



Coronavirus Catch Up Premium

School Name: Hemlington Hall Academy

Context of the Funding

The government has announced £1 billion of funding to support children and young people to catch up. This includes a one-off universal £650 million catch-up premium for the 2020 to 2021 academic year to ensure that schools have the support they need to help all pupils make up for lost teaching time.

School allocations are calculated on a per pupil basis, providing each mainstream school with a total of £80 for each pupil in Reception through to 11. Though funding has been calculated on a per pupil or per place basis, schools should use the sum available to them as a single total from which to prioritise support for pupils according to their need.

Schools should use this funding for specific activities to support their pupils to catch up for lost teaching over the previous months, in line with the guidance on curriculum expectations for the next academic year.

Schools have the flexibility to spend their funding in the best way for their cohort and circumstances.

Best Practice Guidance Considerations The EEF COVID-19 Support Guide for Schools highlights two key areas to focus upon when allocating the Catch Up Premium Funding.

Teaching and whole-school strategies

We believe that for our schools, our children and circumstances the main area to focus upon and address is high quality teaching for all. As such the funding has been used in relation to two main areas identified by the EEF guidance:

1. Supporting great teaching
2. Pupil assessment and feedback

Targeted Support

Further to teaching and whole-school strategies we believe our children will benefit from focussed support. As such the funding has been used in the below are identified by the EEF guidance:

1. One to one and small group tuition
2. Targeted interventions

School Allocation	2020-21 One Off Allocation
Hemlington Hall Academy	£22,800

Planned Expenditure

Focus 1 Teaching and Whole School Strategies	Budget Allocation: £12,800	
Desired Outcome	Chosen Approach	How the effect of this expenditure on the educational attainment of those pupils at the school will be assessed
No child will have any barriers to learning when being taught remotely	To have a supply of tablets / laptops in school which children may borrow when having to complete work remotely. To ensure that children will also get connectivity at home through a supply of internet dongles and data sim cards	The proportions of pupils accessing remote learning at home will rise (weekly monitoring). These children will be able to keep up with their learning if in isolation / school closure, so that gaps will reduce.

Focus 2 Targeted Support		Budget Allocation: £4280 (Supported by £32,000 from main school budget)
Desired Outcome	Chosen Approach	How the effect of this expenditure on the educational attainment of those pupils at the school will be assessed
Through a co-ordinated approach to ensuring pupils catch up, an additional teacher will create a new class in KS2 to reduce pupil numbers and deliver effective and targeted interventions and quality first education across KS2 so that all children catch up to meet end of year expectations	The school has employed an additional teacher to enable single year groups to be taught in smaller classes across the whole of KS2 to facilitate the desired outcome.	Targeted teaching will lead to gaps diminishing more rapidly. These will be checked in pupil progress meetings half termly and through Securing Improvement Trust Meetings. More children will move to the expected band from the catch up band.

Please refer to the following documents which have detailed plans in supporting the recovery curriculum:

- Recovery Curriculum
- Remote Learning Strategy
- Risk Assessment(s): Autumn Term (Updated with Revised Guidance Nov, Dec and Jan)
- Full opening Plan
- Catch Up Curriculum