

# The Primary PE and sport premium

Planning, reporting and  
evaluating website tool

Updated September 2023

Commissioned by



Department  
for Education

Created by





This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

**The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).**

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2026.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

## Review of last year's spend and key achievements (2024/2025)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Key achievements to date until July 2025	Areas of further improvement and baseline evidence of need for 2025-2026
<ul style="list-style-type: none"><li>• Hemlington Hall has achieved a Gold Games Mark 2025. This demonstrates our commitment to growing our children's engagement with sport and PE. This is our fourth consecutive year of achieving the gold standard.</li><li>• Increased wrap around / after school club offer, delivered by specialists and through the strengths within the Staff Team</li><li>• More children have attended sporting events across the year and this is becoming a more inbuilt part of our PE/Sport offer to children.</li><li>• Year 6 children attended swimming top-up sessions to ensure they achieved at 25m.</li><li>• In June 2025, we participated in active School Sports Week to celebrate the 2024 Olympic Games, which was highly successful</li><li>• Support Staff trained to be implemented so more staff can teach UV Scooters and Boogie Bounce</li><li>• DHT attended OPAL training and followed up with OPAL principles in school to develop playtime provision</li><li>• Increased girls participation in after school activities by 5%</li></ul>	<ul style="list-style-type: none"><li>• Increase opportunities for children to meet athletes / sports people</li><li>• PE Coach employed through DF Coaching continues at HHA</li><li>• The PE scheme (Get Set 4 PE) continues to be embedded with PE lead allocated additional time to monitor and assure impact this year.</li><li>• PE Lead (Mr Bennett) further embeds the subject through the NPQ Lead Teacher Course, to ensure consistency in our PE curriculum.</li><li>• Commit to delivering 30 active minutes for every child, every day using OPAL principles</li><li>• Further support character development of targeted young people, through Sport Council and Play Leaders.</li><li>• Plan and deliver an active 2026 Sport Week</li><li>• Secure HAF funding to broaden holiday and community opportunities for all children</li><li>• Targeted staff to attend specific training to broaden wrap around opportunities</li><li>• Work with local providers to source funding and wider opportunities for physical activity</li><li>• Ensure all children leave Y6 with a 25m swimming certificate</li></ul>

## Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Enhance lunchtime sport sessions/activities for pupils, including those with additional needs who access LA Transport	Lunchtime supervisors / play leaders, coaches - as they need to lead the activity. Pupils- as they need to participate in the activities.	Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.  Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.	More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.	£1000 costs for additional coaches/ play leaders to support lunchtime sessions.  £1500- improve resources / equipment.
Embed greater more active and engagement playtimes- with children able to be more physical in non-traditional ways.	All teaching staff/TAs- as they need to monitor/supervise playtime activities.  New Sport Coach- as they will plan and deliver play time activities.  Pupils- as they will participate in a variety of activities.  Sport Play Leaders- children will take part in training sessions to deliver activities to other pupils, help promote a more active playtime.	Key indicator 2 -The engagement of all pupils in regular physical activity.  Key indicator 3- The profile of PE and Sport is raised across the school as a tool for whole school improvement.  Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.	More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.	£1500- improve resources / equipment.  £500- training sessions for the Sport Play Leaders.  Further apply playground markings to create play / creativity

Improve the physical activity of children outside of school term and national curriculum time.	Sport coaches and Teaching staff- as they will need to plan and deliver the sessions.  Pupils- as they will take part in the sports clubs/activities.	Key Indicator 2- The engagement of all pupils in regular physical activity.  Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.	More pupils participating in physical activity.	£2500 resources to improve play / activity
Further develop multi-purpose play spaces (zones), including quieter areas and spaces for cross-phase play	Lunchtime supervisors / play leaders, coaches to promote / lead the activity. Pupils- as they need to participate in the activities. School Council leads who will engage their peers	Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.  Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.	More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities. Pupils have greater enjoyment during outdoor free play and support wider friendship groups.	£3000 costs for railing (funded by L.A.)  £1000- improve resources / equipment.
Further develop staff confidence in teaching a range of exciting, engaging sports	All staff- Teachers and TAs.	Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.  Key indicator 3- The profile of PE and Sport is raised across the school as a tool for whole school improvement.  Key Indicator 4- Broader experience of a range of sports and activities offered to all pupils.	Primary teachers more confident to deliver effective PE supporting pupils to undertake extra activities inside and outside of school.	£1000 (including Get Set 4 PE subscription)  £500 new equipment
Widen the range of extra-curricular school sport, provided by the sports coach / teachers/ support	Sports coach, play leaders- they will plan and deliver a range of activities.	Key Indicator 2- engagement of all pupils in regular physical activity.  Key Indicator 4- Broder experience	All pupils will have the opportunity to take part in a variety activity.	£2500



staff / external providers.		of a range of sports and activities offered to all pupils.		
To ensure that pupils can attend competitions / tournaments over the course of the year, when possible.	<p>Pupils- children will have the opportunity to participate in competitive sport and represent our school.</p> <p>Staff- they will supervise pupils during the competitions.</p>	<p>Key Indicator 2- engagement of all pupils in regular physical activity.</p> <p>Key Indicator 4- Broder experience of a range of sports and activities offered to all pupils.</p> <p>Key Indicator 5- Increased participation in competitive sport.</p>	All children will have the opportunity to participate in competitive sport and represent our school, in a variety of activities.	<p>£1500- Middlesbrough School Games Partnership.</p> <p>£500 for new sports kits</p> <p>£1000 transport costs.</p>
Implement intra- school competition throughout the year, following the values of the School Games.	<p>Pupils- children will have the opportunity to participate in competitive sport and represent our school.</p> <p>Staff- they will supervise pupils during the competitions.</p>	<p>Key Indicator 2- engagement of all pupils in regular physical activity.</p> <p>Key Indicator 4- Broder experience of a range of sports and activities offered to all pupils.</p> <p>Key Indicator 5- Increased participation in competitive sport.</p>	All children will have the opportunity to participate in competitive sport.	£500
To participate in National School Sports Week.	<p>Sport coaches and Teaching staff- as they will need to plan and deliver the sessions.</p> <p>Pupils- as they will take part in the sports clubs/activities.</p> <p>External Sports coaches</p>	<p>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</p> <p>Key Indicator 2- engagement of all pupils in regular physical activity.</p> <p>Key indicator 3- The profile of PE and Sport is raised across the school as a tool for whole school improvement.</p>	All pupils will have the opportunity to take part in a variety activity.	£1500

		<p>Key Indicator 4- Broder experience of a range of sports and activities offered to all pupils.</p> <p>Key Indicator 5- Increased participation in competitive sport.</p>		
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## Key achievements 2025-2026

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments

## Swimming Data

*Meeting National Curriculum requirements for swimming and water safety.*

*Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study*

<u>Question</u>	<u>Stats:</u> <u>2026 Outcomes</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?		
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?		



What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?		
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?		
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?		

Signed off by:

Head Teacher:	<i>Karen Edmenson</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Jack Bennett</i>
Governor:	<i>Kay Braithwaite</i>
Date:	October 2025