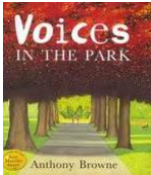
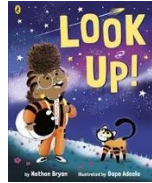
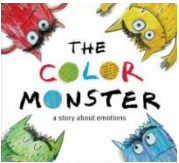
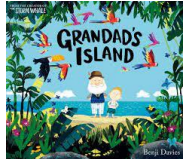


Long Term Plan

Year 2

Autumn			Real Life Experience Visit to Lake			
	Descriptive Writing	Story Writing	Recount	Descriptive Writing	Story Writing	Information
Spring			Real Life Experience Visit to Stewart Park			
	Recount	Descriptive Writing	Recount	Information	Story Writing	Instruction
Summer			Real Life Experience Creating a Bird Feeder			
	Poetry	Information	Instruction	Story Writing	Post Card	Whole School Write

Autumn Term

Provision Map

Year 2

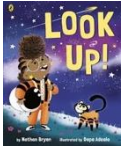
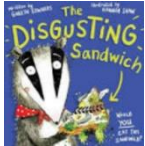
Autumn 1	Overall Purpose	Descriptive Sentence Writing	Story Writing	Recount
	Stimulus			Real Life Experience Hemlington Lake Visit
	CAP	Context: A wanted poster (character profile) Audience: The public Purpose: To describe a missing character	Context: A retell of part of a story Audience: Year 1 Purpose: To entertain the reader	Context: A recount of a personal experience Audience: Parents Purpose: To inform parents about a visit to Hemlington Lake
	Sentence/ Language Focus	Basic sentence writing skills to secure use of key transcription skills. Include writing dictated sentences. Some use of conjunction and to join words. Use of adjectives after the noun.	Basic sentence writing skills to secure use of key transcription skills. Include writing dictated sentences. Some use of conjunction and to join words/clauses	Basic sentence writing skills to secure use of key transcription skills. Include writing dictated sentences. Use of past tense Use capital letter for pronoun I
Autumn 2	Overall Purpose	Descriptive Writing	Story Writing	Information Text
	Stimulus			
	CAP	Context: A setting description Audience: My Teacher Purpose: To help the reader picture the place	Context: A simple retell of a story Audience: Reception Purpose: To entertain the reader	Context: A simple information text Audience: Parents Purpose: To tell parents about what we're learning
	Sentence/ Language Focus	Basic sentence writing skills to secure use of key transcription skills. Include writing dictated sentences Some use of and/but	Basic sentence writing skills to secure use of key transcription skills. Include writing dictated sentences Some use of sequencing words	Basic sentence writing skills to secure use of key transcription skills. Include writing dictated sentences Use capital letters for proper nouns

Spring Term

Provision Map

Year 2

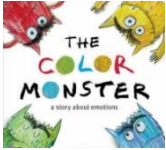
Spring 1	Overall Purpose	Recount	Descriptive	Recount
	Stimulus			Real Life Experience Visit to Stewart's Park
	CAP	Context: A recount written from a character's viewpoint Audience: Y1 Purpose: To recount events from the story in role	Context: A character profile Audience: Year 1 Purpose: To describe a character from the text	Context: A recount based on a personal experience Audience: Parents Purpose: To tell them about Stewart's Park
	Sentence/ Language Focus	Use co-ordinating conjunctions or and so to join clauses Use of exclamation point	Use adjectives both before and after the noun Use commas in a list	Use an apostrophe in contractions Use adverbs to sequence events

Spring 2	Overall Purpose	Information Text	Story Writing	Instruction
	Stimulus			
	CAP	Context: A simple information text Audience: Parents Purpose: To tell parents about what we're learning	Context: A simple retell of part of/a story Audience: Friends Purpose: To retell a story	Context: Simple instructions to make a disgusting sandwich Audience: Parents Purpose: To instruct someone to make a disgusting sandwich
	Sentence/ Language Focus	Use subordinating conjunctions ('because') to extend some clauses. Use of question mark	Some use of coordinating conjunctions 'and' 'but' 'or' 'so' and use of subordinating conjunction 'because' Use of noun phrases to describe	Use command sentences using imperative verbs Use present tense

Summer Term

Provision Map

Year 2

Summer 1	Overall Purpose	Poetry	Information	Instruction
	Stimulus			Real Life Experience – Making a Bird feeder
	CAP	Context: An acrostic poem Audience: Visitors to our school Purpose: To entertain and describe a theme	Context: A simple information text (fact file) Audience: Parents Purpose: To inform parents about what we're learning	Context: Simple instructions to make a crown Audience: Friends Purpose: To instruct someone to make a crown
	Sentence/ Language Focus	Use of adjectives before and after the noun Use pronouns to refer back	Use subordinating conjunctions (when, if and that) Use of ? For question sentences	Use present tense Use adverbs of manner
Summer 2	Overall Purpose	Story Writing	Post Cards	Whole School Write Transition Project
	Stimulus			
	CAP	Context: A short narrative about Grandad's Island Audience: Year 3 Purpose: To entertain the reader with a story about Grandad's Island	Context: A postcard from Sunny Audience: Sunny's family Purpose: To recount events in role	The context, audience and purpose will be determined according to project and needs of children.
	Sentence/ Language Focus	Use of adverbs and adjectives to add descriptive detail. Use a range of sentence openers	Use of exclamation sentences Use of apostrophes in contractions and begin to use them to show possession	The focus will be determined in accordance with above.