

Summer 1 Topic Newsletter

Jack and the Beanstalk

Our main story for the next few weeks will be Jack and the Beanstalk. Through this we will learn about the features of traditional tales, create our own stories, recall the life cycle of bean and find out what plants need to grow.



Plants—Science

Over this half term, we will grow a range of plants in our classroom to try and find out what they need to grow big and strong. Look out for our Summer 1 homework project and see if you can grown the tallest sunflower at home.



English

We will be creating posters and letters linked to the story. We will start to change parts of the story to compose our own. We will create the lifecycle of a bean and make information pages about what plants need. We continue to practise using our phonics to spell unfamiliar and tricky

We are working hard on our letter formation/size and mark making skills.

Maths

We have been working hard in Maths to recognise our numbers up to 100. We continue to work on addition and subtraction and begin to use our number facts as well as Numicon to find the answer to sums. We will begin to look at the value of coins and make amounts using this understanding. We will look at measurement again and help the giant to measure different objects in our classroom.

Phonics

We have daily Phonics lessons with Mrs MacDonald where we are working on recognising sounds, blending (putting letter sounds together to read the word) and segmenting (breaking down the letter sounds we can hear in a word so we can spell

Outdoor learning

We continue to spend lots of our time outside, not only will we continue to look for minibeasts but also new plant growth around our school.

We will visit the local lake to look for changes since our visit in Winter.

We enjoy PE with Mr Munro where we are developing our games skills and learning about the importance of working together, sharing and turn taking.
Please ensure your child has black plimsoll shoes in school each

Friday as part of their PE kit.

Inclusion

Where appropriate, children will join their year group with the support of Base staff to access some inclusion with their peers from mainstream.

Ways to help your child at home

Talk to your child about the stories they are reading at school.

Practise writing letters and numbers—this can be on paper with pens, pencils, colours, paint or even outside with water and chalk.

Encourage children to write their name.

Listen to your child read and discuss the story they are reading.

Read signs or look for letters and numbers whilst out and about.

Count to and from 5, 10,20 or 100.

Important dates

23rd April—Children return to school wb 29.4.19 Local area walk 24rd May—Children break up

PLEASE CHECK DIARIES FOR FURTHER UPCOMING DATES