

Hemlington Hall Academy

Pupil Premium Impact Report

Summer 2019



Context of the School

- Hemlington Hall Academy is situated on the outskirts of Middlesbrough in Hemlington.
- Hemlington Hall Academy is predominantly a 2-form entry school, being of greater than average size nationally.
- There has been a reduction in pupil numbers entering Nursery in 2017-19 due to a reducing local birth rate. In September 2018, Nursery provision began to accommodate for the 'Rising Threes' and a 30 hours provision.
- The school catchment area is mixed but principally takes children from a large council housing estate with a large proportion of families either unemployed or working in low-paid jobs.
- The Pupil Premium / Ever 6 figure Reception – Y6 is $112/312 = 36\%$. (This has reduced slightly since the introduction of UFSM).
- The pupils are predominantly White British from an area of high social deprivation in comparison to the national figure, which is reflected in the entry levels of the majority children coming into Nursery – below those typically expected.
- The school is highly inclusive offering an EY/KS1 High Needs Base for 15 pupils. However, due to our positive reputation across the town, we currently have 16 pupils, and see increasing numbers of children with special educational needs applying / transferring to our school.
- In Sept 2018, an ASD Resource Base to support 6 x Y3 children transitioning into KS2 was established.

Number of Pupils and Pupil Premium Grant (PPG) 2018/2019	
Total number of pupils on roll	353 pupils (including Nursery)
Total number of pupils eligible for PPG	147 (42%)
Amount of PPG received per pupil	£1320 per pupil
Total amount of PPG received	£163,830

How do we use our funding?

At Hemlington Hall Academy, we believe in supporting all children to do well as they can, both socially and academically. We strongly believe that in supporting our families with issues that may impact on the individual child's academic achievement, personal achievements and their well-being.

Although we welcome the Pupil Premium funding we also recognise that it is imperative that all children are supported the very best way we can. Within the Pupil Premium Strategy there are new and existing initiatives, it is not always about new initiatives but it supports the continuation of good practice.

We have identified four areas on which we focus to improve outcomes for pupils eligible for pupil premium funding.

- Smaller class sizes in KS2 – this is to ensure pupils attain at least age related expectations and /or make good progress against their personal targets.
- Family Liaison Officer – To provide targeted support for parents and children to ensure they are in school as much as possible to ensure they learn and meet their targets.
- School Visits and residential trips to enrich and enhance the curriculum - Supporting the curriculum will enhance pupils understanding of the curriculum and the wider world. This will ensure all children have access to this.
- Supporting Mental Health Services in school – this will ensure children are ready for learning by providing targeted support for behaviour, emotional well-being, family relations and self-esteem.

Consequently, we are using pupil premium funding in the following ways:

- High adult to pupil ratio in classes especially in KS2
- Interventions, individually and /or small groups, led by teachers and teaching assistants
- Language and learning/Educational psychologist to support and identify specific learning needs
- Speech and Language resources to support the delivery of speech intervention.

Support for social and emotional development:

- Thrive - individual children are identified to support their mental health
- Headstart supporting children with mental health concerns – groups work
- Bungalow Support – emotional support with identified children on a 1:1 basis
- Children are provided with uniform
- Provision for afterschool clubs and breakfast club
- Provision for clubs during the holidays
- Provision of staff who are trained as mental health first aiders
- Children are targeted for lunch clubs to support their emotional well-being and behaviour.

Support for the curriculum:

- Providing children with a wide range of experiences, both locally and nationally
- Subsidising costs for educational visits
- Subsidising costs for residential visits
- Providing extra support and targeted interventions for children who are below NE for reading, writing and maths

Support for the family:

- FLO to support families and provide them with the skills to support their children at home with their learning
- Supporting vulnerable families with issues which may impact on school and learning
- Free breakfast club

Attendance (Year 1-Y6)

Hemlington Hall Academy has a strong strategy in place to improve attendance and ensure that pupil premium pupils are supported as much as possible to attend school. At Hemlington Hall Academy we employ a full time Family Liaison Officer, who supports families and external agencies in improving attendance. Parents and carers are supported as much as possible to ensure their child attends school. The school also employs an Educational Welfare officer, who supports school in the legal processes linked to attendance. Home visits are regularly carried out by EWO and FLO if there are concerns.

Pupils are rewarded termly with certificates to ensure they attend school and value their education. This is a key focus for the school in the 2018/2019.

Absence

Click button to include/exclude Reception pupils

EXCLUDED

% of sessions missed

	Pupils	% attendance	% sessions missed	2016/17 National %	Diff +/-
School	348	95.5	4.5	4.0	-0.5
Boys	193	95.4	4.6	4.1	-0.5
Girls	155	95.7	4.3	4.0	-0.3
Non Persistent Absentees	319	96.2	3.8	-	-
Persistent Absentees	29	86.3	13.7	15.9	+2.2
Non Disadvantaged *	180	96.3	3.7	3.5	-0.2
Disadvantaged *	168	94.6	5.4	5.5	+0.1
Disadvantaged Boys	88	94.2	5.8	-	-
Disadvantaged Girls	80	95.0	5.0	-	-
Non FSM	210	96.2	3.8	3.7	-0.1
FSM	138	94.4	5.6	6.0	+0.4
No SEN	268	95.9	4.1	3.8	-0.3
EHCP/SEN statement	19	92.8	7.2	6.6	-0.6
SEN Support	61	94.8	5.2	5.4	+0.2

Persistent Absence

% of pupils absent for 10% or more sessions

	Pupils	% of cohort	2016/17 National %	Diff +/-
School	29	8.3	8.3	-0.0
Boys	16	8.3	8.6	+0.3
Girls	13	8.4	8.1	-0.3
Non Disadvantaged *	3	1.7	5.4	+3.7
Disadvantaged *	26	15.5	15.7	+0.2
Disadvantaged Boys	14	15.9	-	-
Disadvantaged Girls	12	15.0	-	-
Non FSM	7	3.3	6.2	+2.9
FSM	22	15.9	18.1	+2.2
No SEN	18	6.7	6.9	+0.2
EHCP/SEN statement	4	21.1	19.2	-1.9
SEN Support	7	11.5	14.3	+2.8

Pupil Premium Progress and Attainment

RECEPTION

Reception PP(10) Non PP(20)	Group	R Entry Exp (17) 40-60=		Autumn Exp (18) 40-60+		Spring Exp (19) ELG-		Summer Exp (20) ELG	
		Pts	Exp	Pts	Exp	Pts	Exp	Pts	Exp
READ	PP	13.1	-3.9	15.9	-2.1	16.3	-2.7	17.7	-2.3
	Non PP	14.6	-2.5	16.2	-1.9	17.7	-1.3	19.6	-0.4
	Gap	1.45		0.27	↓	1.40	↓	1.90	↑
WRIT	PP	13.5	-3.5	16.0	-2.0	16.3	-2.7	18.2	-1.8
	Non PP	14.8	-2.3	15.9	-2.1	17.5	-1.5	19.4	-0.6
	Gap	1.25		-0.10	↓	1.20	↓	1.20	↓
Number	PP	13.7	-3.3	16.0	-2.0	16.1	-2.9	18.4	-1.6
	Non PP	14.8	-2.2	16.0	-2.1	17.8	-1.2	19.8	-0.3
	Gap	1.10		-0.05	↓	1.70	↑	1.35	↑

YEAR 1

Year 1 PP(18) Non PP(28)	Group	Y1 Baseline Exp (20) ELG / R+		Autumn 1 Exp (20.5)		Autumn 2 Exp (21) 1-		Spring 1 Exp (21.5)		Spring 2 Exp (22) 1=		Summer 1 Exp (22.5)		Summer 2 Exp (23) 1+	
		Pts	Exp	Pts	Exp	Pts	Exp	Pts	Exp	Pts	Exp	Pts	Exp	Pts	Exp
Reading	PP	18.1	-1.9			19.9	-1.1			21.1	-0.9			21.7	-1.3
	Non PP	19.1	-0.9			20.2	-0.8			21.6	-0.4			22.3	-0.7
	Gap	1.09				0.26	↓			0.52	↓			0.62	↓
Writing	PP	17.7	-2.3			20.0	-1.0			20.6	-1.4			21.7	-1.3
	Non PP	19.2	-0.8			20.0	-1.0			21.2	-0.8			22.3	-0.7
	Gap	1.46				0.04	↓			0.56	↓			0.58	↓
Maths	PP	17.7	-2.3			20.1	-0.9			21.2	-0.8			22.1	-0.9
	Non PP	19.2	-0.8			20.8	-0.2			21.8	-0.2			22.5	-0.5
	Gap	1.46				0.74	↓			0.63	↓			0.37	↓

YEAR 2

Year 2 PP(19) Non PP(35)	Group	End of Y1 Exp (23) 1+		Autumn 1 Exp (23.5)		Autumn 2 Exp (24) 2-		Spring 1 Exp (24.5)		Spring 2 Exp (25) 2=		Summer 1 Exp (25.5)		Summer 2 Exp (26) 2+	
		Pts	Exp	Pts	Exp	Pts	Exp	Pts	Exp	Pts	Exp	Pts	Exp	Pts	Exp
Reading	PP	20.5	-2.5			23.3	-0.7			24.3	-0.7			24.9	-1.1
	Non PP	21.9	-1.1			23.8	-0.2			24.9	-0.1			25.5	-0.5
	Gap	1.38				0.48	↓			0.60	↓			0.58	↓
Writing	PP	20.3	-2.7			22.5	-1.5			23.4	-1.6			24.3	-1.8
	Non PP	22.0	-1.0			23.8	-0.2			24.6	-0.4			25.4	-0.6
	Gap	1.66				1.26	↓			1.14	↓			1.11	↓
Maths	PP	20.6	-2.4			22.9	-1.1			24.1	-0.9			24.8	-1.2
	Non PP	22.1	-0.9			23.6	-0.4			24.5	-0.5			25.5	-0.5
	Gap	1.48				0.70	↓			0.45	↓			0.73	↓

YEAR 3

Year 3 PP(23) Non PP(19)	Group	End of Y2 Exp (26) 2+		Autumn 1 Exp (26.5)		Autumn 2 Exp (27) 3-		Spring 1 Exp (27.5)		Spring 2 Exp (28) 3=		Summer 1 Exp (28.5)		Summer 2 Exp (29) 3+	
		Pts	Exp	Pts	Exp	Pts	Exp	Pts	Exp	Pts	Exp	Pts	Exp	Pts	Exp
Reading	PP	25.2	-0.8			26.5	-0.5			27.8	-0.2			28.6	-0.4
	Non PP	25.1	-0.9			26.3	-0.8			27.4	-0.6			28.3	-0.7
	Gap	-0.14				-0.28	↓			-0.40	↓			-0.27	↓
Writing	PP	24.9	-1.2			26.3	-0.7			27.4	-0.6			28.2	-0.8
	Non PP	25.1	-0.9			26.4	-0.6			27.7	-0.3			28.4	-0.6
	Gap	0.21				0.17	↓			0.32	↑			0.23	↑
Maths	PP	25.3	-0.7			26.2	-0.8			27.6	-0.4			28.6	-0.4
	Non PP	25.4	-0.6			26.1	-0.9			27.6	-0.4			28.8	-0.3
	Gap	0.07				-0.09	↓			-0.01	↓			0.17	↑

YEAR 4

Year 4 PP(24) Non PP(22)	Group	End of Y3 Exp (29) 3+		Autumn 1 Exp (29.5)		Autumn 2 Exp (30) 4-		Spring 1 Exp (30.5)		Spring 2 Exp (31) 4=		Summer 1 Exp (31.5)		Summer 2 Exp (32) 4+	
		Pts	Exp	Pts	Exp	Pts	Exp	Pts	Exp	Pts	Exp	Pts	Exp	Pts	Exp
Reading	PP	28.8	-0.2			29.7	-0.3			30.6	-0.4			31.7	-0.3
	Non PP	28.7	-0.3			29.9	-0.1			30.9	-0.1			31.8	-0.2
	Gap	-0.06				0.21	↑			0.28	↑			0.15	↑
Writing	PP	28.5	-0.5			29.7	-0.3			30.8	-0.3			31.5	-0.5
	Non PP	28.5	-0.5			29.7	-0.3			30.7	-0.3			31.7	-0.3
	Gap	-0.04				0.03	↑			-0.07	↓			0.14	↑
Maths	PP	28.5	-0.5			29.2	-0.8			30.5	-0.5			31.3	-0.8
	Non PP	28.8	-0.2			29.5	-0.5			30.7	-0.3			31.7	-0.3
	Gap	0.27				0.33	↑			0.22	↓			0.48	↑

YEAR 5

Year 5 PP(22) Non PP(20)	Group	End of Y4 Exp (32) 4+		Autumn 1 Exp (32.5)		Autumn 2 Exp (33) 5-		Spring 1 Exp (33.5)		Spring 2 Exp (34) 5=		Summer 1 Exp (34.5)		Summer 2 Exp (35) 5+	
		Pts	Exp	Pts	Exp	Pts	Exp	Pts	Exp	Pts	Exp	Pts	Exp	Pts	Exp
Reading	PP	31.2	-0.8			32.2	-0.8			33.2	-0.8			34.4	-0.6
	Non PP	31.6	-0.4			32.7	-0.4			33.8	-0.2			34.7	-0.3
	Gap	0.36				0.46	↑			0.61	↑			0.27	↓
Writing	PP	31.0	-1.0			31.9	-1.1			32.9	-1.1			34.2	-0.8
	Non PP	31.6	-0.4			32.4	-0.6			33.1	-1.0			34.5	-0.5
	Gap	0.50				0.54	↑			0.15	↓			0.21	↓
Maths	PP	30.9	-1.1			31.8	-1.2			32.5	-1.5			33.9	-1.1
	Non PP	31.1	-0.9			32.0	-1.1			32.8	-1.3			33.9	-1.2
	Gap	0.20				0.14	↓			0.27	↑			-0.01	↓

YEAR 6

Year 6 PP(19) Non PP(25)	Group	End of Y5 Exp (35) 5+		Autumn 1 Exp (35.5)		Autumn 2 Exp (36) 6-		Spring 1 Exp (36.5)		Spring 2 Exp (37) 6=		Summer 1 Exp (37.5)		Summer 2 Exp (38) 6+	
		Pts	Exp	Pts	Exp	Pts	Exp	Pts	Exp	Pts	Exp	Pts	Exp	Pts	Exp
Reading	PP	33.5	-1.5			34.8	-1.2			35.4	-1.6			36.9	-1.1
	Non PP	34.4	-0.6			35.8	-0.2			36.6	-0.4			37.6	-0.4
	Gap	0.97				0.96	↓			1.22	↑			0.69	↓
Writing	PP	33.5	-1.5			35.1	-0.9			35.6	-1.4			37.2	-0.8
	Non PP	34.2	-0.8			35.7	-0.3			36.7	-0.3			37.6	-0.4
	Gap	0.73				0.57	↓			1.05	↑			0.43	↓
Maths	PP	33.2	-1.8			34.3	-1.7			35.5	-1.5			36.7	-1.3
	Non PP	34.1	-0.9			35.0	-1.0			36.6	-0.4			37.6	-0.4
	Gap	0.92				0.78	↓			1.07	↑			0.88	↓

Pupil Premium Information Summer Data

Year 1

Attainment

PP	R	W	M
Below	22%	11%	11%
On Track ↑	78%	89%	89%
At ↑	67%	56%	67%
Exceeding	0%	0%	0%

Progress

PP	R	W	M
Requires Improvement	67%	67%	33%
Good ↑	33%	33%	67%
Outstanding	0%	0%	0%

Year 2

PP	R	W	M
Below	31%	50%	25%
On Track ↑	69%	50%	75%
At ↑	56%	44%	69%
Exceeding	19%	6%	13%

PP	R	W	M
Requires Improvement	13%	25%	19%
Good ↑	88%	75%	81%
Outstanding	19%	0%	19%

Year 3

PP	R	W	M
Below	15%	20%	10%
On Track ↑	85%	80%	90%
At ↑	65%	55%	65%
Exceeding	25%	15%	20%

PP	R	W	M
Requires Improvement	5%	11%	5%
Good ↑	95%	89%	95%
Outstanding	21%	21%	21%

Year 4

PP	R	W	M
Below	4%	8%	21%
On Track ↑	96%	92%	79%
At ↑	71%	71%	46%
Exceeding	8%	8%	13%

PP	R	W	M
Requires Improvement	17%	8%	29%
Good ↑	83%	92%	71%
Outstanding	4%	8%	4%

Year 5

PP	R	W	M
Below	10%	20%	20%
On Track ↑	90%	80%	80%
At ↑	70%	65%	65%
Exceeding	20%	10%	10%

PP	R	W	M
Requires Improvement	5%	5%	20%
Good ↑	95%	95%	80%
Outstanding	15%	20%	15%

Year 6

PP	R	W	M
Below	22%	22%	22%
On Track ↑	78%	78%	78%
At ↑	50%	78%	50%
Exceeding	6%	6%	0%

PP	R	W	M
Requires Improvement	6%	0%	6%
Good ↑	94%	100%	94%
Outstanding	33%	67%	50%