

Reporting PE and sport premium grant expenditure

Submission Id : **zuvZzubdwM**

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Submission Status : **SUBMITTED**

Section 1 of 9 - your school

Is your school a maintained school, an academy, or a non-maintained special school? **Academy**

Section 2 of 9 - your school's PE and sport premium funding

How much PE and sport premium funding did your school receive for the current 2023 to 2024 academic year? **Not supplied**

Does the school have any unspent funding from its allocation for the current academic year? **No**

If yes, how much? **Not supplied**

Of the PE and sport premium funding your school received last year (academic year 2022 to 2023) did the school carry forward any funding for use in the current academic year? **No**

If yes, how much? **Not supplied**

Section 3 of 9 - using the PE and sport premium grant

On which of the following categories has your school spent its PE and sport premium? **Continued professional development (CPD)**

On which of the following categories has your school spent its PE and sport premium? **Extra-curricular opportunities**

On which of the following categories has your school spent its PE and sport premium?	Sports competitions
On which of the following categories has your school spent its PE and sport premium?	Active travel
On which of the following categories has your school spent its PE and sport premium?	Top-up swimming lessons
On which of the following categories has your school spent its PE and sport premium?	Equipment and resources
On which of the following categories has your school spent its PE and sport premium?	Coaching staff
On which of the following categories has your school spent its PE and sport premium?	Membership fees
On which of the following categories has your school spent its PE and sport premium?	Online training and educational platforms
On which of the following categories has your school spent its PE and sport premium?	School sports days
How much funding has been spent on staff training and continued professional development (CPD)?	750
How much funding has been spent on extra-curricular opportunities?	8500
How much funding has been spent on sports competitions?	1000
How much funding has been spent on active travel?	1000
How much funding has been spent on top-up swimming lessons?	790

How much funding has been spent on equipment and resources?	4000
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How much funding has been spent on coaching staff?	1450
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How much funding has been spent on membership fees?	1000
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How much funding has been spent on online training and educational platforms?	150
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How much funding has been spent on school sports days?	300
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Section 4 of 9 - opportunities in sport

Has your school targeted any spending on providing or improving opportunities in sport and physical activities for pupils with special educational needs and disabilities (SEND) or long-term medical conditions?	Yes
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How has your school targeted spending on providing or improving opportunities in sport and physical activities for pupils with special educational needs and disabilities (SEND) or long-term medical conditions?	Supporting participation in extra-curricular opportunities or competitions
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How has your school targeted spending on providing or improving opportunities in sport and physical activities for pupils with special educational needs and disabilities (SEND) or long-term medical conditions?	Top-up swimming lessons for pupils requiring additional assistance
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How has your school targeted spending on providing or improving opportunities in sport and physical activities for pupils with special educational needs and disabilities (SEND) or long-term medical conditions?	Specialist coaches to assist children with special educational needs and disabilities (SEND)
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How has your school targeted spending on providing or improving opportunities in sport and physical activities for pupils with special educational needs and disabilities (SEND) or long-term medical conditions?	Specialist equipment and resources for children with special educational needs and disabilities (SEND) (please note this is considered capital expenditure and any funding should fall within your schools 'de minimis' value)
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Other:	We have 3 SEND Bases. All children have a dedicated PE lesson with a Sports coach, and a second lesson with class teacher and TAs. All children are encouraged to participate in curriculum time and through access to after school and holiday clubs.
Has your school targeted any spending on increasing or improving girls' access to PE lessons?	No
Has your school targeted any spending on increasing or improving girls' access to extra-curricular sport and physical activities?	No
Has your school targeted any spending on providing or improving opportunities in sport and physical activities for disadvantaged pupils?	Yes
How has your school targeted spending to provide or improve opportunities in sport and physical activities for disadvantaged pupils?	Before school sport and physical activity groups - free of charge for all pupils
How has your school targeted spending to provide or improve opportunities in sport and physical activities for disadvantaged pupils?	After school sport and physical activity clubs - free of charge for all pupils
How has your school targeted spending to provide or improve opportunities in sport and physical activities for disadvantaged pupils?	Subsidised sport and physical activity clubs for disadvantaged pupils
How has your school targeted spending to provide or improve opportunities in sport and physical activities for disadvantaged pupils?	Youth leadership and volunteering opportunities
Other:	Children have access to physical activity sessions before school at Breakfast Club. All HHA sports clubs are free. Specialist Coach time and Holiday clubs are subsidised for PP by school and through fund raising. We have trained up Sports Leaders in KS2.

Section 5 of 9 - impacts and improvements

Which of the 5 key areas for improvement has your use of the PE and sport premium grant spending contributed to?	Increasing all staff's confidence knowledge and skills in teaching PE and sport
Which of the 5 key areas for improvement has your use of the PE and sport premium grant spending contributed to?	Increasing engagement of all pupils in regular physical activity and sport
Which of the 5 key areas for improvement has your use of the PE and sport premium grant spending contributed to?	Raising the profile of PE and sport across the school to support whole school improvement
Which of the 5 key areas for improvement has your use of the PE and sport premium grant spending contributed to?	Offer a broader and more equal experience of a range of sports and physical activities to all pupils
Which of the 5 key areas for improvement has your use of the PE and sport premium grant spending contributed to?	Increase participation in competitive sport
Has your school's PE and sport premium spending achieved any of the following?	An improvement in PE attainment
Has your school's PE and sport premium spending achieved any of the following?	An improvement in pupil physical activity levels
Has your school's PE and sport premium spending achieved any of the following?	An improvement in school sport participation
Has your school's PE and sport premium spending achieved any of the following?	An improvement in participation in extra-curricular activities
Has your school's PE and sport premium spending achieved any of the following?	An increase in staff training and continued professional development (CPD)
Has your school's PE and sport premium spending achieved any of the following?	An increase in staff participation in extra-curricular activities and school sports competitions
Has your school's PE and sport premium spending achieved any of the following?	An improvement in swimming attainment
Has your school's PE and sport premium spending achieved any of the following?	An improvement in water safety awareness
How has your school's spending improved PE attainment?	All children have had wider opportunities to learn and play different sports / activities this year, including Basketball, Cheer Leading, Boogie Bounce, Mindful Movement and Street Dance.

Children's data outcomes are improving.

How has your school's spending increased pupil PE and sport activity levels?

**More than two thirds of the school population have accessed at least one afterschool or holiday club. This is an improvement of 14% on the previous year.
Introducing different sports has engaged and energised the children and they tell us they love it!**

How has your school's spending increased school sport participation?

We have spent over and above our Sport's Premium grant, as we wanted to drive up children's participation in activity. This has been successful. We have also liaised with other schools to loan equipment and run joint clubs across the community.

How has your school's spending increased pupil participation in extra-curricular activities?

Offering different sports / activity clubs this year, has led to an increase in sign up. The systems in place are well-organised and all done remotely, so parents can access information about what's coming up and talk to their child about it.

How has your school's spending increased staff training and continued professional development (CPD)?

In this academic year, staff have accessed specific training on playground games, swimming, scooters and boogie bounce.

How has your school's spending increased staff participation in extra-curricular activities and school sports competitions?

We have invested heavily in increasing our out of school offer to children. Support Staff and Teachers have been fully involved in adding to the provision, enabling more children to be able to access physical activities and learn new skills.

How has your school's spending improved swimming attainment?

All Y4 and Y5 have had a 2 week block of intensive swimming lessons in the Autumn Term. Top up for Y6 has been included to support those less confident or with specific physical needs. As a result, more than 85% of the children have met the 25m target.

How has your school's spending improved water safety awareness?

Children are taught about water safety as part of their swimming lessons. In addition, we have had an assembly delivered by emergency services on water safety, as our school is situated near a lake and not far from rivers and coastline. Y5 take part in an outdoor residential, which included water activities.

Section 6 of 9 - sustainability

How is your school going to ensure that the improvements made through its spending of the PE and sport premium are sustainable?

We have improved and upgraded our equipment, which can be used in lessons and out of school. We have bought good quality resources, so we do not have to keep replacing broken equipment. Staff CPD enables staff to deliver lessons without the need for external coaches.

Section 7 of 9 - swimming

What percentage of pupils in your current year 6 cohort can swim competently, confidently, and proficiently, over a distance of 25 metres?	85
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What percentage of pupils in your current year 6 cohort can use a range of strokes effectively (e.g. front crawl, backstroke, and breaststroke)?	85
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What percentage of pupils in your current year 6 cohort are able to perform safe self-rescue in different water-based situations?	70
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Section 8 of 9 - declarations

1. I confirm that:	the information contained in this PE and sport premium assurance return is accurate and has been signed-off by the headteacher and the Chair of Board of Governors or Trustees
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2. I confirm that:	the reported spending detailed within this return will be published on our school's website
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3. I confirm that:	I am authorised to submit this PE and sport premium assurance return on behalf of my school
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Section 9 of 9 - feedback

How long did it take you to gather the relevant information to complete this form?	2 to 3 hours
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How long did this form take you to complete?	1 to 2 hours
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In comparison to the current requirement to produce a written report, how much time did it take to complete this form?	It took less time
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In comparison to the current requirement to produce a written report, how straightforward did you find completing this	It was more straightforward
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form?

Can you provide any further information on your experience completing this form; is there anything we could do to improve it?

I would like to be able to go back and check my spelling / responses and then skip straight back to this page.