

# Long Term Plan

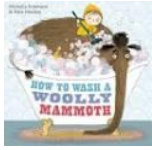


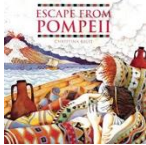
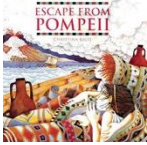
Year 3

Autumn				Haikus on Poetry Spine		
	Instruction text	Description (Character)	Non-chronological Report	Poetry	Recount Diary	Narrative
Spring						
	Description (Object)	Recount Letter	Narrative	Diary	Persuasive Letter	Non-chronological Report
Summer						
	Newspaper	Narrative	Description (Setting)	Persuasive Poster	Non-chronological Report	Whole School Write

# Autumn Term

# Provision Map



# Year 3

Autumn 1	Overall Purpose	Instruction text	Description (Character)	Non-chronological Report
	Stimulus			
	CAP	Context: A set of instructions on how to wash a woolly mammoth Audience: Year 3 Purpose: To instruct other Y3 children on how to wash a woolly mammoth	Context: A description based on one of the character's in Stone Age Boy Audience: My Teacher Purpose: To help the reader picture the character	Context: A simple non-chronological report based on the Stone Age Audience: Parents Purpose: To provide information about the Stone Age
	Sentence/ Language Focus	Punctuate sentences with a capital letter and full stop Use adverbs	Add detail and description through the use of adjectives Use of co-ordinating conjunctions	Use of subordinating conjunctions Use of pronouns and synonyms to start sentences
Autumn 2	Overall Purpose	Poetry	Recount (Diary)	Narrative
	Stimulus	Haikus linked to volcanoes See Poetry spine		
	CAP	Context: A haiku poem Audience: KS2 children Purpose: To entertain through a haiku form	Context: A diary entry based on the experience in Escape from Pompeii Audience: Self Purpose: To recount events in chronological order beginning to include thoughts and feelings	Context: A short story based on Escape from Pompeii Audience: Year 3 Purpose: To entertain through a retelling of a familiar story
	Sentence/ Language Focus	Use of haiku structure	Apostrophes for contractions Use time adverbs to open sentences	Use co-ordinating and subordinating conjunctions Use adjectives, adverbs and prepositions for clarity

# Spring Term

# Provision Map





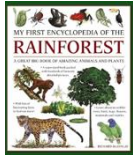

# Year 3

Spring 1	Overall Purpose	Description (Object)	Recount (Letter)	Narrative
	Stimulus			
	CAP	Context: A description based on a dragon machine Audience: Year 3 Purpose: To entertain through description	Context: A letter to recount events from Lila's adventure Audience: Lila's father Purpose: To recount events from the journey	Context: A short story based on 'The Firework Maker's Daughter' Audience: Year 3 Purpose: To entertain
	Sentence/ Language Focus	Use of prepositions Use similes	Use adverbs of time and place Use apostrophes for singular possession	Use inverted commas to punctuate some speech sentences. Use adverbs, adjectives and prepositions
Spring 2	Overall Purpose	Diary	Persuasive Letter	Non-chronological Report
	Stimulus			
	CAP	Context: A diary entry in role as Harvey Audience: Self Purpose: To recount events in chronological order including thoughts and feelings	Context: A persuasive letter in role as Harvey Audience: Harvey's Mum Purpose: To persuade Mum to allow you to come home	Context: A fact file about the Egyptians Audience: Children Purpose: To inform them about an aspect of Egyptian life
	Sentence/ Language Focus	Include time and sequence conjunctions Use apostrophes for contractions and singular possession	Use of commas in a list Use of emotive language	Some use of organisational devices Use of subject-specific language

# Summer Term

# Provision Map

# Year 3

Summer 1	Overall Purpose	Eye-Witness Account	Narrative	Description (Setting)
	Stimulus			
	CAP	Context: Eye-witness Report Audience: Journalist Purpose: To recount a personal experience for an informative purpose	Context: A short story Audience: Y3/4 Children Purpose: To entertain	Context: A setting description based on images from the text Audience: Y2 Purpose: To describe the flooded environment
	Sentence/ Language Focus	Use of progressive tense Subject verb agreement	Use inverted commas to punctuate speech sentences mostly correctly.  Vary sentence structures through opening sentences in different ways	Use of noun phrases and adjectives  Use of adverbs and prepositions to extend sentences
Summer 2	Overall Purpose	Persuasive Poster	Non-chronological Report	Whole School Write
	Stimulus			
	CAP	Context: A persuasive poster for people to stop deforestation Audience: General Public Purpose: To persuade people to stop deforestation	Context: A non-chronological report based on rainforests Audience: Year 4 Purpose: To inform about aspects of rainforests	The context, audience and purpose will be determined according to project and needs of children.
	Sentence/ Language Focus	Use a range of sentences including commands and rhetorical questions  Subject specific vocabulary	Noun phrases to detail and clarify  Use both co-ordinating and subordinating conjunctions	The focus will be determined in accordance with above.