



Remember to check out our website - https://www.hemlingtonhallacademy.co.uk
You can follow us on Twitter too - @Hemlingtonhall



Curriculum Coverage for Summer 2

Nursery: Our learning in Nursery this coming half term will be based around the book 'What the Ladybird Heard', so they will be taking part in a mini-beast hunt to find out how they move, what they eat and where they live, followed by an exciting theatre visit! Children will continue to practise writing their names in addition to recognising and writing numbers. Nursery children will also be taking part in a rhyme challenge to further develop their reading and sound recognition.

Reception: Our learning in Reception will also be based around the book 'What the Ladybird Heard', including mini-beast hunts and the theatre visit. Phonics lessons will continue to secure Phase 3 sounds such as 'oi', 'ai', 'igh' and 'air' as children develop more independence in their reading of words and simple sentences. Children will also develop further confidence in their writing, using tricky words in their own sentences as they practise forming pre-cursive letters. In Maths lessons, children will develop their skills in telling the time and adding/subtracting amounts of money.

HNB: Children in the Higher Needs Base will also be reading 'What the Ladybird Heard' and learning about mini-beasts, in addition to taking part in the theatre visit. In Reading children will continue to practise decoding and applying their phonics work to develop their confidence and independence, whilst in Writing they will also practise writing more independently. In Maths lessons children will be practicing addition and subtraction using a wide range of resources to support them.

Year 1: Year 1 will be learning about 'The Wildlife Garden' with more mini-beats and habitat exploring using maths and geography skills. In science they will learn about plants and life cycles, using observational investigations to find out about change over time. In Guided Reading sessions children will continue to secure their phonics knowledge and develop key word recognition, whilst in Writing children will continue to develop their letter formation in creative writing and poetry, making use of the interesting vocabulary they experience in their mini-beast work. In Maths, children will be learning about position and direction, number and place value and how to solve money problems.

Year 2: Year 2 will be studying what plants need to grow by carrying out their own investigations, and then the children will be writing about their experiences and findings in English lessons. They will also be learning about how plant pots are made, having the opportunity to design and make their own using a range of materials. In Maths, the children will be learning how to measure different objects using various units of measurement (such as millilitres for liquids, centimetres and metres for length and grams and kilograms for mass.

<u>Year 3:</u> Year 3 will be learning all about Rainforests, including their geographical locations, their physical features and artwork inspired by their natural beauty. Children will continue retelling fairy tales from different points of view in Writing lessons, and in Reading sessions they will compare and contrast fairy tales and practise their inference skills. In Maths children will learn how to tell the time, converting between analogue and digital 12/24 hour time, whilst in Science they will be learning all about light and how we see things.

<u>Year 4:</u> Children in Year 4 will continue learning about the continent of Africa this coming half term. In Reading sessions they will be studying poetry linked to Africa, whilst in Writing they will be creating their own persuasive letters linked to the toilet twinning project. In Maths lessons, children will be learning about the properties of different triangles and quadrilaterals, including their symmetry, in addition to translating shapes on a coordinate grid. After this, children will practise drawing and interpreting different types of charts and graphs. The final Science topic in Year 4 is all about sound and how we hear things.

Year 5: Children in Year 5 will learn about William the Conqueror and the Battle of Hastings this coming half term, and how the aftermath shaped the way our country worked. They will analyse and evaluate the features of non-fiction information texts in Reading lessons, which they will then use to write their own explanation of the events of 1066. In Maths lessons, children will learn how to convert between different metric and imperial units of measurement and how to convert between units of time, in addition to exploring capacity and volume. In Science, the children will continue learning about humans and other mammals.

<u>Year 6:</u> Although the SATs tests are over, now is certainly not the time to relax! In Year 6, children will be completing their writing portfolios for their end of year assessment. In Reading lessons children will continue reading Kensuke's Kingdom, exploring travel destinations and understanding why certain animals are endangered, whilst in Science children will be learning about light and electricity. Also, this half term secondary schools will be visiting Year 6 to introduce staff and begin the transition process. Children will attend Crucial Crew on Tuesday 26th June and – most importantly – Leavers' Assembly will take place on Thursday 19th July at 2.00pm.

GDPR and Privacy Policy

We regard your privacy as important and any personal information you give to us will be used in accordance with the Data Protection Act 1998 and the General Data Protection Regulations. Any information you provide will only be used for the reasons specified, and it will not be shared with any third party without your consent, unless required by law. Your contact details are kept securely and are only accessed by authorised members of staff as part of the provision of school services. If you do not wish us to keep this contact information, please tell us.