

# Sport Premium Document 2018-2019



Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> <li>• More opportunities for all children to engage in after school activities.</li> <li>• Lunch time sport clubs</li> <li>• Specific clubs to engage children with specific learning needs.</li> <li>• Daily mile 15 minutes a day of continuous exercise completed by all classes daily</li> </ul>	<ul style="list-style-type: none"> <li>• A variety of opportunities to complete the extra 15 minutes a day of exercise – through skipping etc</li> <li>• More children to reach a higher level of swimming competence, such as safe rescue</li> <li>• More opportunities for all children to engage in sporting activities outside of school.</li> </ul>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? <b>N.B.</b> Even though your children may swim in another year please report on their attainment on leaving primary school.	100%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	55%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	2%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	No

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2018/19		Total fund allocated: £18,720	Date Updated: 19.7.19	
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 12,626 67%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Improving the physical literacy of children outside of school term and national curriculum time. (Rob's salary plus two members of staff)	During school holidays - sports coach and school staff led structured physical activity. Operating like a typical school day, children participate in a variety of sports. Children from Rec-Y6 are encouraged to attend, including the SEND children within the Base Provision.	15 days x Sports Coach £1070  15 days x 2 Support Staff £1860	Numbers of children attending prove that this provision is very popular with both students and their parents. Parents are very thankful of these days, citing that their children really look forward to these days to break up their summer holiday. They ask for further dates to be added and give their children a chance to talk and mix with their friends without a computer screen and a headset.	Increased opportunities for Sports and Active provision during Curriculum, break times and School Holidays, targeting key groups / individuals as identified through data analysis at the end of Summer term.
Encouraging every child in KS1 and KS2 to be active for a minimum of 15 minutes through the Daily Mile initiative.	Teachers led their children around the school field or playground, depending on conditions. Teachers walked or jogged with their class to encourage them to push themselves further, whether that be distance they travel or speed.	Nil cost	Teachers have reported that it gives the children a chance to discuss ideas on their way around. Children enjoy the impact that it has, a chance for them to independently improve their cross country times and gives them a chance to improve their step counts on Fitbit and similar devices, which is a personal challenge encouraged by school staff.	Consider alternative approaches for meeting the 15mins per day requirement, including skipping, structured break time activities, Play Leader opportunities and specialist visitors to inspire children (eg hoopstars)
Increased and varied extra-curricular		1.5hr daily after	Increased participation levels in	This is a positive start to the day

<p>school sport, provided by specialist sports coach. (Rob's salary not PPA, Lisa S 1.5hrs, breakfast club staff in the hall)</p>	<p>Implement a variety of after school activities. Clubs change focus on a termly basis to ensure that all children can have an interest in extracurricular activity at some point during the year.</p> <p>Morning activities, once children have finished in Breakfast club there are physical activities in both halls for them to participate with.</p> <p>Sports at lunchtime, predominantly football. On rain-affected break times activities run in the sports hall.</p>	<p>school Sports Coach £24 x 190= £4560</p> <p>45mins daily Breakfast Club Sports Coach £1692</p> <p>Dance Teacher £1150 PTA funded</p> <p>Get Fit and Get Active £500</p> <p>1.5hr daily after school SEND Support Assistant £2944</p>	<p>after school clubs from this time last year. Great response in numbers of children attending the varied after school clubs.</p> <p>Children attending breakfast club are prompt starting their school day. Schoolteachers noticing these children attain better than their classmates, particularly in the first hour of the day.</p> <p>Students have structured lunchtime provision. During rain-affected lunchtimes, 45-minute physical activity for that day's designated year group ensures there is activity for them when they are not allowed outside.</p> <p>Improvement in the athletics attainment in particular. Tracks left on the school year-round with children participating in sprint and long-distance racing. Attainment in athletics has improved no end.</p>	<p>for the children and needs to continue.</p> <p>After School Clubs are varied and there is an equality of access for all children, which is carefully considered each half term.</p>
<p><b>Key indicator 2:</b> The profile of PESSPA being raised across the school as a tool for whole school improvement</p>				<p>Percentage of total allocation:</p> <p>100</p> <p>5%</p>
<p>School focus with clarity on intended <b>impact on pupils:</b></p>	<p>Actions to achieve:</p>	<p>Funding allocated:</p>	<p>Evidence and impact:</p>	<p>Sustainability and suggested next steps:</p>

<p>To inspire children to achieve playing as part of a team, following the Youth Sport Trust framework of good sportsmen and sportswomen.</p>	<p>Purchasing a brand new school football kit as a tool to encourage children to achieve in sport. Trying to instil a prestige in representing the school and wearing the kit with pride.</p> <p>Handing out certificates and rewards in assembly on a weekly basis, promoting their achievements through website and social media feeds.</p> <p>Encouraging children to bring in medals and trophies that they have won outside of school in, to celebrate their achievements in class and then in a whole school assembly. Also showcasing their talents on PE and sports noticeboards.</p> <p>During after school clubs, giving children and their parents information and details to access follow-on clubs outside of school. Suggesting sports-specific clubs children should be attending if talent is identified.</p>	<p>New Kit £250 – PTA Funded</p> <p>Annual Cost £100</p> <p>Nil cost</p> <p>Nil cost</p>	<p>Increased engagement between parents and teachers about sporting achievement outside of school. Children are now bringing their trophies and medals to celebrate with the rest of the school.</p> <p>Children are now travelling out of the immediate area of school to play in sports other than football. One child now plays cricket and their parents cited the links that school had made with outside clubs and the dialogue between school and home as a reason they pushed their child to the sport.</p>	
<p>Promoting the values of school games through Play Leaders and encouraging our KS1 children to aspire to be in a position to lead sport in years to come.</p>	<p>Through instilling a play leaders work scheme in an extracurricular activity, promoting the values of Youth Sport Trust and also employing the STEP framework in the TOPS cards from Youth Sport Trust to make sure that games are fair and inclusive.</p>	<p>Play Leader Training 2 days x teacher £400 – school funded</p> <p>2 days x sports coach £143 – school funded</p>	<p>KS1 children are now participating in structured physical activity, led by upper KS2 children. KS2 children wear a bib and make it known that they are referee of the game, they know when to ‘STEP In’ and can judge which aspect of the STEP framework to change.</p> <p>It is also having a positive impact on the children, targeted as less active at the beginning of the year. They have grown in confidence, participating in more sport within their own age groups.</p>	
<p>Ensure that all children have the correct PE kit for national curriculum and afterschool club purposes. This is part of</p>	<p>Children have all been given their own PE kit and plimsolls. These are kept at school at all times and are worn during</p>	<p>£786 for whole school kits Y1 – Y6 – PTA</p>		

our poverty proofing initiative.	sport times at school.	funded	Improvement in the speed in which children are getting changed which in turn lengthens the time that children are in PE.  Increased level of independence in the children.	
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<b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>				Percentage of total allocation:
				4076 21%
<b>School focus with clarity on intended impact on pupils:</b>	<b>Actions to achieve:</b>	<b>Funding allocated:</b>	<b>Evidence and impact:</b>	<b>Sustainability and suggested next steps:</b>
To ensure that all members of staff are skilled enough to teach one hour of national curriculum PE every week.	Members of staff regularly attend meetings with PE coach, within year group teams. PE coach takes them through the curriculum of work that their class will be doing that half term, to ensure that activities taught overlap and reinforce what they are learning in PE.	Half day per week Sports Coach £1359	Teachers feel upskilled enough to teach PE, this has been regularly refreshed to them to ensure good practice. Teachers have since said, "since sports coaches have taken over the role of PE, we feel down-skilled in teaching PE. Since the work with the PE coach, we feel suitably prepared to take our classes."	
Inclusion into mainstream for children in Higher Needs Bases and SEN children, in PE.	PE coach and support staff attended workshops to improve the experience of the subject and extracurricular clubs, for children who have been diagnosed with Autistic Spectrum Disorder in our KS2 Support Base.  Support staff join in with afterschool clubs, when children who have a diagnosis are on the register. This is to ensure the emotional welfare of the child is	1 day per week Sports Coach £2717  2hr weekly after school SEND Support Assistant £468 – school funded		
<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				Percentage of total allocation:
				0%
<b>School focus with clarity on intended impact on pupils:</b>	<b>Actions to achieve:</b>	<b>Funding allocated:</b>	<b>Evidence and impact:</b>	<b>Sustainability and suggested next steps:</b>

<p>Children can swim 25m by the time they reach Y6, even out of the national curriculum time designated by school.</p>	<p>Ensuring every child, right the way through to Y6 has the opportunity to attend swimming lessons after the Y4 cut off to reach their 25m.</p> <p>School will ensure that a child can access swimming lessons throughout their time in school, so that they are secure in swimming 25m and performing several self-rescue in water scenarios.</p>	<p>Top Up Funded Children 30 x Y5 for 2 week block - school funded £740</p> <p>Top Up Funded Children 6 x Base 2 for 2 week block – school funded (incl in above)</p>	<p>Some of the children that have been targeted as less active have really benefitted from the extra swimming lessons, one in particularly swimming over a kilometre in a 45-minute swimming lesson.</p> <p>Also allows some of our less confident older children to improve their swimming away from the confident capable ones and receive some more specialist coaching.</p>	
<p>Children should feel enriched in PE and be able to access sports that are not accessible in the local area.</p>	<p>The discounted purchase of four table tennis tables, with paddles, balls and nets have been incredibly successful.</p>	<p>Nil Cost</p>	<p>Children have made progress in lots of areas of PE and the rest of the curriculum. They have become very accomplished table tennis players.</p>	<p>Once equipment has been bought, it has to be maintained so that we do not need to purchase again</p>
<p>Improving the outdoor curriculum has been a key area that the school wanted to improve – Outdoor Adventurous Activities fell into this bracket.</p>	<p>The school’s sport premium funding contributed towards an OAA residential to Robinwood, to ensure that there was a subsidised cost, so that no child could not attend due to cost.</p>	<p>Contribution of £500 this year – school funded</p>	<p>Staff commented on how successful the OAA were at Robinwood, referring to the YST determiners of a good sportsmen/women and athletes. Children felt they had improved their fitness, map reading and confidence thanks to the residential.</p>	<p>This is an area which will be further developed into 2019-20 for all staff CPD and a Qualification cost of £45 per person. £673 for 3 x twilight training sessions + transport cost</p>
<p>The school is keen to offer as much sport as it can to children, working with local sports clubs and providers to come in and provide taster sessions and targeted sessions to certain children, identified at the beginning of the academic year.</p>	<p>Hemlington Hall has received a number of free and paid for sessions by outside providers, to improve and broaden the PE curriculum. Yogabugs, HIIT and kettlebells are just some of the activities that children have been able to participate in.</p>	<p>Included in above costings</p>		<p>Attend CPD to provide this within school and teach whole staff on being able to deliver enrichment activities.</p> <p>Yoga Bugs to be provided in KS1 2019-20 (£45 per hr x 2) x 38</p>
<p><b>Key indicator 5: Increased participation in competitive sport</b></p>				<p>Percentage of total allocation:</p>
				<p>1250 7%</p>
<p>School focus with clarity on intended impact on pupils:</p>	<p>Actions to achieve:</p>	<p>Funding allocated:</p>	<p>Evidence and impact:</p>	<p>Sustainability and suggested next steps:</p>

<p>To ensure that every child in the school attends at least one competition over the course of the year, when possible.</p>	<p>Entry into the Middlesbrough Schools Sports Partnership, to access as many competitions as we can.</p> <p>Entry into the Lingfield Academy Trust School Sports Partnership, as a pathway for our More Able, Gifted and Talented children.</p> <p>Regularly attend any events, made aware to school staff. School have attended competitions run by Cleveland Police, Simon Carson Sports Schools and Middlesbrough FC Foundation over the course of this academic year.</p>	<p>£100</p> <p>Transport Costs £600</p> <p>Transport costs £450</p>	<p>All children have had the chance to attend at least one competition in upper KS2 at least, with many children lower down the school also having the opportunity.</p> <p>Competitive sport has also been a tool for whole school improvement. The behaviour and sportsmanship shown throughout the school has improved, with students knowing they could be picked for a competition at any time.</p>	
<p>Accessing competitions outside of the immediate area of the school.</p>	<p>Children have been given the opportunity to take part in events ran right across the Tees Valley and the surrounding area, travel costs has been large proportion of Sports Premium funding for 2018/19.</p>	<p>See above</p>		<p>See how much it would cost for Hemlington Hall to hire/lease our own minibus.</p>
<p>Rewarding sportsmanship as well as success in a whole school celebration in an assembly once teams have competed.</p>	<p>Certificates and prizes for children that have displayed the values of school at a competition but also the Youth Sport Trust. Promoting whole school improvement through competition and succeeding away from the school grounds.</p>	<p>£100</p>	<p>Students have had improved self-confidence and belief. Children learn the skills in lessons and then practice them in competition, once they have attended events then they are likely attend the afterschool clubs of the volunteers and the outside organisations who help run the events.</p>	
<p>Giving students the chance to take part in competition in an intra-school environment.</p>	<p>Children accessing the same equipment that children would use in interschool activities but within their own setting.</p> <p>Every child is able to play each competition sport in a competitive</p>	<p>See above</p> <p>See above</p>		



	scenario within the school, in national curriculum time but also extra competitions, watched by the rest of the school.			
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