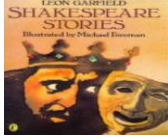
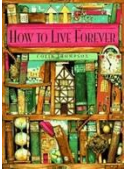
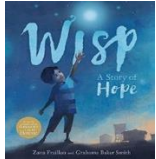


Long Term Plan

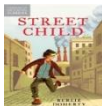
Year 6

Autumn						
	Diary	Description	Non-chronological Report	Sonnet	Persuasive Letter	Narrative
Spring						
	Discussion	Procedural	Persuasive Speech	Narrative	Newspaper Article	Narrative Dialogue
Summer						
	Letter (recount)	Travel Brochure	Narrative	Non-chronological Report	Description	Whole School Write

Autumn Term

Provision Map

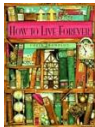
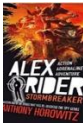
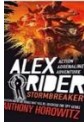
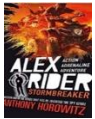
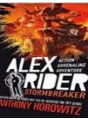
Year 6

Autumn 1	Overall Purpose	Recount (Diary)	Description	Non-chronological Report
	Stimulus			
	CAP	Context: A series of diaries from the perspective of a Victorian child Audience: Self Purpose: To recount the day's events and show the author's thoughts and feelings.	Context: A descriptive episode based on Street Child Audience: Year 5 Purpose: To describe the movement of a character through a setting	Context: A non-chronological report about the Victorians Audience: Visitors of Beamish Purpose: To inform visitors about aspects of Victorian life
	Sentence/ Language Focus	Use of devices to build cohesion (adverbials of time and place) Use of co-ordinating and subordinating conjunctions varying the position of subordinate conjunctions	Use increasingly precise adjectives, adverbs and prepositions creating atmosphere and for effect Use figurative language to add imagery	Use of subordinate and relative clauses Use of perfect tense
Autumn 2	Overall Purpose	Sonnet	Persuasive Letter	Narrative
	Stimulus			
	CAP	Context: A sonnet in the style of Romeo and Juliet's prologue Audience: Year 5 Purpose: To entertain	Context: A formal persuasive letter in role as Juliet Audience: Lord Capulet Purpose: To persuade Lord Capulet to delay the marriage to Paris	Context: A flashback narrative based on Romeo and Juliet Audience: Year 6 Purpose: To entertain through a first person retelling of Romeo and Juliet
	Sentence/ Language Focus	Use of sonnet structure	Use of modal verbs and adverbs of certainty Use a range of cohesive devices to make links between paragraphs	Use of dialogue to provide information about characters and move plot forward Use of noun phrases to add detail

Spring Term

Provision Map

Year 6

Spring 1	Overall Purpose	Discussion	Procedural	Persuasive Speech
	Stimulus			
	CAP	Context: A discussion text about living forever Audience: Year 5 Junior Readers Purpose: To discuss both sides of an argument	Context: A procedural text to becoming a teenage spy Audience: Alex Rider Purpose: To guide and advise about life as a teen spy	Context: A formal speech Audience: Prime Minister Purpose: To persuade the Prime Minister to stop the launch of the Stormbreaker
	Sentence/ Language Focus	Use of parenthesis Use of semi-colons to mark boundary between clauses	Use of bullet points Use a range of cohesive devices within and across paragraphs	Use of passive and active voice Use precise emotive language to stress feelings
Spring 2	Overall Purpose	Narrative	Newspaper Article	Narrative Dialogue
	Stimulus			
	CAP	Context: A narrative episode based on a chapter of Stormbreaker Audience: Year 5 Purpose: To entertain the reader showing shifts in atmosphere	Context: A newspaper article Audience: The Public Purpose: To recount events of the Science Museum	Context: A short narrative with a focus on dialogue between characters Audience: KS2 Children Purpose: To entertain and provide insight into character
	Sentence/ Language Focus	Build and sustain an atmosphere through language and sentence structure Use dialogue to convey character and advance action	Use colons and semi-colons to mark the boundary between main clauses Select appropriate vocabulary which matches the required level of formality	Use dialogue to convey character and advance action Describe settings, character and atmosphere

Summer Term

Provision Map

Year 6

Summer 1	Overall Purpose	Letter (recount)	Travel Brochure	Narrative
	Stimulus			
	CAP	Context: An informal letter Audience: Eddy Purpose: To recount events from aboard to Peggy Sue	Context: A travel brochure Audience: Families Purpose: To persuade families to book a holiday	Context: A narrative retelling of The Hero Twins Audience: Year 5 Purpose: To entertain through a retelling of a Mayan legend
	Sentence/ Language Focus	Use a range of devices to build cohesion (such as conjunctions, adverbials of time and place, pronouns, synonyms) within and across paragraphs. Use context specific language	Use modal verbs and rhetorical questions Select appropriate vocabulary which matches the required level of formality	Vary sentence structures to add detail, for emphasis and to avoid repetition. Use a wide range of conjunctions to express, time, place and manner in varying positions
Summer 2	Overall Purpose	Non-chronological Report	Description	Whole School Write
	Stimulus			
	CAP	Context: A non-chronological report based on as aspect of Mayan life Audience: Year 6 Purpose: To inform the reader about Mayan life	Context: A description based on the memories of the old lady Audience: KS2 Children Purpose: To describe in detail her home	The context, audience and purpose will be determined according to project and needs of children.
	Sentence/ Language Focus	Use colons and semi-colons to mark the boundary between main clauses Use a range of organisational devices to aid the reader	Use of expanded noun phrases with more selective vocabulary Use of figurative language	The focus will be determined in accordance with above.