

Hemlington Hall Academy

Pupil Premium Impact Report

Summer 2020



Context of the School

- Hemlington Hall Academy is situated on the outskirts of Middlesbrough in Hemlington.
- Hemlington Hall Academy is predominantly a 2-form entry school, being of greater than average size nationally.
- There has been a reduction in pupil numbers entering Nursery in 2017-19 due to a reducing local birth rate. In September 2018, Nursery provision began to accommodate for the 'Rising Threes' and a 30 hours provision.
- The school catchment area is mixed but principally takes children from a large council housing estate with a large proportion of families either unemployed or working in low-paid jobs.
- The Pupil Premium / Ever 6 figure Reception – Y6 is 111/790 =40%
- The pupils are predominantly White British from an area of high social deprivation in comparison to the national figure, which is reflected in the entry levels of the majority children coming into Nursery – below those typically expected.
- The school is highly inclusive offering an EY/KS1 High Needs Base for 15 pupils. However, due to our positive reputation across the town, we are often oversubscribed and see increasing numbers of children with special educational needs applying / transferring to our school.
- In Sept 2020, a Junior Support Base was set up to support 8 x Y2-Y3 children transitioning into KS2 was established.

Number of Pupils and Pupil Premium Grant (PPG) 2019/2020

Total number of pupils on roll	279 pupils (excluding Nursery)
Total number of pupils eligible for PPG	111 (40%)
Amount of PPG received per pupil	£1320 per pupil
Total amount of PPG received	£163,830

How do we use our funding?

At Hemlington Hall Academy, we believe in supporting all children to do well as they can, both socially and academically. We strongly believe that in supporting our families with issues that may impact on the individual child's academic achievement, personal achievements and their well-being.

Although we welcome the Pupil Premium funding we also recognise that it is imperative that all children are supported the very best way we can. Within the Pupil Premium Strategy there are new and existing initiatives, it is not always about new initiatives but it supports the continuation of good practice.

We have identified four areas on which we focus to improve outcomes for pupils eligible for pupil premium funding.

- To increase the proportion of disadvantaged children making good or better progress against their prior attainment, particularly girls in KS1 & boys in KS2
- To improve the percentage of disadvantaged children achieving higher scores / Greater Depth standard at the end of each Key Stage
- To improve attendance for disadvantaged pupils.
- To continue to develop provision to impact positively on children's self-esteem, mental health and well-being. Nurture and curriculum programmes will increase independence, resilience, learning engagement and ultimately, progress

Consequently, we are using pupil premium funding in the following ways:

- High adult to pupil ratio in classes especially in KS2
- Interventions, individually and /or small groups, led by teachers and teaching assistants
- High quality staff CPD
- Release of key leaders in school to support colleagues to impact on outcomes
- Educational psychologist / Language and learning to support and identify specific learning needs
- Speech and Language resources to support the delivery of speech intervention.

Support for social and emotional development:

- Thrive - individual children are identified to support their mental health
- Headstart supporting children with mental health concerns – groups work
- Bungalow and additional therapeutic support – emotional support with identified children on a 1:1 basis
- MIND workshops
- Children are provided with uniform
- Provision for afterschool clubs and breakfast club
- Provision for clubs during the holidays
- Provision of staff who are trained as mental health first aiders
- Children are targeted for lunch clubs to support their emotional well-being and behaviour.

Support for the curriculum:

- Increased curriculum resources for in-class work
- Access to external professionals to enhance the curriculum (eg CCI, TVMS)
- Providing children with a wide range of experiences, both locally and nationally
- Subsidising costs for educational visits
- Subsidising costs for residential visits
- Providing extra support and targeted interventions for children who are below national expectations for reading, writing and maths

Support for the family:

- FLO to support families and provide them with the skills to support their children at home with their learning
- Supporting vulnerable families with issues which may impact on school and learning
- Free breakfast club for all

- Grants / vouchers for families in need
- Uniform / shoes for the children
- Transport to / from appointments where needed

Attendance (Year Rec-Y6)

Hemlington Hall Academy has a strong strategy in place to improve attendance and ensure that pupil premium pupils are supported as much as possible to attend school. At Hemlington Hall Academy we employ a full time Family Liaison Officer, who supports families and external agencies in improving attendance. Parents are carers are supported as much as possible to ensure their child attends school. The school also employs an Educational Welfare officer, who supports school in the legal processes linked to attendance. Home visits are regularly carried out by EWO and FLO if there are concerns.

Pupils are rewarded termly with certificates to ensure they attend school and value their education. This is a key focus for the school in 2019/20

Absence

Click button to include/exclude Reception pupils **EXCLUDED**

% of sessions missed					
	Pupils	% attendance	% sessions missed	2016/17 National %	Diff +/-
School	348	95.5	4.5	4.0	-0.5
Boys	193	95.4	4.6	4.1	-0.5
Girls	155	95.7	4.3	4.0	-0.3
Non Persistent Absentees	319	96.2	3.8	-	-
Persistent Absentees	29	86.3	13.7	15.9	+2.2
Non Disadvantaged *	180	96.3	3.7	3.5	-0.2
Disadvantaged *	168	94.6	5.4	5.5	+0.1
Disadvantaged Boys	88	94.2	5.8	-	-
Disadvantaged Girls	80	95.0	5.0	-	-
Non FSM	210	96.2	3.8	3.7	-0.1
FSM	138	94.4	5.6	6.0	+0.4
No SEN	268	95.9	4.1	3.8	-0.3
EHCP/SEN statement	19	92.8	7.2	6.6	-0.6
SEN Support	61	94.8	5.2	5.4	+0.2

Persistent Absence

% of pupils absent for 10% or more sessions				
	Pupils	% of cohort	2016/17 National %	Diff +/-
School	29	8.3	8.3	-0.0
Boys	16	8.3	8.6	+0.3
Girls	13	8.4	8.1	-0.3
Non Disadvantaged *	3	1.7	5.4	+3.7
Disadvantaged *	26	15.5	15.7	+0.2
Disadvantaged Boys	14	15.9	-	-
Disadvantaged Girls	12	15.0	-	-
Non FSM	7	3.3	6.2	+2.9
FSM	22	15.9	18.1	+2.2
No SEN	18	6.7	6.9	+0.2
EHCP/SEN statement	4	21.1	19.2	-1.9
SEN Support	7	11.5	14.3	+2.8

Provision for Mental Health & Well-being

We place emphasis across all aspects of school life on supporting and improving children's mental health and well-being, and this was particularly prevalent during Lockdown March – June.

Teachers committed to creating support Bubbles and live zooming individuals / small groups to 'touch base' weekly during lockdown. This supported children to continue to feel part of school and access their learning better, through improved mental health. Suggestions were offered to encourage children and families to get fresh air and engage in activities safely, such as baking, arts & crafts and exercise.

External services, such as Bungalow Partnership and Counsellors continued to support individuals in school and throughout lockdown remotely. Of the 18 children who accessed therapeutic services this year, 89% were in the disadvantaged cohort. Working alongside professionals, parents were also supported in engaging their children and seeking support for themselves in some cases.

During lockdown, the school signed up to the Art of Brilliance Well-being program. A book was provided for every Y5 and Y6 child, which formed the basis of lots of positive PSHCE / Well-being lessons for upper KS2. The books were delivered by SLT by hand, which children really appreciated.

IDACI Summary Report for HHA October 2019

low earnings (and who satisfy the respective means tests).

Decile	Decile Description	Ranks	Number of Pupils	IDACI %	Avg. Rank
1	10% Most Deprived	1 to 3284	130	41%	567
2	10% to 20%	3285 to 6568	1	0%	6057
3	20% to 30%	6569 to 9853	61	19%	9304
4	30% to 40%	9854 to 13137	90	29%	10749
5	40% to 50%	13138 to 16422	0	0%	
6	50% to 60%	16423 to 19706	10	3%	16951
7	60% to 70%	19707 to 22990	0	0%	
8	70% to 80%	22991 to 26275	17	5%	25864
9	80% to 90%	26276 to 29559	2	1%	28264
10	10% Least Deprived	29560 to 32844	3	1%	31436
UNKNOWN			0	0%	
TOTAL			314	23.0%	7563

Detailed breakdown of Top 30% Most Deprived (Deciles 1 to 3)

Decile	Decile Description	Ranks	Number of Pupils	IDACI %	Avg. Rank
1	5% Most Deprived	1 to 1642	128	41%	538
	6% to 10%	1643 to 3284	2	1%	2438
2	10% to 15%	3285 to 4927	0	0%	
	16% to 20%	4928 to 6568	1	0%	6057
3	20% to 25%	6569 to 8211	3	1%	8143
	26% to 30%	8212 to 9853	58	18%	9364

IDACI by National Curriculum Year

Decile	Year 6	Year 5	Year 4	Year 3	Year 2	Year 1	Reception	Nursery
1	42%	37%	49%	38%	46%	48%	41%	30%
2	0%	0%	2%	0%	0%	0%	0%	0%
3	16%	24%	22%	17%	24%	13%	7%	27%
4	26%	30%	20%	31%	24%	29%	44%	33%
5	0%	0%	0%	0%	0%	0%	0%	0%
6	5%	0%	5%	4%	2%	3%	4%	3%
7	0%	0%	0%	0%	0%	0%	0%	0%
8	9%	7%	2%	8%	4%	3%	0%	7%
9	0%	2%	0%	2%	0%	0%	0%	0%
10	2%	0%	0%	0%	0%	3%	4%	0%
UNKNOWN	0%	0%	0%	0%	0%	0%	0%	0%
Avg. Rank	8436	7941	5989	8494	6594	7015	7632	8553

SUMMARY REPORT IoD 2019 - Hemlington Hall Academy Oct19.pdf

IDACI			2019		2015		Diff %
Decile	Decile Description	Ranks	Number of Pupils	IDACI %	Number of Pupils	IDACI %	
1	10% Most Deprived	1 to 3284	130	41%	127	40%	1%
2	10% to 20%	3285 to 6568	1	0%	3	1%	-1%
3	20% to 30%	6569 to 9853	61	19%	4	1%	18%
4	30% to 40%	9854 to 13137	90	29%	147	47%	-18%
5	40% to 50%	13138 to 16422	0	0%	5	2%	-2%
6	50% to 60%	16423 to 19706	10	3%	2	1%	3%
7	60% to 70%	19707 to 22990	0	0%	8	3%	-3%
8	70% to 80%	22991 to 26275	17	5%	12	4%	2%
9	80% to 90%	26276 to 29559	2	1%	5	2%	-1%
10	10% Least Deprived	29560 to 32844	3	1%	1	0%	1%
UNKNOWN			0	0%	0	0%	
TOTAL			314		314		

IDACI	Average Rank	Average %
2019	7,563	23.0%
2015	8,011	24.4%
Diff	-448	-1.4%
2015-2019	More deprived	

Pupil Premium Progress and Attainment

The following information summarises the end of key stage outcomes for disadvantaged learners when compared to 'National Other', National Disadvantaged' and Non-disadvantaged pupils at HHA.

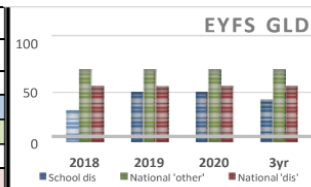
Achievement of disadvantaged pupils

Key Stage Assessments - Context / Pupil Numbers

DISADVANTAGED PUPILS ONLY										
KS	Group	ALL disadvantaged			BOYS disadvantaged			GIRLS disadvantaged		
		2018	2019	2020	2018	2019	2020	2018	2019	2020
EYFS	All dis	16	8	12	10	5	5	6	3	7
	SEN dis	7	2	2	6	2	1	1	0	1
Phonics	All dis	21	20	12	9	12	7	12	8	5
	SEN dis	9	9	3	4	8	3	5	1	0
KS1	All dis	23	20	23	12	9	12	11	11	11
	SEN dis	10	9	11	7	4	7	3	5	4
KS2	All dis	27	19	23	13	9	17	14	10	6
	SEN dis	6	6	4	4	6	4	2	0	0

Early Years: End of Reception 2020 (TA)

EYFS	Percentage achieving a good level of development							
	2018		2019		2020		3yr Avg.	
	Pupils	%	Pupils	%	Pupils	%	Pupils	%
School dis	16	31	8	50	12	50	36	42
National 'other'		73		73		73		73
National 'all'		71		72		72		72
National 'dis'		56		55		56		56



2020 Key Stage Assessments - Context / Pupil Numbers

2020	Total	Boys	Girls	DIS	Non DIS	SEN	No SEN	EAL	Not EAL
EYFS	25	14	11	12	13	5	20	0	25
		56.0%	44.0%	48.0%	52.0%	20.0%	80.0%		100.0%
Phonics	32	17	15	12	20	8	24	0	32
		53.1%	46.9%	37.5%	62.5%	25.0%	75.0%		100.0%
KS1	47	26	21	23	24	14	33	0	47
		55.3%	44.7%	48.9%	51.1%	29.8%	70.2%		100.0%
KS2	42	29	13	23	19	8	34	0	42
		69.0%	31.0%	54.8%	45.2%	19.0%	81.0%		100.0%

2020 EYFS Pupil Numbers & Analysis

2020	Total	Boys	Girls	DIS	Non DIS	SEN	No SEN	EAL	Not EAL
EYFS	25	14	11	12	13	5	20	0	25
		56.0%	44.0%	48.0%	52.0%	20.0%	80.0%		100.0%

	2018		2019		2020		3 yr Avg.	
	Pupils	%	Pupils	%	Pupils	%	Pupils	%
All	47	55	27	63	25	64	99	60
Girls	21	67	14	93	11	73	46	76
Boys	26	46	13	31	14	57	53	45
Dis	16	31	8	50	12	50	36	42



2020 EYFS Analysis

The percentage of pupils achieving a good level of development (GLD) is 64%. The percentage achieving the standard has increased by 1%. The percentage of boys achieving a good level of development is 57% and girls is 73%, so therefore there is an achievement gap of 16%.

Overall this cohort is below the National average (NAT 72%).

Over the last three years 60% of pupils (59/99) have achieved a good level of development (GLD). National average 72%.

2020 EYFS School Disadvantaged vs National 'Other' (Not Disadvantaged)

48% of pupils are Disadvantaged - 12 pupils (5 boys and 7 girls).

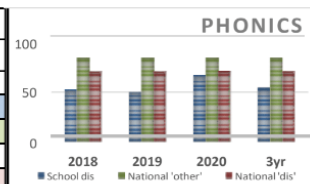
50% of Disadvantaged pupils achieved the GLD. Nationally, 73% of non Disadvantaged pupils achieved the GLD. Therefore, there is an achievement gap of 23%. National Disadvantaged is 56%. Disadvantaged pupils are below Disadvantaged pupils Nationally.

Over the last three years 42% of disadvantaged pupils (15/36) have achieved a good level of development (GLD).

Year 1: Phonics Screening Check (TA)

Achievement SEF 2020 DIS Hemlington Hall Academy 8062367 - Aug20.docx

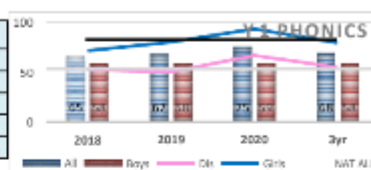
Phonics	Phonics Screening Check (32+)							
	2018		2019		2020		3yr Avg.	
	Pupils	%	Pupils	%	Pupils	%	Pupils	%
School dis	21	52	20	50	12	67	53	55
National 'other'		84		84		84		84
National 'all'		81		82		82		82
National 'dis'		70		70		71		70



2020 Year 1 Phonics Screening Check - Pupil Numbers & Analysis

2020	Total	Boys	Girls	DIS	Non DIS	SEN	No SEN	EAL	Not EAL
Phonics	32	17	15	12	20	8	24	0	32
		53.1%	46.9%	37.5%	62.5%	25.0%	75.0%		100.0%

	2018		2019		2020		3 yr Avg.	
	Pupils	%	Pupils	%	Pupils	%	Pupils	%
All	54	65	46	67	32	75	132	68
Girls	28	71	20	80	15	93	63	79
Boys	26	58	26	58	17	59	69	58
Dis	21	52	20	50	12	67	53	55



2020 Year 1 Phonics Screening Check

The percentage of pupils achieving the expected standard (32+ out of 40) in the Year One Phonics Test is 75%. The percentage achieving the standard has increased by 8%. The percentage of boys achieving the standard is 59% and girls is 93%, so therefore there is an achievement gap of 35%.

Boys' scores are up from last year 2019-58% / 2020-59%. Girls' scores are up from last year 2019-80% / 2020-93%.

Overall this cohort is below the National average (NAT 82%).

Over the last three years 68% of pupils (90/132) have achieved the expected standard. National average 82%.

2020 Y1 Phonics School Disadvantaged vs National 'Other' (Not Disadvantaged)

38% of pupils are Disadvantaged - 12 pupils (7 boys and 5 girls).

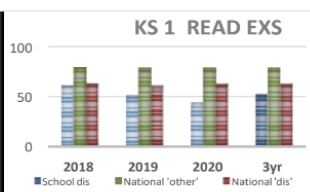
67% of Disadvantaged pupils achieved the standard compared to 84% of 'Other' pupils Nationally. Therefore, there is an achievement gap of 17%. National Disadvantaged is 71%. Disadvantaged pupils are below Disadvantaged pupils Nationally.

Over the last three years 55% of disadvantaged pupils (29/53) have achieved the expected standard.

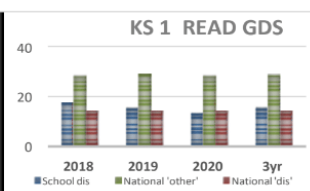
KS1: End of Y2 (TA)

Reading

KS1 Reading	Expected Standard							
	2018		2019		2020		3yr Avg.	
	Pupils	%	Pupils	%	Pupils	%	Pupils	%
School dis	23	61	20	50	23	43	66	52
National 'other'		79		78		78		78
National 'all'		76		75		75		75
National 'dis'		63		60		62		62



KS1 Reading	Greater Depth							
	2018		2019		2020		3yr Avg.	
	Pupils	%	Pupils	%	Pupils	%	Pupils	%
School dis	23	17	20	15	23	13	66	15
National 'other'		28		29		28		28
National 'all'		25		26		25		25
National 'dis'		14		14		14		14

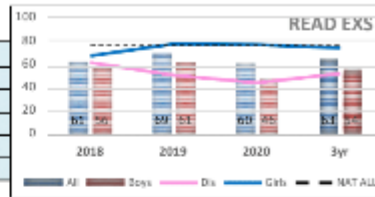


2020 Key Stage 1 - Reading

2020	Total	Boys	Girls	DIS	Non DIS	SEN	No SEN	EAL	Not EAL
KS1	47	26	21	23	24	14	33	0	47
		55.3%	44.7%	48.9%	51.1%	29.8%	70.2%		100.0%

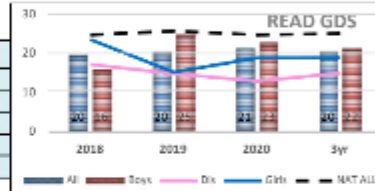
Reading Expected Standard

	2018		2019		2020		3 yr Avg.	
	Pupils	%	Pupils	%	Pupils	%	Pupils	%
All	46	61	54	69	47	60	147	63
Girls	21	67	26	77	21	76	68	74
Boys	25	56	28	61	26	46	79	54
Dis	23	61	20	50	23	43	66	52



Reading Greater Depth

	2018		2019		2020		3 yr Avg.	
	Pupils	%	Pupils	%	Pupils	%	Pupils	%
All	46	20	54	20	47	21	147	20
Girls	21	24	26	15	21	19	68	19
Boys	25	16	28	25	26	23	79	22
Dis	23	17	20	15	23	13	66	15



2020 Reading Expected Standard (EXS)

The percentage of pupils achieving the expected standard or above is 60%. The percentage achieving the standard has decreased by 9%. The percentage of boys achieving the expected standard or better is 46% and girls is 76%, so therefore there is an achievement gap of 30%.

Overall this cohort is below the National average (NAT 75%).

Over the last three years 63% of pupils (93/147) have achieved the expected standard or above. National average 75%.

2020 Reading Greater Depth (GDS)

The percentage of pupils working at greater depth is 21%. The percentage achieving greater depth has increased by 1%. The percentage of boys achieving greater depth is 23% and girls is 19%, so therefore there is an achievement gap of 4%.

Overall this cohort is below the National average (NAT 25%).

Over the last three years 20% of pupils (30/147) have achieved greater depth. National average 25%.

2020 Reading School Disadvantaged vs National 'Other' (Not Disadvantaged)

49% of pupils are Disadvantaged - 23 pupils (12 boys and 11 girls).

43% of Disadvantaged pupils achieved the expected standard compared to 78% of 'Other' pupils Nationally. Therefore, there is an achievement gap of 35%. National Disadvantaged is 62%. Disadvantaged pupils are below Disadvantaged pupils Nationally.

Over the last three years 52% of disadvantaged pupils (34/66) have achieved the expected standard or above.

Self-evaluation

Achievement of disadvantaged pupils

Key Stage Assessments - Context / Pupil Numbers

DISADVANTAGED PUPILS ONLY										
KS	Group	ALL disadvantaged			BOYS disadvantaged			GIRLS disadvantaged		
		2018	2019	2020	2018	2019	2020	2018	2019	2020
EYFS	All dis	16	8	12	10	5	5	6	3	7
	SEN dis	7	2	2	6	2	1	1	0	1
Phonics	All dis	21	20	12	9	12	7	12	8	5
	SEN dis	9	9	3	4	8	3	5	1	0
KS1	All dis	23	20	23	12	9	12	11	11	11
	SEN dis	10	9	11	7	4	7	3	5	4
KS2	All dis	27	19	23	13	9	17	14	10	6
	SEN dis	6	6	4	4	6	4	2	0	0

KS1 Writing

	Expected Standard							
	2018		2019		2020		3yr Avg.	
	Pupils	%	Pupils	%	Pupils	%	Pupils	%
School dis	23	52	20	35	23	43	66	44
National 'other'		72		73		73		73
National 'all'		68		70		69		69
National 'dis'		54		53		55		54



KS1 Writing

	Greater Depth							
	2018		2019		2020		3yr Avg.	
	Pupils	%	Pupils	%	Pupils	%	Pupils	%
School dis	23	13	20	5	23	0	66	6
National 'other'		18		18		17		18
National 'all'		16		16		15		16
National 'dis'		8		8		7		8

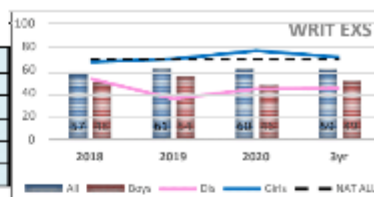


2020 Key Stage 1 - Writing

2020	Total	Boys	Girls	DIS	Non DIS	SEN	No SEN	EAL	Not EAL
KS1	47	26	21	23	24	14	33	0	47
		55.3%	44.7%	48.9%	51.1%	29.8%	70.2%		100.0%

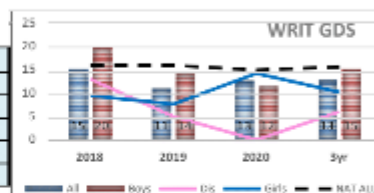
Writing Expected Standard

	2018		2019		2020		3 yr Avg.	
	Pupils	%	Pupils	%	Pupils	%	Pupils	%
All	46	57	54	61	47	60	147	59
Girls	21	67	26	69	21	76	68	71
Boys	25	48	28	54	26	46	79	49
Dis	23	52	20	35	23	43	66	44



Writing Greater Depth

	2018		2019		2020		3 yr Avg.	
	Pupils	%	Pupils	%	Pupils	%	Pupils	%
All	46	15	54	11	47	13	147	13
Girls	21	10	26	8	21	14	68	10
Boys	25	20	28	14	26	12	79	15
Dis	23	13	20	5	23	0	66	6



2020 Writing Expected Standard (EXS)

The percentage of pupils achieving the expected standard or above is 60%. The percentage achieving the standard has decreased by 2%. The percentage of boys achieving the expected standard or better is 46% and girls is 76%, so therefore there is an achievement gap of 30%.

Overall this cohort is below the National average (NAT 69%).

Over the last three years 59% of pupils (87/147) have achieved the expected standard or above.

2020 Writing Greater Depth (GDS)

The percentage of pupils working at greater depth is 13%. The percentage achieving greater depth has increased by 2%. The percentage of boys achieving greater depth is 12% and girls is 14%, so therefore there is an achievement gap of 3%.

Overall this cohort is in line with the National average (NAT 15%).

Over the last three years 13% of pupils (19/147) have achieved greater depth.

2020 Writing School Disadvantaged vs National 'Other' (Not Disadvantaged)

49% of pupils are Disadvantaged - 23 pupils (12 boys and 11 girls).

43% of Disadvantaged pupils achieved the expected standard compared to 73% of 'Other' pupils Nationally. Therefore, there is an achievement gap of 30%. National Disadvantaged is 55%. Disadvantaged pupils are below Disadvantaged pupils Nationally.

Over the last three years 44% of disadvantaged pupils (29/66) have achieved the expected standard or above.

Maths

KS1 Maths	Expected Standard							
	2018		2019		2020		3yr Avg.	
	Pupils	%	Pupils	%	Pupils	%	Pupils	%
School dis	23	61	20	50	23	43	66	52
National 'other'		79		79		79		79
National 'all'		75		76		76		76
National 'dis'		62		61		62		62



KS1 Maths	Greater Depth							
	2018		2019		2020		3yr Avg.	
	Pupils	%	Pupils	%	Pupils	%	Pupils	%
School dis	23	13	20	15	23	9	66	12
National 'other'		23		25		24		24
National 'all'		21		22		22		22
National 'dis'		11		12		12		12

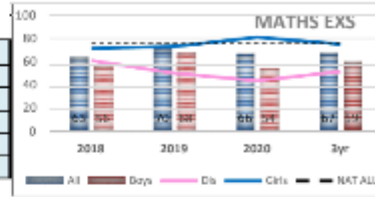


2020 Key Stage 1 - Maths

2020	Total	Boys	Girls	DIS	Non DIS	SEN	No SEN	EAL	Not EAL
KS1	47	26	21	23	24	14	33	0	47
		55.3%	44.7%	48.9%	51.1%	29.8%	70.2%		100.0%

Maths Expected Standard (EXS)

	2018		2019		2020		3 yr Avg.	
	Pupils	%	Pupils	%	Pupils	%	Pupils	%
All	46	63	54	70	47	66	147	67
Girls	21	71	26	73	21	81	68	75
Boys	25	56	28	68	26	54	79	59
Dis	23	61	20	50	23	43	66	52



Maths Greater Depth (GDS)

	2018		2019		2020		3 yr Avg.	
	Pupils	%	Pupils	%	Pupils	%	Pupils	%
All	46	13	54	17	47	21	147	17
Girls	21	5	26	4	21	14	68	7
Boys	25	20	28	29	26	27	79	25
Dis	23	13	20	15	23	9	66	12



2020 Maths Expected Standard

The percentage of pupils achieving the expected standard or above is 66%. The percentage achieving the standard has decreased by 4%. The percentage of boys achieving the expected standard or better is 54% and girls is 81%, so therefore there is an achievement gap of 27%.

Overall this cohort is below the National average (NAT 76%).

Over the last three years 67% of pupils (98/147) have achieved the expected standard or above.

2020 Maths Greater Depth

The percentage of pupils working at greater depth is 21%. The percentage achieving greater depth has increased by 5%. The percentage of boys achieving greater depth is 27% and girls is 14%, so therefore there is an achievement gap of 13%.

Overall this cohort is in line with the National average (NAT 22%).

Over the last three years 17% of pupils (25/147) have achieved greater depth.

2020 Maths School Disadvantaged vs National 'Other' (Not Disadvantaged)

49% of pupils are Disadvantaged - 23 pupils (12 boys and 11 girls).

43% of Disadvantaged pupils achieved the expected standard compared to 79% of 'Other' pupils Nationally. Therefore, there is an achievement gap of 36%. National Disadvantaged is 62%. Disadvantaged pupils are below Disadvantaged pupils Nationally.

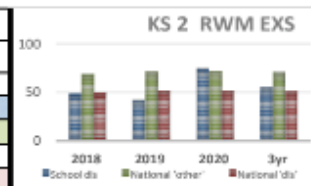
Over the last three years 52% of disadvantaged pupils (34/66) have achieved the expected standard or above.

Achievement of disadvantaged pupils

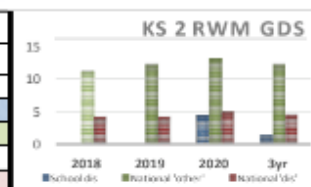
Key Stage Assessments - Context / Pupil Numbers

DISADVANTAGED PUPILS ONLY										
KS	Group	ALL disadvantaged			BOYS disadvantaged			GIRLS disadvantaged		
		2018	2019	2020	2018	2019	2020	2018	2019	2020
EYFS	All dis	16	8	12	10	5	5	6	3	7
	SEN dis	7	2	2	6	2	1	1	0	1
Phonics	All dis	21	20	12	9	12	7	12	8	5
	SEN dis	9	9	3	4	8	3	5	1	0
KS1	All dis	23	20	23	12	9	12	11	11	11
	SEN dis	10	9	11	7	4	7	3	5	4
KS2	All dis	27	19	23	13	9	17	14	10	6
	SEN dis	6	6	4	4	6	4	2	0	0

KS2 RWM Comb	Expected Standard							
	2018		2019		2020		3yr Avg.	
	Pupils	%	Pupils	%	Pupils	%	Pupils	%
School dis	27	48	19	42	23	74	69	55
National 'other'				67		70		69
National 'all'				61		64		63
National 'dis'				48		51		50



KS2 RWM Comb	High Score / Greater Depth							
	2018		2019		2020		3yr Avg.	
	Pupils	%	Pupils	%	Pupils	%	Pupils	%
School dis	27	0	19	0	23	4	69	1
National 'other'				11		12		12
National 'all'				9		10		10
National 'dis'				4		5		4

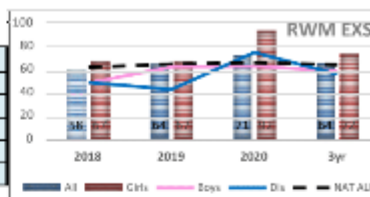


2020 Key Stage 2 - Reading, Writing & Maths (RWM) Combined

2020	Total	Boys	Girls	DIS	Non DIS	SEN	No SEN	EAL	Not EAL
KS2	42	29	13	23	19	8	34	0	42
		69.0%	31.0%	54.8%	45.2%	19.0%	81.0%		100.0%

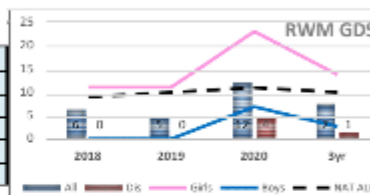
RWM Expected Standard (EXS)

	2018		2019		2020		3 yr Avg.	
	Pupils	%	Pupils	%	Pupils	%	Pupils	%
All	48	58	44	64	42	71	134	64
Girls	27	67	18	67	13	92	58	72
Boys	21	48	26	62	29	62	76	58
Dis	27	48	19	42	23	74	69	55



RWM Greater Depth / High Score

	2018		2019		2020		3 yr Avg.	
	Pupils	%	Pupils	%	Pupils	%	Pupils	%
All	48	6	44	5	42	12	134	7
Girls	27	11	18	11	13	23	58	14
Boys	21	0	26	0	29	7	76	3
Dis	27	0	19	0	23	4	69	1



2020 Reading, Writing & Maths combined Expected Standard

The percentage of pupils achieving the expected standard or above is 71%. The percentage achieving the standard has increased by 8%. The percentage of boys achieving the expected standard or better is 62% and girls is 92%, so therefore there is an achievement gap of 30%.

Overall this cohort is above the National average (NAT 65%).

Over the last three years 64% of pupils (86/134) have achieved the expected standard or above.

2020 Reading, Writing & Maths combined Greater Depth / High Score

The percentage of pupils working at greater depth / achieved a high score is 12%. The percentage achieving greater depth has increased by 7%. The percentage of boys achieving the greater depth / high score is 7% and girls is 23%, so therefore there is an achievement gap of 16%.

Overall this cohort is in line with the National average (NAT 11%).

Over the last three years 7% of pupils (10/134) have achieved greater depth.

2020 RWM combined (EXP) School Disadvantaged vs National 'Other' (Not Dis)

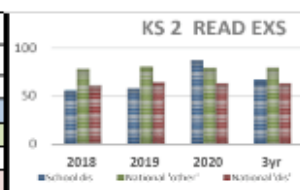
55% of pupils are Disadvantaged - 23 pupils (17 boys and 6 girls).

74% of Disadvantaged pupils achieved the expected standard compared to 71% of 'Other' pupils Nationally. Therefore, there is an achievement gap of 3%. National Disadvantaged is 51%. The performance of Disadvantaged pupils in school is similar or better than 'Other' pupils Nationally.

Over the last three years 55% of disadvantaged pupils (38/69) have achieved the expected standard or above.

KS2: End of Y6 (TA)

KS2 Reading	Expected Standard							
	2018		2019		2020		3yr Avg.	
	Pupils	%	Pupils	%	Pupils	%	Pupils	%
School dis	27	56	19	58	23	87	69	67
National 'other'				77		80		78
National 'all'				72		75		73
National 'dis'				60		64		62



KS2 Reading	High Score							
	2018		2019		2020		3yr Avg.	
	Pupils	%	Pupils	%	Pupils	%	Pupils	%
School dis	27	7	19	5	23	17	69	10
National 'other'				29		33		31
National 'all'				25		28		27
National 'dis'				14		18		16

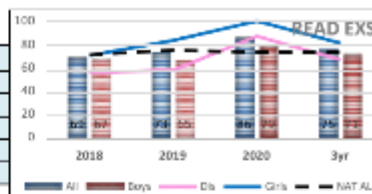


2020 Key Stage 2 - Reading

2020	Total	Boys	Girls	DIS	Non DIS	SEN	No SEN	EAL	Not EAL
KS2	42	29	13	23	19	8	34	0	42
		69.0%	31.0%	54.8%	45.2%	19.0%	81.0%		100.0%

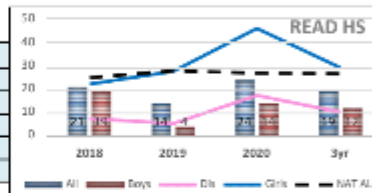
Reading Expected Standard

	2018		2019		2020		3 yr Avg.	
	Pupils	%	Pupils	%	Pupils	%	Pupils	%
All	48	69	44	73	42	86	134	75
Girls	27	70	18	83	13	100	58	81
Boys	21	67	26	65	29	79	76	71
Dis	27	56	19	58	23	87	69	67



Reading High Score

	2018		2019		2020		3 yr Avg.	
	Pupils	%	Pupils	%	Pupils	%	Pupils	%
All	48	21	44	14	42	24	134	19
Girls	27	22	18	28	13	46	58	29
Boys	21	19	26	4	29	14	76	12
Dis	27	7	19	5	23	17	69	10



2020 Reading Expected Standard (EXS)

The percentage of pupils achieving the expected standard or above is 86%. The percentage achieving the standard has increased by 13%. The percentage of boys achieving the expected standard or better is 79% and girls is 100%, so therefore there is an achievement gap of 21%.

Overall this cohort is above the National average (NAT 73%).

Over the last three years 75% of pupils (101/134) have achieved the expected standard or above.

2020 Reading High Score (HS)

The percentage of pupils working at greater depth / achieved a high score is 24%. The percentage achieving greater depth has increased by 10%. The percentage of boys achieving a greater depth / high score is 14% and girls is 46%, so therefore there is an achievement gap of 32%.

Overall this cohort is below the National average (NAT 27%).

Over the last three years 19% of pupils (26/134) have achieved a high score.

2020 Reading School Disadvantaged vs National 'Other' (Not Disadvantaged)

55% of pupils are Disadvantaged - 23 pupils (17 boys and 6 girls).

87% of Disadvantaged pupils achieved the expected standard compared to 78% of 'Other' pupils Nationally. Therefore, there is an achievement gap of 9%. National Disadvantaged is 62%. The performance of Disadvantaged pupils in school is similar or better than 'Other' pupils Nationally.

Over the last three years 67% of disadvantaged pupils (46/69) have achieved the expected standard or above.

Achievement of disadvantaged pupils

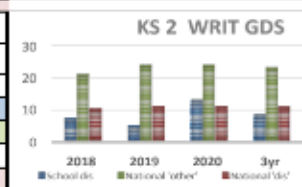
Key Stage Assessments - Context / Pupil Numbers

DISADVANTAGED PUPILS ONLY										
KS	Group	ALL disadvantaged			BOYS disadvantaged			GIRLS disadvantaged		
		2018	2019	2020	2018	2019	2020	2018	2019	2020
EYFS	All dis	16	8	12	10	5	5	6	3	7
	SEN dis	7	2	2	6	2	1	1	0	1
Phonics	All dis	21	20	12	9	12	7	12	8	5
	SEN dis	9	9	3	4	6	3	5	1	0
KS1	All dis	23	20	23	12	9	12	11	11	11
	SEN dis	10	9	11	7	4	7	3	5	4
KS2	All dis	27	19	23	13	9	17	14	10	6
	SEN dis	6	6	4	4	6	4	2	0	0

KS2 Writing TA		Expected Standard							
		2018		2019		2020		3yr Avg.	
		Pupils	%	Pupils	%	Pupils	%	Pupils	%
School dis	27	93	19	74	23	87	69	86	
National 'other'		81		83		83		82	
National 'all'		76		78		78		77	
National 'dis'		66		67		68		67	



KS2 Writing TA		High Score / Greater Depth							
		2018		2019		2020		3yr Avg.	
		Pupils	%	Pupils	%	Pupils	%	Pupils	%
School dis	27	7	19	5	23	13	69	9	
National 'other'		21		24		24		23	
National 'all'		18		20		20		19	
National 'dis'		10		11		11		11	

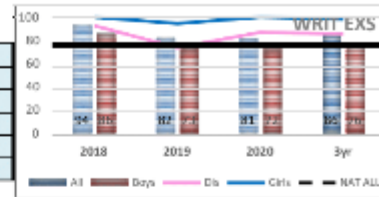


2020 Key Stage 2 - Writing

2020	Total	Boys	Girls	DIS	Non DIS	SEN	No SEN	EAL	Not EAL
KS2	42	29	13	23	19	8	34	0	42
		69.0%	31.0%	54.8%	45.2%	19.0%	81.0%		100.0%

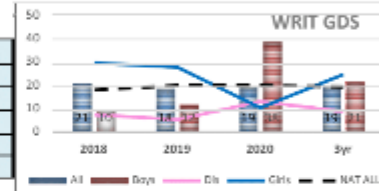
Writing Expected Standard (EXS)

	2018		2019		2020		3 yr Avg.	
	Pupils	%	Pupils	%	Pupils	%	Pupils	%
All	48	94	44	82	42	81	134	86
Girls	27	100	18	94	13	100	58	98
Boys	21	86	26	73	29	72	76	76
Dis	27	93	19	74	23	87	69	86



Writing Greater Depth (GDS)

	2018		2019		2020		3 yr Avg.	
	Pupils	%	Pupils	%	Pupils	%	Pupils	%
All	48	21	44	18	42	19	134	19
Girls	27	30	18	28	13	10	58	25
Boys	21	10	26	12	29	38	76	21
Dis	27	7	19	5	23	13	69	9



2020 Writing Expected Standard

The percentage of pupils achieving the expected standard or above is 81%. The percentage achieving the standard has decreased by 1%. The percentage of boys achieving the expected standard or better is 72% and girls is 100%, so therefore there is an achievement gap of 28%.

Overall this cohort is in line with the National average (NAT 78%).

Over the last three years 86% of pupils (115/134) have achieved the expected standard or above.

2020 Writing Greater Depth

The percentage of pupils working at greater depth is 19%. The percentage achieving greater depth has increased by 1%. The percentage of boys achieving greater depth is 38% and girls is 10%, so therefore there is an achievement gap of 28%.

Overall this cohort is in line with the National average (NAT 20%).

Over the last three years 19% of pupils (26/134) have achieved greater depth.

2020 Writing School Disadvantaged vs National 'Other' (Not Disadvantaged)

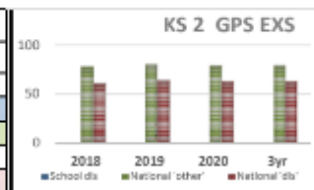
55% of pupils are Disadvantaged - 23 pupils (17 boys and 6 girls).

87% of Disadvantaged pupils achieved the expected standard compared to 83% of 'Other' pupils Nationally. Therefore, there is an achievement gap of 4%. National Disadvantaged is 68%. The performance of Disadvantaged pupils in school is similar or better than 'Other' pupils Nationally.

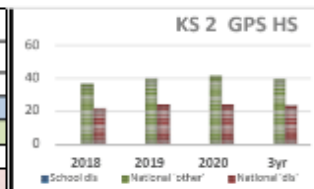
Over the last three years 86% of disadvantaged pupils (59/69) have achieved the expected standard or above.

Grammar, Punctuation & Spelling (GPS) TA

KS2 GPS	Expected Standard							
	2018		2019		2020		3yr Avg.	
	Pupils	%	Pupils	%	Pupils	%	Pupils	%
School dis	27		19		23		69	
National 'other'		77		80		78		78
National 'all'		72		75		73		73
National 'dis'		60		64		62		62



KS2 GPS	High Score							
	2018		2019		2020		3yr Avg.	
	Pupils	%	Pupils	%	Pupils	%	Pupils	%
School dis	27		19		23		69	
National 'other'		36		39		41		39
National 'all'		31		34		36		34
National 'dis'		21		24		24		23



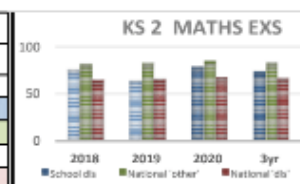
Maths

Achievement of disadvantaged pupils

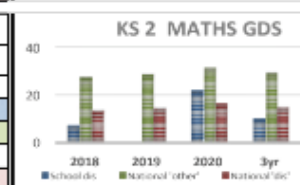
Key Stage Assessments - Context / Pupil Numbers

DISADVANTAGED PUPILS ONLY										
KS	Group	ALL disadvantaged			BOYS disadvantaged			GIRLS disadvantaged		
		2018	2019	2020	2018	2019	2020	2018	2019	2020
EYFS	All dis	16	8	12	10	5	5	6	3	7
	SEN dis	7	2	2	6	2	1	1	0	1
Phonics	All dis	21	20	12	9	12	7	12	8	5
	SEN dis	9	9	3	4	8	3	5	1	0
KS1	All dis	23	20	23	12	9	12	11	11	11
	SEN dis	10	9	11	7	4	7	3	5	4
KS2	All dis	27	19	23	13	9	17	14	10	6
	SEN dis	6	6	4	4	6	4	2	0	0

KS2 Maths		Expected Standard							
		2018		2019		2020		3yr Avg.	
		Pupils	%	Pupils	%	Pupils	%	Pupils	%
School dis		27	74	19	63	23	78	69	72
National 'other'			80		81		84		82
National 'all'			75		76		79		77
National 'dis'			63		64		67		65



KS2 Maths		High Score / Greater Depth							
		2018		2019		2020		3yr Avg.	
		Pupils	%	Pupils	%	Pupils	%	Pupils	%
School dis		27	7	19	0	23	22	69	10
National 'other'			27		28		31		29
National 'all'			23		24		27		25
National 'dis'			13		14		16		14

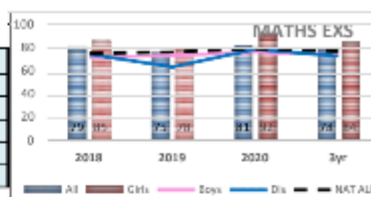


2020 Key Stage 2 - Maths

2020	Total	Boys	Girls	DIS	Non DIS	SEN	No SEN	EAL	Not EAL
KS2	42	29	13	23	19	8	34	0	42
		69.0%	31.0%	54.8%	45.2%	19.0%	81.0%		100.0%

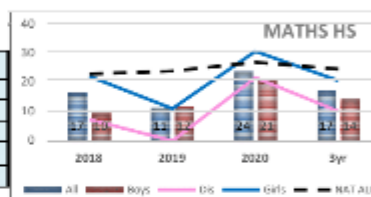
Maths Expected Standard (EXS)

	2018		2019		2020		3 yr Avg.	
	Pupils	%	Pupils	%	Pupils	%	Pupils	%
All	48	79	44	75	42	81	134	78
Girls	27	85	18	78	13	92	58	84
Boys	21	71	26	73	29	76	76	74
Dis	27	74	19	63	23	78	69	72



Maths High Score (HS)

	2018		2019		2020		3 yr Avg.	
	Pupils	%	Pupils	%	Pupils	%	Pupils	%
All	48	17	44	11	42	24	134	17
Girls	27	22	18	11	13	31	58	21
Boys	21	10	26	12	29	21	76	14
Dis	27	7	19	0	23	22	69	10



2020 Maths Expected Standard

The percentage of pupils achieving the expected standard or above is 81%. The percentage achieving the standard has increased by 6%. The percentage of boys achieving the expected standard or better is 76% and girls is 92%, so therefore there is an achievement gap of 16%.

Overall this cohort is in line with the National average (NAT 79%).

Over the last three years 78% of pupils (105/134) have achieved the expected standard or above.

2020 Maths Greater Depth / High Score

The percentage of pupils working at greater depth / achieved a high score is 24%. The percentage achieving greater depth has increased by 12%. The percentage of boys achieving greater depth / high score is 21% and girls is 31%, so therefore there is an achievement gap of 10%.

Overall this cohort is below the National average (NAT 27%).

Over the last three years 17% of pupils (23/134) have achieved a high score.

2020 Maths School Disadvantaged vs National 'Other' (Not Disadvantaged)

55% of pupils are Disadvantaged - 23 pupils (17 boys and 6 girls).

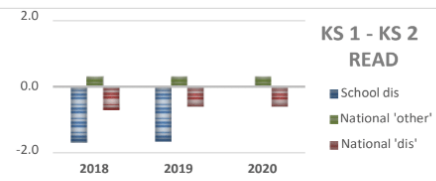
78% of Disadvantaged pupils achieved the expected standard compared to 84% of 'Other' pupils Nationally. Therefore, there is an achievement gap of 6%. National Disadvantaged is 67%. Disadvantaged pupils performance is similar or better than Disadvantaged pupils Nationally, but still below 'Other' pupils Nationally.

Over the last three years 72% of disadvantaged pupils (50/69) have achieved the expected standard or above.

KS1-KS2 Progress / Year on Year trends

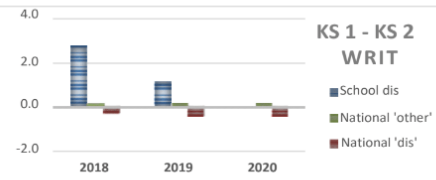
KS1-KS2 Reading Progress

	2018		2019		2020	
	Pupils	%	Pupils	%	Pupils	%
School dis	27	-1.7	19	-1.7	N/A	N/A
National 'other'		0.3		0.3		0.3
National 'all'		0.0		0.0		0.0
National 'dis'		-0.7		-0.6		-0.6



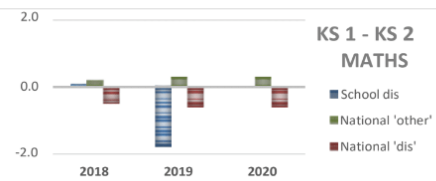
KS1-KS2 Writing Progress

	2018		2019		2020	
	Pupils	%	Pupils	%	Pupils	%
School dis	27	2.8	19	1.2	N/A	N/A
National 'other'		0.1		0.2		0.2
National 'all'		0.0		0.0		0.0
National 'dis'		-0.3		-0.4		-0.4



KS1-KS2 Maths Progress

	2018		2019		2020	
	Pupils	%	Pupils	%	Pupils	%
School dis	27	0.1	19	-1.8	N/A	N/A
National 'other'		0.2		0.3		0.3
National 'all'		0.0		0.0		0.0
National 'dis'		-0.5		-0.6		-0.6



Key Stage 2 - Progress

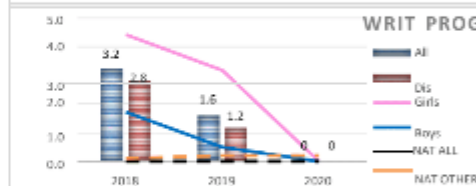
Reading Progress

	2018		2019		2020	
	Pupils	Score	Pupils	Score	Pupils	Score
All	48	-0.1	43	-0.8	N/A	N/A
Girls	27	-0.1	18	1.8	N/A	N/A
Boys	21	-0.1	25	-2.6	N/A	N/A
Dis	27	-1.7	19	-1.7	N/A	N/A



Writing Progress

	2018		2019		2020	
	Pupils	Score	Pupils	Score	Pupils	Score
All	48	3.2	43	1.6	N/A	N/A
Girls	27	4.4	18	3.2	N/A	N/A
Boys	21	1.7	25	0.5	N/A	N/A
Dis	27	2.8	19	1.2	N/A	N/A



Maths Progress

	2018		2019		2020	
	Pupils	Score	Pupils	Score	Pupils	Score
All	48	1.2	43	-0.4	N/A	N/A
Girls	27	1.8	18	-0.3	N/A	N/A
Boys	21	0.5	25	-0.5	N/A	N/A
Dis	27	0.1	19	-1.8	N/A	N/A

