

English – Writing

Non-fiction writing – historical writing linked to the topic of toys.

Narrative – children will retell a variety of different stories, some linked to toys. They will be developing their own story maps and begin to use planning structures.

English – Reading

Children will be reading lots of different stories and information texts linked to toys.

Children will focus on fluency – decoding and blending words to build up their speed when reading and phonetic awareness.

S&L

To use their story plans to retell known stories.

Team work skills and taking turns.

Maths

Place Value (within 20)

Number work including addition and subtraction

Geometry (2D shape)

History

To understand the changes that have occurred over time to the different toys that they play with.

To compare past and present toys and begin to think why these changes were made.

Curriculum Map

Year 1 Autumn 2



Topic Toys

Geography

Children will be investigating the origins of different toys and locating them on a world map.

Science

To identify the difference between an object and the material that it is made from. To identify and name a range of different materials and be able to talk about their properties, grouping similar materials together.

PSHE/Jigsaw

Celebrating Difference - Jigsaw

Design Technology

To plan, design and make their own moving toy.

French

Counting to 10 in French.

Learning a range of French songs.

Art and Design

To begin recording carefully in a sketch book using primary and secondary colours and choosing correct materials.

Computing

To begin logging onto the computer independently, saving and opening their own work.

RE

To retell the Christmas story and begin to understand the importance of certain gifts.

PE

Gymnastics

Music

To sing and explore pitch and different melodies.