

English – Writing

To write a range of narratives based on their experiences of reading.

To use a range strategies to ensure their writing is coherent and cohesive.

To check their own work for simple errors in grammar, punctuation and spellings

English – Reading

To link what they read or hear to their own experiences

To read books aloud, accurately that are consistent with their developing phonic knowledge and that do not require them to use other strategies to work out words

S&L

To articulate and justify answers, arguments and opinions

Maths

Geometry: Position and direction

Number: Place Value within 100

Measurement: Money

Measurement: Time

History

To understand how the local area has changed over time

To research the local area, through books, photos and interviews

Curriculum Map **Year 1 Summer 2**



Topic **Wildlife Garden**

Geography

To be able to read and construct a map with a key to show key features in the local area

Science

To be able to name and identify a range of plants

To be able to label the different parts of a plant

PSHE/Jigsaw

Changing Me

Design Technology

Art and Design focus this half term

French

Begin to count to 10

Art and Design

To do observational drawings of the natural things found in the local area

Computing

Multimedia
Handling Data

RE

Judaism – Are Rosh Hashannah and Yom Kippur important to Jewish children?

PE

Athletics

Music

To use music to explore pitch and movement