

## English – Writing

To begin to re-read what they have written to check that it makes sense and correct errors

To write with the audience in mind, using its purpose.

To write ensuring the sentences flow and make sense.

## English – Reading

To develop pleasure in reading, motivation to read, vocabulary and understanding by:

To listen to and discuss a wide range of poems, stories and non-fiction at a level beyond that at which they can read independently

## S&L

To listen and respond appropriately to adults and their peers

## Maths

Number: Multiplication and division, including 2, 5 and 10 multiples

Number: Fractions

## History

Geography Focus this half term

## Curriculum Map

### Year 1 Summer 1



## Topic

Animals Around the World

## Geography

To understand that different animals come from different parts of the world

To use maps and atlases to locate different habitats/animals and the countries they originate from

## Science

Continued from Spring 2

Animals including humans

To be able to identify and name a range of different animals and to be able to describe and compare their structure

## PSHE/Jigsaw

Relationships

## Design Technology

To research, design, make and evaluate their own bird feeder

## French

To count to 10

## Art and Design

To investigate patterns through rubbings

## Computing

E-Safety – Apps and Games

## RE

Judaism – Is Sabbath important to Jewish children?

## PE

Football

## Music

To explore sound and beat through music