

# Spring 2 Topic Newsletter

## The Very Hungry Caterpillar

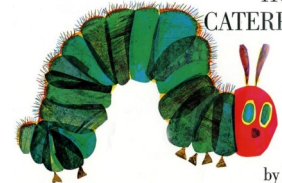
Our main story for the next few weeks will be *The Very Hungry Caterpillar*. Through this we will learn about a caterpillar's life cycle and the importance of eating a balanced diet.

### Caterpillars

We have been lucky to receive some caterpillars in our classroom so we can watch them grown and change.  
We have been fascinated by the way they move and how they eat and are very excited to see them change into butterflies in the coming weeks.  
Check out our observation station.



THE VERY  
HUNGRY  
CATERPILLAR



by Eric Carle

### Maths

We have been working hard in Maths to recognise our numbers up to 100.  
We are refining our skills in counting accurately and have used Numicon to help us to add, find missing numbers and learn our number bonds up to 10!  
We continue to practise the days of the week and using vocabulary such as yesterday, today and tomorrow.

### English

We will be retelling the story, making booklets about butterflies and posters on healthy eating.  
We continue to practise using our phonics to spell unfamiliar and tricky words.  
We are working hard on our letter formation and mark making skills.  
Please help us to practise at home with any writing or drawing we can.

### Phonics

We have daily Phonics lessons with Mrs MacDonald where we are working on recognising sounds, blending (putting letter sounds together to read the word) and segmenting (breaking down the letter sounds we can hear in a word so we can spell it)

### PE

We enjoy PE with Mr Munro where we are developing our games skills and learning about the importance of working together, sharing and turn taking.  
Please ensure your child has black plimsoll shoes in school each Friday as part of their PE kit.

### Outdoor learning

We love being outside!  
As part of this topic we will be looking for evidence of caterpillars around our school grounds as well as looking at the changes to the environment as the weather improves and we move into Spring.

### Inclusion

Where appropriate, children will join their year group with the support of Base staff to access some inclusion with their peers from mainstream.

### Ways to help your child at home

Talk to your child about the stories they are reading at school.

Practise writing letters and numbers—this can be on paper with pens, pencils, colours, paint or even outside with water and chalk.

Encourage children to write their name.

Listen to your child read and discuss the story they are reading.

Read signs or look for letters and numbers whilst out and about.

Count to and from 5, 10, 20 or 100.

### Important dates

- 27th March—Parents evening. Please book online or speak to your child's teacher/TA.
- 29th March—'Let us spoil you' afternoon tea. Check your diary nearer the time for more information.
- 5th April—Wear a blue top for Autism Awareness day.
- 5th April—Break up
- 23rd April—Children return to school

PLEASE CHECK DIARIES FOR UPCOMING DATES