

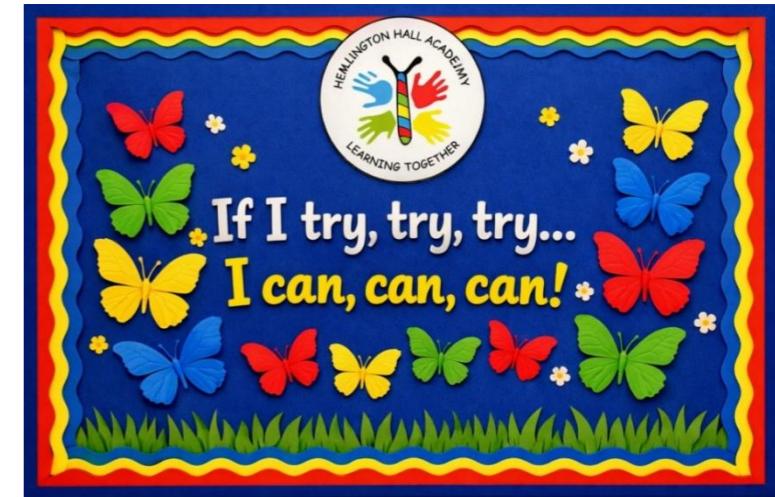
Nursery

Our Nursery curriculum offer

- ✓ Little Wandle Phonics
- ✓ BLAST!
- ✓ Launchpad for Literacy
- ✓ Feelings chart and pegs
- ✓ Worry Monsters
- ✓ Tales Toolkit
- ✓ Lola the listening leopard
- ✓ Dough Disco
- ✓ Squiggle while you wiggle
- ✓ Daily circle time, box of tricks
- ✓ Reflection corner, books linked to feelings and emotions
- ✓ Picture news
- ✓ NSPCC Pants
- ✓ British Values
- ✓ School Virtues: Fairness and Kindness, Resilience and Curiosity, Courage and Independence
- ✓ Protected Characteristics, through Picture News

Open ended questioning to prompt deeper discussion

- I wonder who lives there?
- I wonder how you get there?
- I wonder what it looks/tastes/sounds/feels like..?
- I wonder what happens if...?
- I wonder who it is...?
- I wonder how it's made...?
- I wonder how many?
- I wonder why/how/who?



Autumn Key Knowledge

- Know, repeat and use actions, words or phrases from key texts.
- Know vocabulary from key texts and use in their own play.
- Know some key facts about Harvest Festival, Bonfire Night, Remembrance Day, Black History month, Diwali & Christmas.
- Know some safety rules around Bonfire Night (the role of firefighters)
- Recognise and name primary colours
- Know that you can create a new colour by mixing two colours together
- Know whether they need to tap, shake, scape an instrument to make a sound.
- Join in with familiar songs and rhymes
- Know how to make marks and print
- To begin to know how to "notice and see"
- Know that there are different types of weather and what typical Autumn weather is like.
- Know that ice is frozen water
- Know how to move things by pushing
- To understand that they need to wear different types of clothes depending upon the weather.
- Know the names of some common materials within the indoor and outdoor nursery environment.
- Know some key vocabulary to describe how things look, smell and feel in Nursery, the changes in the environment.
- To begin to understand that we have different environments, eg, Hemlington/Seaside.
- Know how to keep themselves safe in a variety of ways, NSPCC PANTS, internet safety, stranger danger.
- To begin to understand the concepts of same and different.
- Know what is special about themselves and that everybody is different.
- Know that there are different types of feelings and that we can all feel differently.
- Know appropriate manners, eg, please and thank you.
- Know some of the rules and routines of Nursery life
- Know how to look after their teeth
- Know some obvious feelings such as laughing if you are happy.

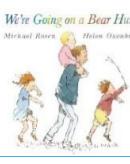
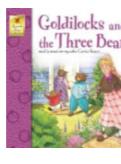
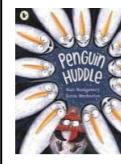
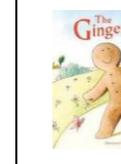
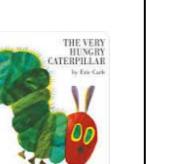
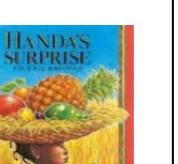
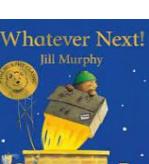
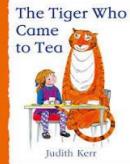
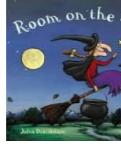
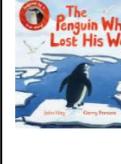
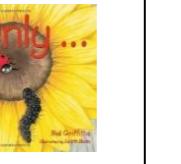
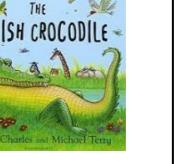
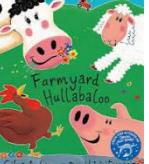
Spring Key Knowledge

- ✓ Know some key facts about Chinese New Year, Easter, Valentines Day, Shrove Tuesday, Mother's Day and World Book Day.
- ✓ Know how to keep themselves safe in a variety of ways, NSPCC PANTS, internet safety, stranger danger.
- ✓ Know and name some people in their lives that are important to them
- ✓ Know, repeat and use actions, words or phrases from key texts.
- ✓ Know vocabulary from key texts and use in their own play.
- ✓ Know that you can create a new colour by mixing two colours together
- ✓ Know how to join two pieces of junk to make a 3D model
- ✓ Know how to move and respond to music
- ✓ Know and sing some familiar songs, being able to pitch match
- ✓ To develop the ability to "notice and see"
- ✓ Know the names of adult and baby animals
- ✓ Know where some animals live eg, farm animals on a farm, sea creatures in the sea
- ✓ Know that it is cold in Winter and what this looks and feels like
- ✓ Know that Winter turns into Spring and begin to notice some changes eg, our Autumn bulbs growing
- ✓ Know that we live in Hemlington and recognise some local landmarks
- ✓ Notice the changes in materials eg, ice, chocolate, mud, jelly
- ✓ Know how to make things move
- ✓ Know how to plant a seed and take care of it, notice changes.
- ✓ Know that fruits and vegetables are good for you and be willing to try new foods
- ✓ Know some of the routines in Nursery and follow our Nursery rules
- ✓ Know how to look after their teeth
- ✓ Begin to know how other people might be feeling

Summer Key Knowledge

- Know how to join in with some team games.
- Know and name some people in their lives that are important to them.
- Know that we are all special, yet different.
- Know that fruits and vegetables are good for you and be willing to try new foods.
- Know where we live and recognise and talk about some features in the local area eg, Hemlington Lake.
- Know that we live on Earth and begin to explore maps and Google Earth.
- Know some features of a map and begin to work in a group to draw a collaborative map.
- Know some of the different environments animals live in eg, the jungle, a farm
- Know the names of adult and baby animals
- Know that it is warm in Summer and what this looks and feels like
- Know that Spring turns into Summer and begin to notice some changes eg, longer days.
- Know about the concept new and old, exploring with real objects and pictures in books.
- Begin to know about the life cycle of a butterfly
- To begin to use yesterday/today/tomorrow
- Talk about the changes to our spring seeds
- Know how important it is to brush our teeth
- Know how to join different things
- To use the skills of 'noticing' and 'observing'
- Know that you can create a new colour by mixing two colours together.
- Know how to draw and paint a person showing a range of emotions.
- Know how to manipulate clay and mod roc.
- Know how to clap syllables in names.

Key texts, songs and rhymes

Key texts, songs and rhymes													
Cycle 1 Autumn					Cycle 1 Spring					Cycle 1 Summer			
													
Cycle 2 Autumn													
													
Nursery Rhymes (From Master the curriculum and Little Wandle)				Nursery Rhymes (From Little Wandle)				Nursery Rhymes (From Master the curriculum and Little Wandle)					
1 Potato, 2 Potato, 3 Potato 4				A Sailor went to sea				1 Potato, 2 Potato, 3 Potato 4					
5 Little Speckled Frogs				Down at the station				5 Little Speckled Frogs					
5 Little Ducks				Hey Diddle, Diddle				5 Little Ducks					
5 Currant Buns				Hickory, Dickory Dock				5 Currant Buns					
5 Sausages				Mary, Mary				5 Sausages					
1 Finger, 1 Thumb				The Wheels on the Bus				1 Finger, 1 Thumb					
1,2, Buckle my Shoe				Miss Molly had a Dolly				1,2, Buckle my Shoe					
2 Little Dickie Birds				Pat-a-cake				2 Little Dickie Birds					
Head, Shoulders, Knees and Toes				Row, Row Row your boat				Head, Shoulders, Knees and Toes					
Zoom, Zoom,Zoom				The Grand old duke York				Zoom, Zoom,Zoom					
1,2,3,4,5 Once I caught a Fish Alive				Clap your hands and wiggle your fingers				1,2,3,4,5 Once I caught a Fish Alive					
Baa, Baa Black Sheep				Tommy Thumb				Baa, Baa Black Sheep					
Humpty Dumpty				There was a Princess long ago				Humpty Dumpty					
Incy Wincy								Incy Wincy					
Jack and Jill								Jack and Jill					
Ring-a-ring-a-roses								Ring-a-ring-a-roses					
Round and round the garden								Round and round the garden					
Twinkle, Twinkle Little Star								Twinkle, Twinkle Little Star					
Wind the Bobbin Up													
Clap your hands and wiggle your fingers													
Tommy Thumb													
There was a Princess long ago													