



## Year 3 Curriculum Overview 25-26

	Autumn		Spring		Summer	
	1	2	1	2	1	2
	<b>Land before time</b>	<b>Tremors</b>		<b>The boy King</b>		<b>Rainforests and Rivers</b>
<b>English</b>	Throughout the year, children will learn across all strands of the English Curriculum: Spoken Language, Reading – Word Reading, Reading – Comprehension, Writing – Transcription (including spelling and handwriting), Writing – Composition and Writing – Vocabulary, Grammar and Punctuation.					
<b>Maths</b>	Adding and subtracting across 10 Numbers to 1000 Measure Right angles		Mental addition and subtraction Column addition Statistics X2, 4 and 8 multiplication tables		Column subtraction Statistics Fractions Parallel and perpendicular sides in polygons Time	
<b>Science</b>	Animals including humans	Rocks	Forces and magnets	Light	Plants	
	Working scientifically					
<b>History</b>	Chronology, Lifestyle changes (Stone age)		Ancient Civilizations (Egypt)			
<b>Geography</b>			<b>Tremors:</b> Physical Geography, Natural disasters		<b>Rainforests and Rivers:</b> Rivers, map work, Environmental changes	
<b>Art and Design</b>			<b>Painting</b> Volcano painting	<b>Sculpture</b> Scarab beetle		<b>Drawing</b> Henri Rousseau animals
<b>Design Technology</b>	Food Technology: Stone Age Menu		Structures: earthquake proof building		Choosing and combining materials (textiles) (Egyptian cuff)	
<b>PE</b>	Football Basketball	Gymnastics Ball skills	Dance Fitness	Handball Yoga	Tennis Athletics	Football Rounders
<b>Music</b>	Recorder tuition			Glockenspiel Stage 1		Three little birds
<b>RE</b>	Who is Jewish and what do they believe?	Why is the Bible so important for Christians today?	What do different people believe about God?	How do family life and festivals show what matters to Jewish people?	Why do people pray?	What does it mean to be a Christian in Britain today?
<b>Computing</b>	<b>Information technology</b> 3.3 Spreadsheets	<b>Computer science:</b> 3.1 Coding	<b>Information technology:</b> 3.6 Branching databases  <b>Information technology:</b> 3.7 Simulations	<b>Digital literacy:</b> 3.5 Email (including email safety)	<b>Information technology:</b> 3.9 Presenting	<b>Information technology:</b> 3.8 Graphing  <b>Information technology:</b> 3.4 Touch typing
	Online safety					
<b>PSHE</b>	Being me in my world	Celebrating difference	Dreams and goals	Healthy me	Relationships	Changing me
<b>French</b>			Phonics 1 I'm learning	Phonics 1 Seasons	Phonics 1 recap Little red riding hood	