

Nursery

Our Nursery curriculum offer

- ✓ Little Wandle Phonics
- ✓ BLAST!
- ✓ Launchpad for Literacy
- ✓ Feelings chart and pegs
- ✓ Worry Monsters
- ✓ Tales Toolkit
- ✓ Lola the listening leopard
- ✓ Dough Disco
- ✓ Squiggle while you wiggle
- ✓ Daily circle time, box of tricks
- ✓ Reflection corner, books linked to feelings and emotions
- ✓ Picture news
- ✓ NSPCC Pants
- ✓ British Values
- ✓ School Virtues: Fairness and Kindness, Resilience and Curiosity, Courage and Independence
- ✓ Protected Characteristics, through Picture News

Open ended questioning to prompt deeper discussion

I wonder who lives there?
I wonder how you get there?
I wonder what it looks/tastes/sounds/feels like..?
I wonder what happens if...?
I wonder who it is...?
I wonder how it's made...?
I wonder how many?
I wonder why/how/who?



Autumn Key Knowledge

- Know, repeat and use actions, words or phrases from key texts.
- Know vocabulary from key texts and use in their own play.
- Know some key facts about Harvest Festival, Bonfire Night, Remembrance Day, Black History month, Diwali & Christmas.
- Know some safety rules around Bonfire Night (the role of firefighters)
- Recognise and name primary colours
- Know that you can create a new colour by mixing two colours together
- Know whether they need to tap, shake, scape an instrument to make a sound.
- Join in with familiar songs and rhymes
- Know how to make marks and print
- To begin to know how to “notice and see”
- Know that there are different types of weather and what typical Autumn weather is like.
- Know that ice is frozen water
- Know how to move things by pushing
- To understand that they need to wear different types of clothes depending upon the weather.
- Know the names of some common materials within the indoor and outdoor nursery environment.
- Know some key vocabulary to describe how things look, smell and feel in Nursery, the changes in the environment.
- To begin to understand that we have different environments, eg, Hemlington/Seaside.
- Know how to keep themselves safe in a variety of ways, NSPCC PANTS, internet safety, stranger danger.
- To begin to understand the concepts of same and different.
- Know what is special about themselves and that everybody is different.
- Know that there are different types of feelings and that we can all feel differently.
- Know appropriate manners, eg, please and thank you.
- Know some of the rules and routines of Nursery life
- Know how to look after their teeth
- Know some obvious feelings such as laughing if you are happy.

Spring Key Knowledge

- ✓ Know some key facts about Chinese New Year, Easter, Valentines Day, Shrove Tuesday, Mother's Day and World Book Day.
- ✓ Know how to keep themselves safe in a variety of ways, NSPCC PANTS, internet safety, stranger danger.
- ✓ Know and name some people in their lives that are important to them
- ✓ Know, repeat and use actions, words or phrases from key texts.
- ✓ Know vocabulary from key texts and use in their own play.
- ✓ Know that you can create a new colour by mixing two colours together
- ✓ Know how to join two pieces of junk to make a 3D model
- ✓ Know how to move and respond to music
- ✓ Know and sing some familiar songs, being able to pitch match
- ✓ To develop the ability to “notice and see”
- ✓ Know the names of adult and baby animals
- ✓ Know where some animals live eg, farm animals on a farm, sea creatures in the sea
- ✓ Know that it is cold in Winter and what this looks and feels like
- ✓ Know that Winter turns into Spring and begin to notice some changes eg, our Autumn bulbs growing
- ✓ Know that we live in Hemlington and recognise some local landmarks
- ✓ Notice the changes in materials eg, ice, chocolate, mud, jelly
- ✓ Know how to make things move
- ✓ Know how to plant a seed and take care of it, notice changes.
- ✓ Know that fruits and vegetables are good for you and be willing to try new foods
- ✓ Know some of the routines in Nursery and follow our Nursery rules
- ✓ Know how to look after their teeth
- ✓ Begin to know how other people might be feeling

Summer Key Knowledge

- Know how to join in with some team games.
- Know and name some people in their lives that are important to them.
- Know that we are all special, yet different.
- Know that fruits and vegetables are good for you and be willing to try new foods.
- Know where we live and recognise and talk about some features in the local area eg, Hemlington Lake.
- Know that we live on Earth and begin to explore maps and Google Earth.
- Know some features of a map and begin to work in a group to draw a collaborative map.
- Know some of the different environments animals live in eg, the jungle, a farm
- Know the names of adult and baby animals
- Know that it is warm in Summer and what this looks and feels like
- Know that Spring turns into Summer and begin to notice some changes eg, longer days.
- Know about the concept new and old, exploring with real objects and pictures in books.
- Begin to know about the life cycle of a butterfly
- To begin to use yesterday/today/tomorrow
- Talk about the changes to our spring seeds
- Know how important it is to brush our teeth
- Know how to join different things
- To use the skills of 'noticing' and 'observing'
- Know that you can create a new colour by mixing two colours together.
- Know how to draw and paint a person showing a range of emotions.
- Know how to manipulate clay and mod roc.
- Know how to clap syllables in names.

Key texts, songs and rhymes													
Cycle 1 Autumn					Cycle 1 Spring					Cycle 1 Summer			
													
Cycle 2 Autumn					Cycle 2 Spring					Cycle 2 Summer			
													
Nursery Rhymes (From Master the curriculum and Little Wandle) 1 Potato, 2 Potato, 3 Potato 4 5 Little Speckled Frogs 5 Little Ducks 5 Currant Buns 5 Sausages 1 Finger, 1 Thumb 1,2, Buckle my Shoe 2 Little Dickie Birds Head, Shoulders, Knees and Toes Zoom, Zoom,Zoom 1,2,3,4,5 Once I caught a Fish Alive Baa, Baa Black Sheep Humpty Dumpty Incy Wincy Jack and Jill Ring-a-ring-a-roses Round and round the garden Twinkle, Twinkle Little Star Wind the Bobbin Up Clap your hands and wiggle your fingers Tommy Thumb There was a Princess long ago					Nursery Rhymes (From Little Wandle) A Sailor went to sea Down at the station Hey Diddle, Diddle Hickory, Dickory Dock Mary, Mary The Wheels on the Bus Miss Molly had a Dolly Pat-a-cake Row, Row Row your boat The Grand old duke York Clap your hands and wiggle your fingers Tommy Thumb There was a Princess long ago					Nursery Rhymes (From Master the curriculum and Little Wandle) A Sailor went to sea Down at the station Hey Diddle, Diddle Hickory, Dickory Dock Mary, Mary The Wheels on the Bus Miss Molly had a Dolly Pat-a-cake Row, Row Row your boat The Grand old duke York 1 Potato, 2 Potato, 3 Potato 4 5 Little Speckled Frogs 5 Little Ducks 5 Currant Buns 5 Sausages 1 Finger, 1 Thumb 1,2, Buckle my Shoe 2 Little Dickie Birds Head, Shoulders, Knees and Toes Zoom, Zoom,Zoom 1,2,3,4,5 Once I caught a Fish Alive Baa, Baa Black Sheep Humpty Dumpty Incy Wincy Jack and Jill Ring-a-ring-a-roses Round and round the garden Twinkle, Twinkle Little Star			