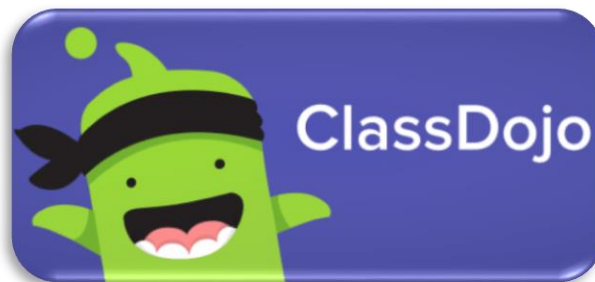


# Hemlington Hall Academy

## Remote Learning Strategy



## **Aim**

1. Ensure consistency in the approach to remote learning for all pupils, including those with additional needs, who aren't in school through use of quality online and offline resources and teaching videos
2. Provide clear expectations for members of the school community with regards to delivering high quality, interactive, remote learning
3. Include continuous delivery of the curriculum
4. Supports continued education and communication between the schools and families

In order to ensure that learning is continued, irrespective of lockdown and self-isolation Hemlington Hall Adacemy has developed the following plan. This plan offers remote learning opportunities whilst also acknowledging that some households have limited access to devices and would require hard-copies of work and resources.

This plan will be applied in the following instances:

1. An individual is self-isolating because of a positive test within the household;
2. A group of children are self-isolating because of a case of coronavirus in the bubble;
3. A whole bubble or cohort is self-isolating because of an outbreak of coronavirus

The plan complies with the expectations and principles outlined in the DFE document [Guidance for Full Opening of Schools](#).

## **Software and Online Apps**

Within all plans, teachers will set appropriate work in-line with our current curriculum, primarily supplemented by a range of resources provided by our staff (both live and pre-recorded video lessons), Oak Academy and White Rose Maths in addition with making use of the digital subscriptions that we have: Education City, Times Tables Rock Star, Numbots, Spelling Frame, Learn By Question.

The school's website ([www.hemligntonhallacademy.co.uk](http://www.hemligntonhallacademy.co.uk)) will present each class' daily home learning offer to avoid overload of instructions and commands for class teachers, especially thinking of the demands on parents with more than one child attending Hemlington Hall Academy.

Children have daily contact with their Class teacher through Zoom (at least one each day) and ClassDojo (to share successes, communications and upload work). Zoom will support school in offering true online learning with the opportunity for the children to communicate with their teacher through live video.

Oak Academy and White Rose have been selected to support remote learning for a number of reasons. The Oak Academy lessons are in-line with our teaching ethos – they encourage the use of retrieval practice, explicit teaching with high quality modelling, and the use of deliberate practice. The online lessons are free to all and offer a recorded taught session so that the children can access physical teaching from a teacher and then access work relating to that lesson within the same website. There are also hundreds of lessons specifically aimed at children with SEND needs and requiring additional support. White Rose Maths resources will be used as they are matched to our current maths curriculum model. Children are very used to seeing these resources.

Education City, Learn by Question, Numbots, Times Tables Rocks Stars and Spelling Frame (KS2) will all be utilised to support the acquisition and retention of basic core skills.

*Updated January 2021*

The remote learning offer will be a mixture of all of the above.

ClassDojo will remain in use as the communication element has already proved to be invaluable. Teachers and parents will be able to message one another to share information and offer support. Children will be expected to upload and work completed ClassDojo and teachers will mark this through written comments or by sharing feedback videos.

**In the event of any form of isolation and loss of learning caused by Coronavirus, parents must understand that engagement in home learning is compulsory, as is the expectation that Hemlington Hall Academy makes that provision available and accessible to all. However, if children themselves are too ill to attend then they should not be expected to engage in home learning. Parents should advise school of this.**

<u>Preparation for Isolation/Bubble Closure/Lockdown</u>	
All children to be given writing, maths book and pencil to take home for in case.	Completed October 2020
All logins placed in books sent home for our paid subscription apps.	Completed October 2020
All logins sent via DOJO	Completed October 2020
Loan of technology agreement sent to all parents	Completed October 2020
Preparation of chargers and cases for technology sourced	December 2020
Home School Agreement	January 2021
Distribution of Technology (iPads, Tablets, Laptops, Sim Cards, Mobile Wifi and offer of increased data to parents and families )	January 2021 – ongoing to needs as they arise

### **Remote Learning Implementation**

The initial response to any isolation will be to immediately push out links to the online version of the work that the children would be doing in school. This will be made through ClassDojo and school website. Staff are already linking their in school learning with resources and tasks available online so that this can be completed. If a child is NOT engaging in remote learning, the family will be contacted by the end of the second day (this could be sooner depending on the situation) by a member of school staff.

<b>Pupil needs to isolate because someone in their household is symptomatic or tests positive</b>	
Ongoing Support	Safeguarding/SEND
Using ClassDojo and class Home Learning Webpage, the Class teacher will upload work on a daily basis. The teacher will decide what materials are most appropriate for the individual child.	School office to contact parents to ensure a test has been taken and to make sure that parents know to communicate test results to.
If teaching input is required for core lessons, the teacher can either direct the parent to a relevant Oak National or online taught session or use Zoom	If child is entitled to benefit-related FSM ensure food made available through our catering.

*Updated January 2021*

to teach directly to the isolated child at the same time as teaching to the rest of the class. Only the Class teacher and modelling/'teaching' area will be viewable on screen. Non-core lessons and resources will be uploaded to the classes Remote Learning webpage and the link shared through ClassDojo.

Feedback and further support through Zoom offered to support child's learning. .

If child is vulnerable in any way, the DSL will ensure that appropriate agencies are notified and arrange for regular safe and well checks via a phone call from the DSL (record on CPOMS).

If a child does not engage, the Class teacher is to call the parents to discuss obstacles and support. Technology offered if required.

If the child is looked after (CLA), the designated teacher (DT) will maintain regular communication to conduct welfare checks and to ensure home learning is being accessed (including the provision of a suitable device if required), notifying Virtual Schools and the child's social worker of the isolation/absence and subsequent support in place. Attendance by the DT at any CLA meetings and PEP reviews will continue as scheduled with all supporting documents in place (including gathering the child's views and opinions).

**A group of children are self-isolating because of a case of coronavirus in their class bubble**

Ongoing Support	Safeguarding/SEND
<p>Using ClassDojo and Class Home Learning webpage, the Class teacher will upload work on a daily basis on.</p> <p>If teaching input is required for core lessons, the teacher can either direct the parent to a relevant Oak National/White Rose or online taught session or Zoom could be used to teach directly to the isolated group of children at the same time as teaching to the rest of the class. Only the Class teacher and modelling area will be viewable on screen. Non-core lessons and resources will be uploaded to ClassDojo.</p> <p>Once the modelling is complete, the Class teacher will briefly discuss the learning with the isolating children via Zoom before ending the conversation.</p>	<p>School office to contact parents know to communicate test results to</p> <p>If children are entitled to benefit-related FSM ensure food made available through our catering.</p> <p>If any child is vulnerable in any way, the DSL will ensure that appropriate agencies are notified and arrange for regular safe and well checks via a phone call from the DSL (record on CPOMS).</p> <p>Those not engaging with home learning are to receive a phone call from a member of SLT to discuss the obstacles and support.</p> <p>If the child is looked after (CLA), the designated teacher (DT) will maintain regular communication to conduct welfare checks and to ensure home learning is being accessed (including the provision of a</p>

	<p>suitable device if required), notifying Virtual Schools and the child's social worker of the isolation/absence and subsequent support in place. Attendance by the DT at any CLA meetings and PEP reviews will continue as scheduled with all supporting documents in place (including gathering the child's views and opinions).</p>
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A whole bubble/cohort of children is isolating because of an outbreak of coronavirus	
Ongoing Support	Safeguarding/SEND
<p><b>Early Years Offer:</b> Daily tasks and challenges set around a three cycle of a text. Daily Story time Zoom meetings to be had with the children. All work shared through ClassDojo and Portfolios.</p> <p><b>Year 1 – Year 6</b> Teachers will upload work daily onto ClassDojo and class Home Learning web page. All home learning and a weekly timetable to be posted on Class home learning page on school website. Two weeks of learning be presented in calendar format on the website to support flexibility for learners and families to access days that the children has missed.</p> <p>The daily learning offer will consist of: Reading, Phonics, Writing, Maths and one non-core subject. Daily Zoom meetings with the children will be scheduled either for Live lessons or for learning support to discuss learning and misconceptions. Pre-recorded teaching material will be posted on Dojo (Foundation Stage) or through each class home learning page. Some of these sessions may be through the school app subscriptions.</p> <p>Using ClassDojo, the Class teacher will upload tasks onto their class Portfolio.</p> <p>For non-core lessons, resources will be uploaded to the class page and where possible web-links to appropriate support materials will be shared. This will often be through Oak National/BBC Bitesize (or suitable high quality source) using lessons that link to Hemlington Hall Academy's curriculum long term plan.</p> <p>Teachers will offer additional Zoom meetings to support those children needing additional input (as and when needed).</p>	<p>Parents notified so they know to communicate test results to</p> <p>If any children are entitled to benefit-related FSM ensure food made available.</p> <p>If any child is vulnerable in any way, the DSL will ensure that appropriate agencies are notified and arrange for regular safe and well checks via a phone call from the DSL (record on CPOMS). Those not engaging with home learning are to receive a phone call from a member of SLT, Family Support Officer to discuss the obstacles and the support needed by the family. Technology will be offered where needed to support the child's remote learning.</p> <p>Where children would normally receive additional support from SEND agencies, the SENDCO will make arrangements for those to continue via Zoom as long as the agencies engage.</p> <p><b>Social and Emotion Wellbeing</b> Children working with agencies and Bungalow staff will continue their sessions under Covid conditions, either through Zoom or phone meetings. For children who remain in school, staff will make provision for these session to</p>

Completed work should be photographed and uploaded to the children's portfolios through ClassDojo. Teachers can then review the work completed and ensure that the following day's lesson addresses misconceptions etc. Feedback and queries can take place throughout the day using either Zoom or ClassDojo, depending on what is more appropriate. Those children that need additional support following feedback are to be directed to the Zoom meeting for that lesson with attendance expected.

In the event of teachers becoming ill, support staff will be required to 'takeover' the ClassDojo account.

PPA will be covered as usual and an afternoon non-core lesson and a reading for pleasure session at the end of the day (or make use of the Oak National Academy, BBC Bitesize materials) will take place.

### **Base 1 Provision**

This provision is personalised for each child as their ability and needs are very varied. All communication carried out through ClassDojo, Zoom and telephone.

1:1 phonics and Maths sessions will be offered to parents on a Monday/Tuesday and then set tasks each day or 1/2 pre-recorded tasks which parents can access and then complete with the child for Phonics/Maths.

A group story zoom with staff is offered once a week. Conversations with parents are offered if they need further pre-recorded sessions to support a child's particular need. A daily challenge or activities are set each day linked to areas of the curriculum.

All children have been given a pack of resources which include; daily name writing, pencil control, phonics activities, maths activities to last 3 weeks which staff will send support (written or recorded) to parents to help them deliver to children and links for dough disco, sticky kids, nursery rhymes, maths games, education city, etc.

This may all change depending on how our children engage but will always be dependent on how the individual responds.

### **Base 2 and 3 Provision**

Teachers will post 4 different subject areas daily (RWM+1 other) and will offer a daily Zoom either to teach one of those subjects or to practise our interaction skills (show and tell, games, catch up etc).

### **Whole School Reading Offer**

**Nursery** – Daily Live Zoom Story Time with Nursery staff.

continue either face-to-face over Zoom (Covid compliant and in a safe environment).

Support staff to make contact with our families that have been identified though the Achievement for All programme, supporting children and families with Structured Conversations to promote children's learning. Support staff feedback either directly to class teacher or CPOMS (where appropriate).

Weekly report completed and sent to Head Teacher to present pupil's remote learning engagement and participation on live lessons.

School completes L.A. Spreadsheet to show weekly contacts / support and monitoring of children with EHCP and Social Workers, or who are otherwise vulnerable and NOT attending school.

If the child is looked after (CLA), the designated teacher (DT) will maintain regular communication to conduct welfare checks and to ensure home learning is being accessed (including the provision of a suitable device if required), notifying Virtual Schools and the child's social worker of the isolation/absence and subsequent support in place. Attendance by the DT at any CLA meetings and PEP reviews will continue as scheduled with all supporting documents in place (including gathering the child's views and opinions).

**Rest of School**

Staff will select a suitable reading book for each child to be collected each week:

**EYFS/KS1** – Matched decodable reader plus a leisure reading book.

**Y2/KS2** – Benchmarked/colour banded book (or free reader as appropriate).

Books to be sent to the front office on the relevant day to be collected.

Parents with children in multiple year groups should come on the day designated for their youngest child to collect books for all children.

At the end of each week, children/parents should add a photo of their reading record to the Dojo portfolio. Where children have not read at least three times a week, staff should organise live reading sessions to support.

**Reading Book Collection Dates**

Nursery: Daily Zoom Story time. Offer of home reading books to all children should they request them.

Reception: Monday morning

Base 1: As and when required – contact made between class teacher/teaching assistant through ClassDojo.

Year 1: Monday afternoon

Year 2: Tuesday

Base 2: As and when required – contact made between class teacher/teaching assistant through ClassDojo.

Year 3: Wednesday

Year 4: Thursday

Year 5: Friday morning

Base 3: As and when required – contact made between class teacher/teaching assistant through ClassDojo.

Year 6: Friday afternoon

**Wellbeing****Brilliant School Programme Art of Brilliance**

Online delivery will go ahead of the published programme of live webinars for staff, pupils, parents and more. Video links for parents will be shared through ClassDojo.

Hemlington Hall Academy will participate through Zoom links of forthcoming sessions directly available to pupils,

Staff monitoring Zooms until the end of sessions as other schools are also involved in these sessions.

thus supplementing their programme of 'home learning', or alternatively sessions will be recorded and teachers can subsequently provide access to those recordings as and when they see fit.

**Music TVMS** (Tees Valley Music Service)  
Violin pupils will continue their tuition with their teacher through Zoom 1:1 sessions on Monday afternoon.

This agreement is between TVMS and parents.

Hemlington Hall Academy is committed to working in close partnership with families and recognises each family is unique and because of this remote learning will look different for different families in order to suit their individual needs. It is important that our families feel supported. Hemlington Hall Academy will provide support through telephone communication, ClassDojo (messages, videos), or Zoom meetings to support children and parents accessing the outline content. Paper copies of weekly work will be provided where needed. Addition resources of books and stationary will be made available at the school office or delivered by a member of staff to their home.

Where possible, it is beneficial for young people to maintain a regular and familiar routine. We therefore would recommend that each 'school day' maintains structure. We would encourage parents to support their children's work, including finding an appropriate place to work and, to the best of their ability, support pupils with work encouraging them to work with good levels of concentration. Every effort will be made by staff to ensure that work is set promptly. Should accessing work be an issue, parents should contact school promptly and alternative solutions may be available. These will be discussed on case-to-case basis.

Children should be supervised by parents / appropriate adult to ensure that they are safely accessing the resources and help is available for parents who are not able to do this via our website or by contacting school. Children and staff have been advised of Live Lesson Etiquette and discussions have been have with pupils. Staff will diligently monitor Zoom class and report immediately to teacher/parent/head teacher of any concerns.

