



# Hemlington Hall Academy Base Provisions



...fairness...

...kindness...

...resilience...



...curiosity...

...courage...

...independence...





## Welcome to our school!



Welcome to Hemlington Hall Academy!

Our school aims to develop children in to 'good people', who will go on to do 'great things'.

Developing children's character, through positive attitudes, fairness, kindness, resilience, curiosity, courage, and independence are central to daily life at Hemlington Hall.

We pride ourselves on being a highly inclusive school which caters for children from Nursery—Year 6.

Within our mainstream school we have 3 Base provisions for children who have special educational needs.

Our Provisions cater for children who meet some of the following criteria;

- Developmental Delay
- Moderate Learning Difficulty
- Severe Learning Difficulty
- Social, Communication and Interaction difficulties including ASD
- Elements of SEMH
- Mild/Moderate Hearing Impairment

Our Bases offer personalised and targeted support to meet the very individual needs of each child with highly qualified and committed staff.



## Welcome Message from our Head Teacher.

The SENDCo, Deputy SENDCo, Base Teachers and I work with parents, professional services, schools and specialist providers to manage the complex needs of individual children and ensure the most effective and comprehensive support is available. We, also, work closely together in a timely manner to ensure the educational and specialist pathway is well-planned and effective for a smooth transition, when the time comes.

All teaching and support staff are well-trained to support children with additional needs, which underpins our inclusive ethos. We expect excellent behaviour, respect and good manners from all of our children and in return we promise to provide an excellent education, within a caring school community. Our children grow through our school virtues: fairness, kindness, resilience, curiosity, courage, and independence.

We understand that it can be difficult to decide whether to move your child from their local area to access more specialist provision. Therefore, we have produced this guide to answer some of the questions which you may have as a parent looking to join our school.

We hope you find this guide useful; should you have any further questions or concerns, please do not hesitate to contact us – our details are included at the end of the guide.

Mrs Karen Edmenson

Head Teacher



## Base Provision Overview

Our Base Provisions are able, where it is appropriate, to offer children specialist support for the whole of their primary school life (Reception to Year Six).

The Base provision structured like this;

Base 1— Resource Base Provision for 16 children from Reception to Year 2.

Base 2 — Resource Base Provision for 12 children in Year 3 and Year 4.

Base 3 — Resource Base Provision for 12 children in Year 5 and 6.

### Base 3



### Base 2



### Base 1





## Hemlington Hall Bases

All children in our Bases regardless of their Special Educational Need, feel valued, safe and are encouraged to make the best possible progress academically, socially, communicatively and emotionally from their own individual starting point.



### What is a Resource Base Provision / SEN Unit ?

**A Resource Base Provision / SEN Unit** is a special provision within a mainstream school where the children with a specific type of SEN are taught mainly within separate classes.

The children in the Bases at Hemlington Hall Academy also have the opportunity to join mainstream classes, if appropriate, depending on the needs of the individual child.

### How Can you Apply for a Place?

To gain a place in Hemlington Hall's Base Provision an application needs to be made to the Local Authority (LA) SEN Team (contact number in useful contacts) as part of the Base Planning Process, usually by your child's current setting, so they can establish which provider will be best and most appropriate to meet the needs of the child.

In all cases, the LA SEN Team and Hemlington Hall Academy work together to ensure that the admission of a child is appropriate for the needs of a child. The LA SEN Panel decisions are based on and prioritised by a child's individual needs. The number of places are limited each year.

N.B. Being a pupil of Hemlington Hall does not guarantee a place in a Base.

# Base 1

**Base 1 is our 16 place provision for children in Reception to Year Two.**

## **Learning Environment**

Children in Base 1 are taught in a dedicated, purpose built, secure classroom which has its own kitchen and toilet facilities. It also benefits from a quiet working room as well as a sensory room and a self-contained outdoor garden space.



## **Curriculum**

Children in Base 1 are provided with a broad and balanced curriculum delivered using a wide range of teaching methods, which enables staff to accommodate individual needs and allows each child to reach their full potential.

In Base 1, staff use story books and special events as a hook for learning. Children will access a range of activities linked to the book/event to develop their core skills of speaking and listening, personal, social, emotional development, Reading/Phonics, Writing, Mathematics, Science, Physical Development, Understanding the World and Expressive Arts and Design.



## **Teaching and Learning**

Base 1 has a dedicated Class Teacher and a team of Teaching Assistants.

There are clearly defined routines in place and staff communicate these in the most effective and personalised way such as using reduced language, objects of reference or PECs.

Children access free flow play with targeted activities delivered by staff in small groups or on a 1-1 basis throughout the day. Such activities are broken down into smaller, achievable steps which are resourced to match the needs of the children and delivered in the most accessible way. Most activities are presented in short bursts to optimise short attention spans.

Staff work closely with external professionals including but not limited to: Educational Psychologists, Speech and Language Therapist and Occupational Therapist to ensure that children are offered the best possible support to reach their full potential.

# Base 2

**Base 2 is our 12 place provision for children in Year Three and Year Four.**

## **Learning Environment**

Children in Base 2 are taught in a dedicated classroom which is placed in the heart of KS2. It has its own break out area set up with independent challenges as well as toys for children to access in their free time. It has toilet facilities nearby.



## **Curriculum**

Children in Base 2 are provided with a broad and balanced curriculum. It is delivered using a wide range of teaching methods, which enables staff to accommodate individual needs and allows each child to reach their full potential.

Base 2 has a 2 year rolling programme of 'contexts' that staff use as a thread through all National Curriculum subject areas.



## **Teaching and Learning**

Base 2 builds on the skills children have developed in their early school life. It begins to further develop independence and offers access to an increasing number of focussed learning activities.

Base 2 has a dedicated Class Teacher and two Teaching Assistants.

There are clearly defined routines in place and children are encouraged to use the visual timetable to follow the daily routine.

Children in Base 2 complete a range of activities throughout the day with the support of Teacher or Teaching Assistant. These are delivered in small groups or on a 1-1 basis. They also access independent challenge activities as well as opportunities to choose and lead their own play. Staff use a variety of teaching methods to support child's core skills including, but not limited to: modelling, shared writing, use of individual whiteboards, your turn, my turn, use of laptops and so on.

Staff continue to work closely with external professionals including but not limited to: Educational Psychologists, Speech and Language Therapist and Occupational Therapist to ensure that children are offered the best possible support to reach their full potential.



# Base 3

**Base 3 is our 12 place provision for children in Year Five and Year Six.**

## **Learning Environment**

Children in Base 3 are taught in a dedicated classroom which is placed in the heart of KS2. It has its own break out area set up with independent challenges as well as toys for children to access in their free time. It has toilet facilities nearby.



## **Curriculum**

Children in Base 3 are provided with a broad and balanced curriculum. It is delivered using a wide range of teaching methods, which enables staff to accommodate individual needs and allows each child to reach their full potential.

Base 3 has a 2 year rolling programme of 'contexts' that staff use as a thread through all National Curriculum subject areas.



## **Teaching and Learning**

Base 3 continues to promote independence and develop child's perseverance and stamina to complete longer learning activities. Staff will work with children to develop skills to help them be Secondary School ready.

Base 3 has a dedicated Class Teacher and two Teaching Assistants.

There are clearly defined routines in place and children are expected to use the visual timetable to follow the daily routine.

Children in Base 3 complete a range of activities throughout the day linked to their topic. The staff will work with children to become more independent in completing activities whilst ensuring they are well supported. Children will also access independent challenge activities as well as opportunities to choose and lead their own play.

Staff use a variety of teaching methods to support child's core skills including, but not limited to, modelling, shared writing, use of individual whiteboards, your turn, my turn, use of laptops and so on.

Staff will continue to work closely with external professionals including but not limited to: Educational Psychologists, Speech and Language Therapist and Occupational Therapist to ensure that children are offered the best possible support to reach their full potential.

## Inclusion

We want our children to be as much of a part of Hemlington Hall as their peers in their year group classes therefore, staff work hard to ensure that where it is possible and in the child's best interests, they may access some inclusion opportunities within their year group class.

This tends to be a bespoke offer for each child but, could include; accessing a specific subject such as PE or Science or joining the class for a visit or for a visitor.

Children will be supported by an adult when learning in their year group classes, but when they are comfortable and confident the supporting adult will gradually be withdrawn (where possible).

All staff in at Hemlington Hall are aware of the needs of the individual children and are trained accordingly.



## Standardised Tests

Children are encouraged to work to the best of their potential and where appropriate will sit assessments such as the Phonics Screening check and KS1 or KS2 SATs.

## How long will my child stay at Hemlington Hall?

If your child gets a place in a Base at Hemlington Hall Academy, they may be able to remain with us until Year 6. However there will be an ongoing dialogue between staff at school and yourself as to whether a Base remains the best provision to meet the needs of your child.

At the end of their time, or as we assess and review their progress, a decision will be made whether your child transitions back to their previous school, onto a mainstream setting or if they need to transition to a specialist provision where their support can be continued.

## How would my child get to Hemlington Hall Academy?

Generally, our children are collected from home by taxi if they do not live within walking distance of our school.

The taxis are provided by the Local Authority and are free to parents.

Children from our provisions travel in groups together, in a minibus style taxi. All taxis have an escort to ensure your child is safe and happy throughout their journey and our staff are ready to meet your child upon arrival. If your child was to be offered a place, the transport team would contact you to arrange travel.

For reference, their contact number is detailed in 'useful contacts' should you have any questions.

## What does my child need to wear for school?

Our school uniform is;

- Royal Blue Jumper / cardigan
- White or Pale blue t-shirt
- Grey or black trousers/skirt/dress
- Black, grey or white socks / tights
- Smart black shoes



School will provide children with a PE kit—shorts and t-shirt but ask that you send a pair of black plimsolls into school.

**Please put your child's name in every item of clothing including coats and shoes, so that items are not misplaced and can be easily found if they are.**

For further information, please refer to our website.

You can order sweatshirts, cardigans, polo shirts and fleeces with the school badge / logo using an online SIMsPay account.

You will receive a SIMsPay login when your child starts our school as we are a cashless school and all payments must be made via SIMsPay.

## What involvement can we have as parents at Hemlington Hall Academy?

At Hemlington Hall Academy we value the contribution that parents make to their child's education.

In order for parents to be fully involved in the life of the school, when they generally do not drop off or pick up their child from school, both school and home must work hard to ensure the lines of communication are kept open through:

- Dojo app used to communicate between home and school
- Phone contact with a member of Base staff if there are any issues
- Termly parent meetings to discuss academic and social progress
- Parent / child activities such as Christmas Craft day, World Book Day, etc.
- Review Meetings.





## What our parents say...

Our son's schooling had been nothing but tears, worry and stress from the first day of school nursery. Since moving to HHA and the Base I can go to work knowing our son is settled, learning and most importantly happy.

The Base has literally changed our lives. I cannot recommend this setting more. We now cry happy tears when involved with school. He has come on leaps and bounds from the child he was and knowing he is somewhere that just "gets him" and loves him for his differences is priceless!

My son has been in the Base since starting at Hemlington Hall. I can't thank the staff enough - they are fantastic and I would not know where I would be without them and the Base they have been a tower of strength to me and my children in helping them with the difficulties they have in reaching their milestones.

"What makes a child gifted and talented may not always be good grades in school, but a different way of looking at the world and learning".

My son was mainstream and moved to the base after some struggles and I believe without the support of this amazing Base at Hemlington Hall academy, my son may not have been able to reach his full potential and I am forever grateful for him to be able to receive the support he needs in such a wonderful environment full of compassionate and empathetic teachers!

My son has made a huge change since joining Hemlington Hall. The Base unit and teachers are amazing and understand his needs so well as he can be challenging at times, his work has come on leaps and bounds and so proud of the hard work put in by all, he is much more confident.

I really can't fault anything about my son's base at HHA. He has progressed leaps and bounds since starting at HHA. Thank you from the bottom of our hearts.

I do really much appreciate all the efforts of all staff who helps my child improve his skills.

Hemlington Hall Academy base unit has been nothing but positive experience for us and our child. The amount of growth our child developed within the base unit far exceeded our expectations for what was possible. And the peace of mind it gave us as parents knowing our child was in professional hands who know how to deal with any issue that would arise made our day to day life easier. Fantastic unit and excellent staff!

A mainstream classroom environment was overwhelmingly challenging for our son. Moving in to the Base has given him a safe space to develop with the support he needs. He is happier, less stressed out at home and more engaged in learning. Without a doubt it is a great thing for him and his family.

## **Who are my main points of contact?**

Miss Sarah Lovatt—SENDCo	01642 591171
Mrs He—Deputy SENDCo	01642 591171
Mrs Karen Edmenson- Head Teacher	01642 591171
Home/School Transport	01642 353447
SEN Team—Local Authority	01642 201831
CAMHs	0300 013 2000
Neurodevelopment Team	01642 529736
Speech and Language	01642 944488
Middlesbrough Psychology Service	01642 727439
Occupational Therapy	01642 944506
School Nursing Team	0300 303 1603



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**[admin@hemlingtonhallacademy.co.uk](mailto:admin@hemlingtonhallacademy.co.uk)**

**Head Teacher - Mrs Karen Edmenson  
SENDCo—Miss Sarah Lovatt  
Deputy SENDCo— Mrs Emma He**

