

## English – Writing

To use a range of sentences openings to avoid repetition

To make choices on how the children want to represent their information

To extend the use of vocabulary using dictionaries

## English – Reading

Developing fluency and understanding of texts read

To identify and explain the sequences of events within texts

To make inferences from the text

To develop a wider bank of vocabulary and understanding

## S&L

To participate actively in collaborative conversations

To use spoken language to develop understanding

## Maths

Position and direction

Problem solving and efficient methods

Measurement: Time

Measurement: Mass, Capacity and Temperature

## History

Geography focus this half term

## Curriculum Map **Year 2 Summer 2**



## Topic **Wildlife Garden**

## Geography

To use observational fieldwork skills within the local community

To read and draw maps with keys

## Science

To know the how plants grow.

To know the condition plants need to grow.

To know the conditions plants need to grow.

## PSHE/Jigsaw

To learn how our bodies change over time

## Design Technology

To research, design, make and evaluate their own plant pot.

## French

To begin to answer simple questions

Learning a range of French songs.

## Art and Design

DT focus this half term

## Computing

Data Handling

## RE

Does completing Hajj make a person a better Muslim?

## PE

Athletics

## Music

To study a range of music and learn about pitch and performance