

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils' PE and sport participation and attainment. **All funding must be spent by 31st July 2023.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click [HERE](#).

Created by:



Supported by:



Details with regard to funding

In 2022-2023, our school has been allocated £18000 for the development of PE and Sport for our children. No funds were carried over from the previous year.

We have considered the following guiding principles when putting this plan together and deciding how to allocate the primary school funding.

- Ensure PE, school sport and physical activity is inclusive and engages all children.
- Ensure high quality PE lessons are delivered by upskilling teachers to deliver a wide range of sports.
- Identify wider curriculum opportunities for physical activity and PE.
- Promote the personal development of children and the importance of health and wellbeing, including social, emotional and mental health within PE, school sport and physical activity.
- Use qualified and suitably trained coaches to improve the quality and range of school sport offered to enrich the curriculum.

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	100%
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021. Please see note above	80%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	80%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	80%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/2023		Total fund allocated:	Date Updated: July 2023	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 38% £6920
Intent	Implementation		Impact	Sustainability and suggested next steps:
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Evidence of impact: what do pupils now know and what can they now do? What has changed?:	
Improve the physical activity of children outside of school term and national curriculum time.	During school holidays - sports coach / External providers and school staff will lead structured physical activity. Managed like a typical school day, children participate in a variety of sports. Children from Rec-Y6 are encouraged to attend.		£4250	Numbers of children attending prove that this provision is very popular with both students and their parents. Parents are very thankful of these days, citing that their children really look forward to these days to break up their school holiday.
Encourage every child in KS1 and KS2 to be active for a minimum of 30 minutes, using the Get Set 4 PE portal. All pupils receive two hours of timetabled PE each week and have access to: lunchtime activities and morning clubs.	Teachers will access planning on the Get Set 4 PE website to ensure many fun and active activities for the children throughout the school day. Timetables to be reviewed termly to maintain two hours of PE a week. Plan and deliver a range of sporting activities during sports week. Give SEN and PP children equal opportunities in sport.		£670	Children mostly enjoy being active and are enthusiastic about joining in with physical activities. Develop positive attitudes towards health and fitness, and develop social and emotional well-being through physical activity. Readiness to learn following physical activity.

Increase the variety of extra-curricular school sport, provided by the sports coach / teachers/ external providers.	Implement a variety of after school activities. Clubs change focus on a termly basis to ensure that all children can have an interest in extracurricular activity at some point during the year. Limitless All Stars Cheerleading have led an extra-curricular club throughout the year. Sports at lunchtime, predominantly football. On rain-affected break times activities run in the sports hall.	£ 1000	Increased participation levels in after school clubs from this time last year. Great response in numbers of children attending the varied after school clubs. Students have structured lunchtime provision. It is also having a positive impact on the children, targeted as less active at the beginning of the year. They have grown in confidence, participating in more sport within their own age groups.	Continue to offer a variety of after school clubs/ lunchtime clubs for children.
Implement intra- school competition in the Summer Term following the values of the School Games.	All children will have the opportunity to take part in intra-school competitions in the Summer term. Children will work together in their designated colour team, across the year groups. Children will practice the values of the School Games.	£200	A majority of children enjoy competing in competitions throughout the year. It encouraged children to work towards their personal targets/personal best and promoted the values related to the School Games.	Ensure that a range of intra-school competitions is planned throughout the year.
Develop provision for physical activity by providing playtime equipment.	Purchase resources require for playtime activities.	£1000	Pupils have active playtimes. They are engaged in playing different games and activities. Play leaders have led a range of activities for KS1 and KS2 children each lunchtime. Increased access to and involvement in physical activities at school lunchtime. Therefore activity levels increased daily.	Continue to audit the playground equipment to ensure children have high quality provision.

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement

Percentage of total allocation:

18%
£3200

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

Created by:



Supported by:



To inspire children to achieve playing as part of a team, following the School Games values of good sportsmen and sportswomen.	Handing out certificates and rewards in assembly on a weekly basis, promoting their achievements through website and Dojo.	£200	Increased engagement between parents and teachers about sporting achievement outside of school. Children are now bringing their trophies and medals to celebrate with the rest of the school.	Continue to share children's achievements in a variety of ways.
Ensure that all children have the correct PE kit for national curriculum and afterschool club purposes. This is part of our poverty proofing initiative.	Children have all been given their own PE kit and plimsolls. These are kept at school at all times and are worn during sport times at school.	£1000	Children are appropriately dressed for all physical activity. All children look smart in their PE kit.	Audit PE kit and order new kits if required.
Improve the quality and variety of equipment for the teaching of PE.	Purchase new equipment to enable high quality teaching of PE.	£2000	Teachers/ sport coach are enthusiastic to use the new equipment and have all the resources they require to teach each lesson.	Continue to audit the equipment.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				21% £3735
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To ensure that all members of staff are skilled enough to teach 2 hours of national curriculum PE every week.	<p>This year we have used the Get Set 4 PE portal to ensure consistency and to increase the confidence of staff in teaching PE lessons.</p> <p>Teachers will access planning on the Get Set 4 PE website to ensure many fun and active activities for the children throughout the school day.</p>	£660	<p>Positive feedback from teachers/sport coach regarding Get Set 4 PE.</p> <p>Teachers feel more confident when teaching PE and are enjoying teaching the lessons.</p>	Renew the subscription for Get Set 4 PE.

<p>To improve the quality of teaching in PE through staff CPD and new scheme and assessment structure, to further enhance staff competence and confidence in planning, teaching and assessing PE.</p>	<p>Timetables to be reviewed termly to maintain two hours of PE a week.</p> <p>Plan and deliver a range of sporting activities during sports week.</p> <p>Give SEN and PP children equal opportunities in sport.</p> <p>Termly staff meetings to be held to ensure the high quality PE is taught and offer support to teachers/sport coach.</p> <p>Sports coach will be given the opportunity to work alongside the class teacher to encourage positive relationships and help behaviour management.</p> <p>Sporting professionals supporting staff in Sports Week and After School Clubs, including: Boogie Bounce, Cheerleading All Stars, Dancing, Football, Climbing wall, Yoga</p> <p>Subject lead to continue to work with Middlesbrough Sports Partnership and attend training.</p> <p>Sport Lead attending School Sport and PE Conference- January 2023</p>	<p>£1500</p> <p>£1500</p> <p>£75</p>	<p>Staff to use the new PE scheme to support them in the delivery of PE skills and knowledge.</p> <p>To improve engagement of children in the curriculum and provide teachers with fresh ideas</p> <p>Assessment of PE is moderated and quality assured across the school.</p> <p>D. Solomon implemented new projects in school after attending the conference, such as further training for the play ground leaders.</p>	
---	---	--------------------------------------	---	--

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils

Percentage of total allocation:

18%
£3250

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>Sports Week- July 2023</p> <p>Enable children to participate in a wide variety of fun, adventurous activities.</p> <p>Yoga</p> <p>Football</p> <p>Boogie Bounce</p> <p>Street Dance</p> <p>Climbing wall</p>	<p>Children had the opportunity to try out new activities and develop new skills.</p>	<p>£1500 (as above)</p>	<p>Staff and children were engaged with all of the activities during sports week. Children were extremely enthusiastic about all of the activities and lots of fun was had.</p> <p>We received many positive comments from parent/carers about Sports Week.</p>	<p>Establish Sports week each year.</p>
<p>Ensure that children from Y1-Y6 have the opportunity to attend extra-curricular activities.</p>	<p>New sports club to be offered each half term. Parents/carers will sign up for the clubs using the school website. 5 different sport clubs will be offered each half term.</p>	<p>£35 per hour x 38 week £1330 –less parental contributions £1000 (as above)</p> <p>£25 per hour x 38 weeks £950 –less parental contributions £750</p>	<p>Sports clubs were very well attended and children were very eager to attend many of the clubs. Parents/carers were very positive about the clubs that were offered to the children.</p>	<p>Continue to offer a wide variety of after school clubs for all children.</p>

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				15% £2700
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>To ensure that children in the school attends competition over the course of the year, when possible.</p> <p>Rewarding sportsmanship as well as success in a whole school celebration in an assembly once teams have competed.</p> <p>Giving students the chance to take part in competition in an intra-school environment.</p>	<p>Entry into the Middlesbrough Schools Sports Partnership, to access as many competitions as we can.</p> <p>Regularly attend any events, made aware to school staff. School have attended competitions run by Cleveland Police, Simon Carson Sports Schools and Middlesbrough FC Foundation over the course of this academic year.</p> <p>Certificates and prizes for children that have displayed the values of school at a competition but also the Youth Sport Trust. Promoting whole school improvement through competition and succeeding away from the school grounds.</p> <p>Every child is able to play each competition sport in a competitive scenario within the school, in national curriculum time but also extra competitions, watched by the rest of the school.</p>	<p>As above</p> <p>Transport Costs £1200</p> <p>See above</p>	<p>Students have had improved self-confidence and belief. Children learn the skills in lessons and then practice them in competition, once they have attended events then they are likely attend the afterschool clubs of the volunteers and the outside organisations who help run the events.</p>	<p>Continue our participation in the Middlesbrough School Partnership.</p>

Signed off by:	
Head Teacher:	
Date:	
Subject Leader:	Donna Solomon
Date:	18.07.23
Governor:	
Date:	