

# HEMLINGTON HALL ACADEMY



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## CURRICULUM STATEMENT

Following consideration and discussion of the curriculum provision for pupils at Hemlington Hall Academy, Governors have agreed to the following as being appropriate:

- The school has three stages: Early Years, Key Stage 1 and Key Stage 2.
- The school will deliver an appropriate statutory curriculum for each Key Stage, as appropriate to the needs of the children
- We acknowledge that pupils learn in different ways. We aim to promote different styles of learning within a formal and informal curriculum.
- The school will deliver the revised National Curriculum 2014, taking account of:
  - Delivery of Programs of Study, as appropriate
  - Appropriate assessment to gauge pupils' progress and attainment.
- Systematic delivery of the English Curriculum in accordance with statutory guidance, Trust and LA guidance and school based discussion.
- Systematic delivery of the Maths Curriculum in accordance with statutory guidance, Trust and LA guidance and school based discussion.
- Systematic delivery of the Science Curriculum in accordance with the statutory guidance, Trust and LA guidance and school based discussion.
- Systematic delivery of the Middlesbrough agreed syllabus for Religious Education at both Key Stages.
- Pupils' capability with regard to I.T./ Computing will be enhanced through regular usage across the curriculum. This will be supplemented by discrete lessons for groups /classes as timetabled.
- Provision of Relationships and Sex Education will be in accordance with the school policy
- Extra-Curricular activities beyond those provided within the timetabled curriculum will be available when appropriate. These may be for particular age groups dependent upon the activity.

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- Provision for pupils with Special Education Needs and Disabilities will be detailed in the school policy.
  
  - Provision for Gifted and Talented Pupils will be through differentiated learning activities in individual lessons together with appropriate programmes of extension opportunities.
  - An extensive underpinning of British Values in our curriculum.
  - Provision within the SMSC curriculum for extending children's' understanding of the values all groups within society including gender and radicalisation.

This Curriculum Policy will be revised as necessary to take account of full local and national developments.