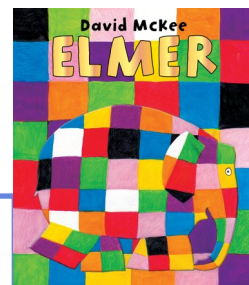


# Spring 1 Topic Newsletter

## Elmer 7.1.19- 26.1.19

For the first 3 weeks we will be looking at the story of Elmer. We will look at what it means to be unique and how we are all different. We will compare where we live with the jungle, make Elmer day biscuits, complete repeated paint patterns amongst other activities.



### Maths

We will use the vocabulary linked to colour and repeated pattern as well as recapping 2d shapes. Children will continue to master accurate counting, more and less and number formation. We will begin to look at addition and subtraction linked to number bonds.

### English

We will complete daily literacy activities linked to the story of Elmer, including; writing invitations, speech bubbles and retelling the story. We will continue to develop fine motor skills and practise letter formation and name writing.

### Theatre visit

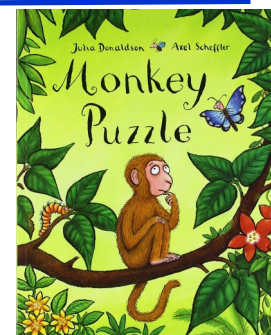
We are very excited to visit Billingham Forum to watch Elmer. Please ensure that you have returned the form and money by the end of the first week back.

### Phonics

We will continue to have daily phonics sessions based on our individual needs but especially focussing on blending our sounds to read words

## Monkey Puzzle 28.1.19- 15.2.19

For the last 3 weeks of term, we will be looking at the story of Monkey Puzzle. We will look at naming jungle animals and their babies. We will look at life cycles and how we have grown and changed over time.



### Maths

We will use the vocabulary linked to time and sequence/order events in our day and life. We will continue to practise at addition and subtraction linked to number bonds and begin to look at estimation and using our accurate counting to check. Children will continue to master number formation.

### English

We will complete daily literacy activities linked to the story of Monkey including; writing animal clues, exploring rhyming and completing life cycles. We will continue to develop fine motor skills and practise letter formation and name writing.

### Phonics

We will continue to have daily phonics sessions based on our individual needs but especially focussing on blending to read and segmenting to spell.

### PE—Fridays

On Friday we have PE with Mr Munro where we play a range of games, learn new dances and use the apparatus. On this day, we will change into our PE kits. Please encourage your child to dress and undress ourselves at home as this is a vital life skill.

### Inclusion

Where possible and appropriate children will continue to join with their year group or with the Early Years team to access some inclusion with their mainstream peers.

### Ways to help your child at home

Talk and listen to your child talk about the story books we have been reading at school.

Practise number and letter formation.

Count aloud from different starting points.

Read with your child and practise letter sounds and key words.

### Important dates

- Wednesday 9th January—walk around the local environment. Children need a warm coat, hat/scarf/gloves and appropriate shoes.
- Thursday 17th January—Elmer day. Children can come to school dressed in brightly coloured clothing for our Elmer party day.
- Wednesday 23rd January—Theatre visit (am)
- Friday 1st February—NSPCC Number day (more info to follow)
- Friday 15th February—End of term

**PLEASE CHECK YOUR CHILD'S DIARY FOR ADDITIONAL DATES**