

Long Term Plan


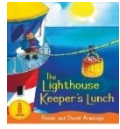



Year 1

Autumn			Real Life Experience Saltburn Visit			
	Descriptive Writing	Story Writing	Recount	Descriptive Writing	Story Writing	Information
Spring					Real Life Experience Make a Lighthouse	
	Recount	Descriptive Writing	Information	Story Writing	Recount	Instruction
Summer	Examples of shape poems linked to context		Real Life Experience Make a Crown			
	Poetry	Information	Instruction	Story Writing	Post Card	Whole School Write

Autumn Term

Provision Map


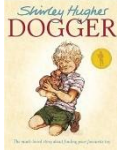

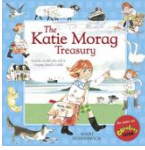

Year 1

Autumn 1	Overall Purpose	Descriptive Sentence Writing	Story Writing	Recount
	Stimulus			Real Life Experience Saltburn Visit
	CAP	Context: A sentence describing a character. Audience: Teacher Purpose: To help the reader picture the character	Context: A sentence to retell an event from the story. Audience: Reception Purpose: To tell the audience what happened.	Context: A sentence to recount a personal experience. Audience: Parents Purpose: To inform parents about a visit to Saltburn
	Sentence/ Language Focus	Application of phonics to write simple captions/sentences, many dictated. Focus on accurate letter formation and word spacing.	Application of phonics to write simple captions/sentences, many dictated. Focus on accurate letter formation and word spacing.	Application of phonics to write simple captions/sentences, many dictated. Focus on accurate letter formation and word spacing.
Autumn 2	Overall Purpose	Descriptive Writing	Story Writing	Information Text
	Stimulus			
	CAP	Context: Sentence to describe an illustration Audience: My Teacher Purpose: To help the reader picture the place	Context: Sentence to retell an event Audience: Reception Purpose: To tell the reader what happened	Context: Sentence to inform Audience: Parents Purpose: To tell parents about what we're learning
	Sentence/ Language Focus	Application of phonics to write simple captions/sentences, many dictated. Focus on accurate letter formation and word spacing.	Application of phonics to write simple captions/sentences, many dictated. Focus on accurate letter formation and word spacing.	Application of phonics to write simple captions/sentences, many dictated. Focus on accurate letter formation and word spacing.

Spring Term

Provision Map

Year 1

Spring 1	Overall Purpose	Recount	Descriptive	Information
	Stimulus			
	CAP	Context: Sentences recounting aspects of a shared story Audience: Y2 Purpose: To retell aspects of the story	Context: Sentences describing a character Audience: Reception Purpose: To help the reader picture the character	Context: Sentences containing factual information Audience: My Teacher Purpose: To tell my teacher what I've learned
	Sentence/ Language Focus	Simple sentences including subject and verb, many dictated. Use past tense Use of secure sounds to spell independently. Focus on letter formation descenders under the line	Simple descriptive sentences including subject and verb, many dictated. Use of adjectives after the noun Use of secure sounds to spell independently. Focus on letter formation descenders under the line	Simple informative sentences including subject and verb, many dictated. Use the conjunction 'and' to link some words and clauses. Use of secure sounds to spell independently. Focus on letter formation descenders under the line
Spring 2	Overall Purpose	Story Writing	Recount	Instruction
	Stimulus			Real Experience – Making a lighthouse
	CAP	Context: Sentences to retell a section of a story Audience: Friends Purpose: To retell a part of a story	Context: Sentences to recount an experience Audience: Parents Purpose: To tell them about Katie Morag day	Context: Instruction sentences to make a light house Audience: Reception Purpose: To instruct someone to make a light house
	Sentence/ Language Focus	Use of secure sounds to spell independently. Focus on letter formation descenders under the line Use capital letters for some proper nouns	Use of secure sounds to spell independently. Focus on letter formation descenders under the line Use capital letter for the pronoun I Use of past tense	Use of secure sounds to spell independently. Focus on letter formation descenders under the line Use of present tense

Summer Term

Provision Map

Year 1

Summer 1	Overall Purpose	Poetry	Information	Instruction
	Stimulus	Shape poems linked to context		Real Life Experience – Making a Crown
	CAP	Context: An shape poem Audience: Visitors to our school Purpose: To entertain and describe a theme	Context: Sentences containing factual information Audience: Parents Purpose: To tell my parents about what we're learning	Context: Instruction sentences to make a crown Audience: Friends Purpose: To instruct someone to make a crown
	Sentence/ Language Focus	Use of adjectives after the noun. Use of 'and' to extend ideas.	Use of 'and' to extend ideas. Use of capital letter for many proper nouns	Use of conjunctions 'and' to extend. Use of present tense
Summer 2	Overall Purpose	Story Writing	Post Cards	Whole School Write Transition Project
	Stimulus			
	CAP	Context: A series of sentences retelling the story Audience: Year 2 Purpose: To entertain the reader	Context: A postcard from Paddington Bear Audience: Aunt Lucy Purpose: To recount events	The context, audience and purpose will be determined according to project and needs of children.
	Sentence/ Language Focus	Use of sequencing words. Use of 'and' to extend ideas. Use of adjectives after the noun.	Use of past tense. Use of sequencing words. Use of capital letter for the pronoun I	The focus will be determined in accordance with above.